

## Newbridge Primary School

Year: EYFS - Learning for the next two school days

Dear Parents and Carers

As the school is now closed, we will provide learning for your child. The learning for the next two school days is set out below. Exercise books have already been sent home for your child's learning to be recorded. On the third school day of isolation your child will have access to Google Classroom, where the teacher will post daily learning activities. You will already have received information to support you accessing this system. If there are any problems, please email [newbridge\\_pri@bathnes.gov.uk](mailto:newbridge_pri@bathnes.gov.uk)

With thanks

Gill Kennaugh

*Good morning Ladybird and Bee class! We thought we could start the morning with a riddle to get your minds working. What has a face and two hands but no arms or legs? The answer is at the bottom of the page. We have put together some activities for you to do over the next few days. We hope you enjoy them!*

### Reading

Enjoy looking through a book today for 10 minutes. Can you spot any of the sounds we have learnt?

Are there any words you don't know the meaning of? Can you have a guess at what they could mean?

If you go to this website and create a login for free then you can access the eBooks.

<https://www.oxfordowl.co.uk/>

The Hairdresser - [https://www.oxfordowl.co.uk/api/digital\\_books/1408.html](https://www.oxfordowl.co.uk/api/digital_books/1408.html) - Phase one book.

Children could look at this independently.

Today's story to share is from The Trunk and The Skunk and other stories.

Ron Rabbit's Big Day - <https://www.oxfordowl.co.uk/api/interactives/24765.html>

#### Top Tips:

Prior to reading, encourage your child to spot and look at the title of the book, the author, the illustrator and the front cover. Can they make predictions about what they think will happen in this book based on these factors. Afterwards, read the blurb with your child and see if it gives you any further hints.

Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.

When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

### Counting, number bonds or times tables


Can you count to 10 or 20? You could use Jack Hartman to help you!

Counting to 10 - <https://www.youtube.com/watch?v=uGL7xYEVeaY>

Counting to 20 - <https://www.youtube.com/watch?v=MVzXKfr6e8>

#### Challenge:

Can you count yourself walking 20 steps around the house?

<p><b>Tricky Words</b></p>	<p>Please practise the Tricky words inside your reading records. How many do you know?</p> <p>Tricky words can't be decoded phonetically, the children need to learn these by sight.</p>
<p><b>Maths</b></p>	<p><b>Day 1:</b></p> <p>Gather some objects from around the house, the kitchen might be a good place to collect things from. Choose two different objects and make a repeating pattern with them.</p>  <p><b>Challenge:</b></p> <p>How many different patterns can you make? Can you make a pattern with three objects?</p> <p><b>Day 2:</b></p> <p>Go on a hunt around your house for some toys or teddies. Next, collect some different sized boxes. Compare the shape and size of your boxes. What do you notice? Which toy will fit inside each box? Why have you chosen that box?</p> <p><b>Challenge:</b></p> <p>Can you put the toys and boxes in order from smallest to tallest?</p>
<p><b>English</b></p>	<p><b>Day 1:</b></p> <p><b>Rosie's Walk</b> - <a href="https://www.youtube.com/watch?v=eifx8qR7U_8">https://www.youtube.com/watch?v=eifx8qR7U_8</a></p> <p>Can you re-enact the story in your house? How would you feel if you were Rosie?</p> <p><b>Challenge:</b> Practise writing your name using your Magic Pencil writing.</p> <p><b>Day 2:</b></p> <p>Can you create a story map for Rosie's Walk? Children can do this by using simple pictures to represent the different parts of the story. Can you retell the story in your own words, using your story map as a guide?</p> <p><b>Challenge:</b> Write a sentence about your favourite part of the story.</p>
<p><b>Something else for today</b></p>	<p><b>Day 1:</b> Can you design a picture frame for one of your favourite pictures? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build your picture frame.</p> <p><b>Healthy Me:</b> How many times can you touch your toes in 1 minute?</p> <p><b>Day 2:</b> Do you know where you live? Which city, town or village do you live in? Can you describe your favourite thing about living where you do? Draw a picture to show us all your favourite things. Can you label them?</p>

	<p><b>Healthy Me:</b> How many times can you jump from one foot and land on two, in one minute?</p> <p><b>Daily Joke:</b> Why was 6 scared of 7? Because 7, 8, 9!</p>
<p><b>Year Group Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your child's class. This can be found on the school website at: <a href="https://www.newbridge.bathnes.sch.uk/classes">https://www.newbridge.bathnes.sch.uk/classes</a></p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

Riddle Answer: A Clock