

English

- To be able to use a dictionary and thesaurus to edit and improve work
- To consolidate the use of semi-colons, colons, inverted commas and use of dialogue
- To recognise and use hyphens to avoid ambiguity
- Whole Class Reading
- To be able to use editing stations to edit and improve work

Writing to entertain:

- The Boy in the Tower - writing conversations, informal letter and journal entry

Writing to inform:

- Newspaper report

History

- None this term

Physical Education

Athletics:

- To be able to compete within the rules showing fair play and honesty.
- To help others to improve their technique using key teaching points.
- To identify my own and others' strengths and areas for development and can suggest ways to improve.

Couch to 5K

Modern Foreign Languages

Let's Go Shopping:

- To initiate and sustain simple conversations
- To describe incidents or tell stories from own experience
- To understand and begin to use tenses
- To perform or make a presentation to an audience

Music

- To use Pharrell Williams 'Happy' to investigate soul music.
- To listen, appraise and perform musical activities.
- To celebrate with singing - leavers and production

Art

- To use watercolours in portraiture

Science

Evolution:

- To recognise that living things have changed over time and fossils provide information about living things
- To recognise that living things produce off-spring of the same kind
- To identify how animals and plants are adapted to suit their environment

Computing

E-safety continued:

- To recognise acceptable and unacceptable behaviour when using technology safely
- Coding

Religious Education

Christianity:

- To understand how Jesus created a new covenant and what that means to Christians today

PSHE

Changing Me:

- To be aware of my own self-image
- To understand how girls' and boys' bodies change during puberty
- To describe how a baby develops from conception to birth
- To identify what I am looking forward to and what worries me about the transition to secondary school

Our Newbridge Journey

Our enquiry is:

What Makes Us Newbridge?

The Key Skills we will be developing are:

- I can respect myself and others for who we are
- I can respect and understand special times and traditions
- I can be a responsible member of my school and local community
- I can empathise with others and respect their feelings
- I can contribute to a team and help motivate others
- I can recognise and value that everyone has talent

National Curriculum

- Please click [here](#) for a link to the National Curriculum.

Mathematics

- To read, write and problem solve with numbers to 10 million.
- To solve calculations and problems involving the four operations.

Geography

- To use the eight points of a compass and grid references
- To identify the position and significance of latitude, longitude, the equator, Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Greenwich Meridian and time zones

Design Technology

Burgers:

- To prepare and cook a variety of predominantly savoury dishes, using a range of cooking techniques
- To investigate and analyse a range of existing products
- To evaluate ideas and products against their own design criteria and consider the views of others to improve their work

Home Learning

Please click on the link below and go to your class for details of Home Learning expectations <https://www.newbridge.bathnes.sch.uk/classes>

British Values

- Show mutual respect for those with different opinions, faiths and beliefs and for those without faith

Curriculum Support

- Comprehension intervention
- Word blaze intervention
- Maths intervention – Rapid Maths