

<b>Practices and Expression (Learning about Religion)</b>		<b>People, Beliefs and Teachings (Learning about Religion)</b>		<b>Identity, Philosophy and Ethics (Learning from Religion)</b>		<b>Religion and Me (Learning from Religion)</b>	
<p>This thread links to the disciplines of Sociology, and to AMV Areas of Enquiry B and C. Through this thread, children will investigate different religious practices, forms of expression, festivals etc. and consider how they are applied in one's day-to-day life.</p>		<p>This thread links to the discipline of Theology, and to AMV Area of Enquiry A. Through this thread, children will investigate religious figures, stories, beliefs and teachings, interpreting the deeper meanings and considering the implications for religious life. As children progress, they will also make links between, and analyse differences both within religions and across religions.</p>		<p>This thread links with the discipline of Philosophy, and to AMV Areas of Enquiry D, E and F. Through this thread, children will empathise with people who follow religions, focusing on how their belief in a religion forms a part of their identity. Children will also evaluate their own and other's perspectives of various philosophical and ethical questions.</p>		<p>This thread links to the discipline of Self/Reflection, and to AMV Area of Enquiry F. This thread puts the child at the centre of their learning. Through this thread children will reflect on, and express their own opinions on 'The Big Questions' in life, allowing them to develop self-awareness of their own philosophies in life and their own moral compass.</p>	
Curriculum Thread	EYFS	KS1		LKS2		UKS2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Practices and Expression (Learning about Religion)</b>	<ul style="list-style-type: none"> <li>I can talk about what items and people are important to them and to other people</li> <li>I can show awareness of how people can care for living beings</li> <li>I can talk about how some Christians show care for the natural world</li> <li>I can recognise some items found in a church that are connected with important Christian practices</li> <li>I can talk about the natural world and how care is shown for all living things</li> <li>I can recognise some items that are connected with important beliefs or practices</li> <li>I can recall at least one person associated with the life of the religion or worldview being studied</li> <li>I can recall at least one person associated with the life of a church</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about some things about people, that make people ask questions</li> <li>I can ask my own questions about special occasions</li> <li>I can recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians</li> <li>I can say something about how and why Christians try to help others</li> <li>I can recall key features of an inspirational event, place, ritual or special occasion</li> <li>I can say something about how and why followers of this tradition try to help others</li> <li>I can provide a good reason for the views they have and the connections they make</li> </ul>	<ul style="list-style-type: none"> <li>I can ask important questions about the practice of faith and compare some different possible answers</li> <li>I can describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others</li> <li>I can describe a way in which some Christians work together locally</li> <li>I can describe what some of the arts in the tradition being studied might mean to believers</li> <li>I can describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions</li> <li>I can provide good reasons for the views they have and the connections they make</li> </ul>	<ul style="list-style-type: none"> <li>I can ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion</li> <li>I can make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts</li> <li>I can describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art</li> <li>I can describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities</li> <li>I can describe and compare different ways of demonstrating a commitment to a tradition of religion and belief</li> <li>I can provide good reasons for the views they have and the connections they make</li> </ul>			
<b>Coverage and knowledge</b>	EYFS Discovery Autumn 2 AMV KS1 Unit 2 EYFS Discovery Spring 1 EYFS Discovery Spring 2 EYFS Discovery Summer 2 AMV KS1 Unit 3	Year 4 Discovery Summer 2 Year 5 Discovery Summer 2 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 1 Discovery Autumn 2 AMV KS1 Unit 9 Discovery Year 1 Spring 2 Year 4 Discovery Autumn 1 Year 1 Discovery Summer 1	Year 1 Discovery Spring 1 Year 2 Discovery Autumn 1 Year 3 Discovery Spring 1 AMV KS1 Unit 6 AMV KS1 Unit 2 Year 2 Discovery Autumn 2 AMV KS1 Unit 9 Discovery Summer 1 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 2 Discovery Spring 2 Year 2 Discovery Summer 1 Year 2 Discovery Spring 1	Year 5 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS2 Unit 3 Year 3 Discovery Autumn 2 AMV KS2 Unit 2 Year 3 Discovery Autumn 1 Year 3 Discovery Summer 2 AMV KS2 Unit 9 Year 3 Discovery Spring 2 AMV KS2 Unit 8 Year 1 Discovery Summer 2 AMV KS2 Unit 1 Year 4 Discovery Autumn 1 Year 4 Discovery Summer 1	Year 3 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS3 Unit 3 Year 4 Discovery Autumn 2 AMV KS2 Unit 2 Year 5 Discovery Spring 1 AMV KS2 Unit 9 Year 4 Discovery Summer 1 AMV KS2 Unit 12 Year 4 Discovery Spring 1 Year 4 Discovery Summer 2 AMV KS2 Unit 8	Year 6 Discovery Autumn 1 AMV KS2 Unit 11 Year 5 Discovery Autumn 2 Year 3 Discovery Summer 1 AMV KS2 Unit 10 AMV KS2 Unit 6 Year 3 Discovery Summer 1 Year 4 Discovery Spring 1 AMV KS2 Unit 12	Year 5 Discovery Summer 1 Year 6 Discovery Spring 1 AMV KS2 Unit 8 AMV KS2 Unit 10 Year 6 Discovery Autumn 2 AMV KS2 Unit 4 Year 5 Discovery Autumn 1 Year 5 Discovery Spring 2 Year 6 Discovery Summer 1 Year 6 Discovery Summer 2 AMV Unit 9 Year 6 Discovery Spring 2 Year 4 Discovery Summer 2 AMV Unit 5 AMV KS2 Unit 7 Year 2 Discovery Summer 2 Year 3 Discovery Summer 2 Year 6 Discovery Autumn 1 AMV KS2 Unit 11

<i>Vocabulary</i>	Christmas, Nativity, celebrate. Easter, church (and chosen associated artefacts), mosque (and chosen associated artefacts), synagogue (and chosen associated artefacts)	church, baptism, gift, Palm Sunday, synagogue, Shabbat,	Mosque, Mecca, Ramadan, praying/prayer	Mandir, dharma, Rosh Hashanah, Yom Kippur, symbols, Khalsa, 5 Ks, Amrit Ceremony, Good Friday	Diwali, Christingle, Bar/Bat Mitzvah, threefold way, meditation	Qur'an, Mosque, Hadith, Mecca, Salat, Sawm, Zakat, Hajj, Ramadan, Eid, Langar, Vaisakhi, Diwali, Pesach, Seder meal	Church of England/Anglican, Catholic, Eastern Orthodox, persecution, martyr, Jerusalem, Hajj, Mecca, Ka 'bah, Yatra, Golden Temple, River Ganges,
<i>People, Beliefs and Teachings (Learning about Religion)</i>	<ul style="list-style-type: none"> <li>I can talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised</li> <li>I can talk about the Christian creation story</li> <li>I can talk about a story from the religion or worldview being studied</li> <li>I can recognise some items that are connected with important beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can ask my own questions about God/deity, special people</li> <li>I can recall the key features of the Gospel stories of Christmas and Easter</li> <li>I can say something about how Christians talk about a relationship with God</li> <li>I can recall stories about an inspirational person</li> <li>I can say how stories in a selected tradition are inspirational for believers</li> <li>I can provide a good reason for the views they have and the connections they make</li> </ul>		<ul style="list-style-type: none"> <li>I can compare different ideas about God and humanity in the traditions studied</li> <li>I can describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection</li> <li>I can describe the importance of the Bible for Christians and give examples of how it is used</li> <li>I can describe what believers might learn from the significant texts/writings being studied</li> <li>I can describe some of the rules and guidance used by believers</li> <li>I can describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;</li> <li>I can provide good reasons for the views they have and the connections they make</li> </ul>		<ul style="list-style-type: none"> <li>I can describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview</li> <li>I can ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief</li> <li>I can describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience</li> <li>I can describe and compare different ideas Christians may have about salvation and life after death with reference to key texts</li> <li>I can make links between some texts and symbols from religion and belief and guidance on how to live a good life</li> <li>I can describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts</li> <li>I can provide good reasons for the views they have and the connections they make</li> </ul>	
<i>Coverage and knowledge</i>	EYFS Discovery Autumn 1 AMV KS1 Unit 1 EYFS Discovery Autumn 2 AMV Unit 2 EYFS Discovery Spring 1 EYFS Discovery Spring 2 EYFS Discovery Summer 1	Year 4 Discovery Summer 2 Year 5 Discovery Summer 2 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 1 Discovery Autumn 2 AMV KS1 Unit 9 Year 1 Discovery Autumn 1 AMV KS1 Unit 8 Discovery Year 1 Spring 2 Year 4 Discovery Autumn 1 Year 1 Discovery Summer 1	Year 1 Discovery Spring 1 Year 2 Discovery Autumn 1 Year 3 Discovery Spring 1 AMV KS1 Unit 6 AMV KS1 Unit 2 Year 2 Discovery Autumn 2 AMV KS1 Unit 9 Discovery Summer 1 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 2 Discovery Spring 2 Year 2 Discovery Summer 1 Year 2 Discovery Spring 1	Year 5 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS2 Unit 3 Year 3 Discovery Autumn 2 AMV KS2 Unit 2 Year 3 Discovery Autumn 1 Year 3 Discovery Summer 2 AMV KS2 Unit 9 Year 3 Discovery Spring 2 AMV KS2 Unit 8 (How can I do good?) Year 1 Discovery Summer 2 AMV KS2 Unit 1 Year 4 Discovery Autumn 1 Year 4 Discovery Summer 1	Year 3 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS3 Unit 3 Year 4 Discovery Autumn 2 AMV KS2 Unit 2 Year 5 Discovery Spring 1 AMV KS2 Unit 9 Year 4 Discovery Summer 1 AMV KS2 Unit 12 Year 4 Discovery Spring 1 Year 4 Discovery Summer 2 AMV KS2 Unit 8	Year 6 Discovery Autumn 1 AMV KS2 Unit 11 Year 5 Discovery Autumn 2 Year 3 Discovery Summer 1 AMV KS2 Unit 10 AMV KS2 Unit 6 Discovery Year 5 Spring 2 AMV KS2 Unit 9 Year 3 Discovery Summer 1 Year 4 Discovery Spring 1 AMV KS2 Unit 12	Year 5 Discovery Summer 1 Year 6 Discovery Spring 1 AMV KS2 Unit 8 AMV KS2 Unit 10 Year 6 Discovery Autumn 2 AMV KS2 Unit 4 Year 5 Discovery Autumn 1 Year 5 Discovery Spring 2 Year 6 Discovery Summer 1 Year 6 Discovery Summer 2 AMV Unit 9 Year 6 Discovery Spring 2 Year 4 Discovery Summer 2 AMV Unit 5 AMV KS2 Unit 7 Year 2 Discovery Summer 2 Year 3 Discovery Summer 2 Year 6 Discovery Autumn 1 AMV KS2 Unit 11
<i>Vocabulary</i>	Jesus	Christianity, Jesus, Bible, pray(er/ing), worship(ping), Christmas, Christmas story, Creation/creator, Messiah, Judaism, Torah, Abraham, Moses,	parable, miracles, Islam Muhammad, Quran, Allah, Holy Week, Easter Sunday, 10 Commandments	Brahman, Hinduism Vedas, karma, Buddha, Guru, Sikhism, Golden Rules, sin, Last Supper,	Rama and Sita, incarnation/incarnate, divine, Old Testament, New Testament, mitzvot, mitzvah(s), wisdom,	Shahadah, Gospel, aspect, deity, Brahman, the Resurrection, the Ascension, kosher, treif	karma, samsara, moksha, heaven, resurrection, Church of England/Anglican, Catholic, Eastern Orthodox, Jihad, Akhirah, pilgrim(age)

<b>Identity, Philosophy and Ethics (Learning from Religion)</b>	<ul style="list-style-type: none"> <li>I can show awareness and sensitivity towards their own and others' needs, views and feelings</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what is important to them and to other people with respect for feelings</li> <li>I can provide a good reason for the views they have and the connections they make</li> </ul>	<ul style="list-style-type: none"> <li>I can link my own ideas about how to lead a good life to the teachings of religions and beliefs being studied</li> <li>I can provide a good reason for the views they have and the connections they make</li> </ul>	<ul style="list-style-type: none"> <li>I can ask important questions about social issues and suggest what might happen depending on different moral choices</li> <li>I can provide a good reason for the views they have and the connections they make</li> </ul>			
<b>Coverage and knowledge</b>	EYFS Discovery Spring 2 AMV Unit 2	Year 4 Discovery Summer 2 Year 5 Discovery Summer 2 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 1 Discovery Autumn 2 AMV KS1 Unit 9 Year 1 Discovery Autumn 1 AMV KS1 Unit 8 Discovery Year 1 Spring 2 Year 4 Discovery Autumn 1 Year 1 Discovery Summer 1	Year 1 Discovery Spring 1 Year 2 Discovery Autumn 1 Year 3 Discovery Spring 1 AMV KS1 Unit 6 AMV KS1 Unit 2 Year 2 Discovery Autumn 2 AMV KS1 Unit 9 Discovery Summer 1 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 2 Discovery Spring 2 Year 2 Discovery Summer 1 Year 2 Discovery Spring 1	Year 5 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS2 Unit 3 Year 3 Discovery Autumn 2 AMV KS2 Unit 2 Year 3 Discovery Autumn 1 Year 3 Discovery Summer 2 AMV KS2 Unit 9 Year 3 Discovery Spring 2 AMV KS2 Unit 8 (How can I do good?) Year 1 Discovery Summer 2 AMV KS2 Unit 1 Year 4 Discovery Autumn 1 Year 4 Discovery Summer 1	Year 3 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS3 Unit 3 Year 4 Discovery Autumn 2 AMV KS2 Unit 2 Year 4 Discovery Summer 1 AMV KS2 Unit 12 Year 4 Discovery Spring 1 Year 4 Discovery Summer 2 AMV KS2 Unit 8	Year 6 Discovery Autumn 1 AMV KS2 Unit 11 Year 5 Discovery Autumn 2 Year 3 Discovery Summer 1 AMV KS2 Unit 10 AMV KS2 Unit 6 Discovery Year 5 Spring 2 AMV KS2 Unit 9 Year 3 Discovery Summer 1 Year 4 Discovery Spring 1 AMV KS2 Unit 12	Year 5 Discovery Summer 1 Year 6 Discovery Spring 1 AMV KS2 Unit 8 AMV KS2 Unit 10 Year 6 Discovery Autumn 2 AMV KS2 Unit 4 Year 5 Discovery Autumn 1 Year 5 Discovery Spring 2 Year 6 Discovery Summer 1 Year 6 Discovery Summer 2 AMV Unit 9 Year 6 Discovery Spring 2 Year 4 Discovery Summer 2 AMV Unit 5 AMV KS2 Unit 7 Year 2 Discovery Summer 2 Year 3 Discovery Summer 2 Year 6 Discovery Autumn 1 AMV KS2 Unit 11
<b>Vocabulary</b>		Christian, Jew(ish)	friendship, kindness, Muslim, commitment, 10 Commandments	Hindu(ism), repent(ance), Buddhist, Buddhism, meaning, Sikh	identity, morals, forgiveness, ethics, suffering	destiny	British Values, temptation
<b>Religion and Me (Learning from Religion)</b>	<ul style="list-style-type: none"> <li>Using a chosen form of expression, I can show who I am and things that make me special/things that are special to me (favourite places, activities, likes/dislikes etc.)</li> <li>I can say my name, how old I am and something that I like/something about my appearance</li> <li>I can listen to others when they are speaking</li> <li>I can create a picture of me and my family</li> <li>I can share who my friends are and why</li> <li>I can engage in an activity with my friends</li> <li>I can share ways I celebrate Christmas/ I can discuss why I or a person in my class does not celebrate Christmas</li> <li>When learning about different celebrations, I can express how I feel/what I enjoyed</li> <li>I can investigate the changes that happen during spring time</li> <li>I can express my favourite thing about spring</li> </ul>	<ul style="list-style-type: none"> <li>Throughout this enquiry, I can reflect on the knowledge I have gained about Christianity</li> <li>I can talk about a gift I received at Christmas and why it was special</li> <li>I can think about what a meaningful gift would be to Jesus today</li> <li>I can reflect on and express what I can do to take care of the Earth</li> <li>I can express my opinion on art showing God creating the world/ images of natural beauty</li> <li>I can express how it feels to create something</li> <li>I can express how it would feel if my</li> </ul>	<ul style="list-style-type: none"> <li>Through a chosen form of expression, I can reflect on what I can learn from the stories about/from Jesus e.g.               <ul style="list-style-type: none"> <li>how can I be a better friend?</li> <li>How can I show kindness?</li> <li>If I could perform a miracle, what would it be?</li> </ul> </li> <li>I can reflect on how I give love to the world</li> <li>Throughout this enquiry, I can reflect on the knowledge I have gained about Islam</li> <li>I can give my opinions on life after death</li> <li>I can express what Easter means to me/to others and give examples of how we could celebrate</li> <li>I can express my feelings about death</li> </ul>	<ul style="list-style-type: none"> <li>Using the knowledge I have built, I can create a book/poster/fact file on what I know about Hinduism</li> <li>I can reflect on actions in my life which could give me positive or negative karma</li> <li>I can give examples of the dharma (duties) in my life</li> <li>I can express my experiences at Christmas</li> <li>I can discuss whether I think the Christian or the non-Christian aspects of Christmas are more important to me</li> <li>I can discuss whether the meaning of Christmas has changed over time</li> <li>Using the knowledge I have built, I can create a book/poster/fact file on</li> </ul>	<ul style="list-style-type: none"> <li>I can express how we could celebrate our shared Newbridge identity</li> <li>I can take part in the celebration</li> <li>I can express what Christmas means to me, through designing my own version of a Christingle</li> <li>I can share my favourite book/story</li> <li>I can discuss what makes a good book/story</li> <li>I can evaluate which of the Sikh stories/themes are the most/least important to me</li> <li>Using a chosen form of expression, I can demonstrate how I put into practice the morals from the Sikh stories</li> <li>I can express my understanding of forgiveness through a chosen art form</li> </ul>	<ul style="list-style-type: none"> <li>Using a chosen form of expression, I can reflect on what the 5 pillars of my life would be</li> <li>I can give/listen to an example of an inspiring true story</li> <li>I can explain/give examples of the moral of a fictional story</li> <li>I can discuss which I find more inspiring/more important (if either)</li> <li>I can give my final opinions on whether I can always tell the truth/what is true</li> <li>I can reflect on the different aspects (roles) I take in my life</li> <li>I can express my own opinion about whether I think Brahman can be everywhere</li> <li>I can investigate the different parts of my life</li> </ul>	<ul style="list-style-type: none"> <li>I can reflect on what I think happens after we die.</li> <li>I can reflect on my own experiences of Christmas and express how I feel Christmas brings people together.</li> <li>I can reflect on causes/passions that are important to me, and consider what I would do to protect it/them.</li> <li>I can consider how we apply the British values at Newbridge</li> <li>I can reflect on, and express my thoughts on whether I think Britain is a Christian country</li> <li>Using a chosen form of expression, I can reflect on things/places/hobbies etc. that are special to me</li> <li>I can apply the morals of the story to my own life,</li> </ul>

	<ul style="list-style-type: none"> <li>I can create something to show my favourite thing about spring</li> <li>I can reflect on what I have learned from different fables/religious stories</li> <li>I can share my favourite story with the rest of the class</li> <li>Using a chosen form of expression, I can observe and describe my school environment</li> <li>I can express what I like about school</li> <li>Using a chosen form of expression, I can show a place that is special to me</li> <li>I can share with others why this place is special</li> </ul>	<p>creation was damaged or destroyed</p> <ul style="list-style-type: none"> <li>Using a chosen form of expression, I can identify a person I admire as much as Christians admire Jesus</li> <li>I can express how it feels to be a part of a group</li> <li>I can express how it feels to be a part of a group</li> <li>I can identify common traits in a group e.g., same uniform, same interests etc.</li> <li>Throughout this enquiry, I can reflect on how my knowledge of Judaism has improved</li> <li>Using a chosen form of expression, I can explain what I do on different days and which days are the most important to me</li> <li>I can reflect on whether I would find it a challenge to observe Shabbat</li> </ul>	<ul style="list-style-type: none"> <li>I can collaborate to create a Newbridge version of the 10 commandments</li> <li>I can express what trust means to me</li> <li>I can take part in exercises which require trust</li> <li>I can reflect on a goal in my life and express how I will show commitment to achieve it</li> <li>I can express how it feels to have to show commitment to something</li> </ul>	<p>what I know about Sikhism.</p> <ul style="list-style-type: none"> <li>I can investigate and express my opinion on works of art relating to the last supper</li> <li>Using a chosen form of expression, I can show how I can do good in the world</li> <li>Using a chosen form of expression, I can reflect on areas where I have not done my best, and give examples of how I could do better</li> <li>I can discuss examples of where I have let myself down</li> <li>I can express how it felt and what I did about it</li> <li>Using a chosen form of expression, I can show what makes me happy, or how I can spread happiness</li> <li>I can reflect on what makes me happy</li> <li>I can reflect on what makes me sad</li> </ul>	<ul style="list-style-type: none"> <li>Using a chosen form of expression, I can explain what/how I show commitment to important things in my life</li> <li>I can investigate the age at which we undertake different responsibilities</li> <li>I can demonstrate ways in my life that I follow the threefold way</li> <li>I can discuss how it feels to suffer</li> <li>Using a chosen form of expression, I can show how I can make the world a better place</li> </ul>	<ul style="list-style-type: none"> <li>I can give examples of what I have control over</li> <li>Using a chosen form of expression, I can explain what I think my purpose is, what my future will hold and if this is my choice or my destiny.</li> <li>I can explain how can I share in my life/what I have to share with others</li> <li>Using a chosen form of expression, I can show what the word respect means to me</li> </ul>	<p>considering what I may encounter as I get older</p> <ul style="list-style-type: none"> <li>I can reflect on my Newbridge Journey, considering how it has shaped who I am</li> <li>I can reflect on the challenges to come in my life, and how I may overcome them</li> <li>I can reflect on what I think my future will hold</li> </ul>
<i>Coverage and knowledge</i>	<p>EYFS Discovery Autumn 1 AMV Unit 1 EYFS Discovery Autumn 2 AMV Unit 2 EYFS Discovery Spring 1 AMV Unit 2 EYFS Discovery Spring 2 EYFS Discovery Summer 1 EYFS Discovery Summer 2 AMV Unit 3</p>	<p>Year 4 Discovery Summer 2 Year 5 Discovery Summer 2 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 1 Discovery Autumn 2 AMV KS1 Unit 9 Year 1 Discovery Autumn 1 AMV KS1 Unit 8 Discovery Year 1 Spring 2 Year 4 Discovery Autumn 1 Year 1 Discovery Summer 1</p>	<p>Year 1 Discovery Spring 1 Year 2 Discovery Autumn 1 Year 3 Discovery Spring 1 AMV KS1 Unit 6 AMV KS1 Unit 2 Year 2 Discovery Autumn 2 AMV KS1 Unit 9 Discovery Summer 1 AMV KS1 Unit 4 AMV KS1 Unit 5 AMV KS1 Unit 7 Year 2 Discovery Spring 2 Year 2 Discovery Summer 1 Year 2 Discovery Spring 1</p>	<p>Year 5 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS2 Unit 3 Year 3 Discovery Autumn 2 AMV KS2 Unit 2 Year 3 Discovery Autumn 1 Year 3 Discovery Summer 2 AMV KS2 Unit 9 Year 3 Discovery Spring 2 AMV KS2 Unit 8 (How can I do good?) Year 1 Discovery Summer 2 AMV KS2 Unit 1 Year 4 Discovery Autumn 1 Year 4 Discovery Summer 1</p>	<p>Year 3 Discovery Autumn 1 AMV KS2 Unit 10 AMV KS3 Unit 3 Year 4 Discovery Autumn 2 AMV KS2 Unit 2 Year 5 Discovery Spring 1 AMV KS2 Unit 9 Year 4 Discovery Summer 1 AMV KS2 Unit 12 Year 4 Discovery Spring 1 Year 4 Discovery Summer 2 AMV KS2 Unit 8</p>	<p>Year 6 Discovery Autumn 1 AMV KS2 Unit 11 Year 5 Discovery Autumn 2 Year 3 Discovery Summer 1 AMV KS2 Unit 10 AMV KS2 Unit 6 Discovery Year 5 Spring 2 AMV KS2 Unit 9 Year 3 Discovery Summer 1 Year 4 Discovery Spring 1 AMV KS2 Unit 12</p>	<p>Year 5 Discovery Summer 1 Year 6 Discovery Spring 1 AMV KS2 Unit 8 AMV KS2 Unit 10 Year 6 Discovery Autumn 2 AMV KS2 Unit 4 Year 5 Discovery Autumn 1 Year 5 Discovery Spring 2 Year 6 Discovery Summer 1 Year 6 Discovery Summer 2 AMV Unit 9 Year 6 Discovery Spring 2 Year 4 Discovery Summer 2 AMV Unit 5 AMV KS2 Unit 7 Year 2 Discovery Summer 2 Year 3 Discovery Summer 2 Year 6 Discovery Autumn 1 AMV KS2 Unit 11</p>
<i>Vocabulary</i>	special	community					census