

Wednesday 25th March:

Good morning Bee and Ladybird Class, we hope your learning is going well. NASA would be very impressed with your rocket! Welcome to more activities to get you thinking and learning.

Daily reading

Today please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it.
Please ask an adult to help you with this.

Daily counting

Again, practise your number bonds to 5. (e.g. 2+3=5)
If this is a bit tricky, please practise counting forwards and backwards to 10.
An idea for how to learn them is by using a number line or natural objects for support.

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.
Concentrate on the words that you know you find tricky and choose a few words to practise each day.

Here are some ways to help you practise:

- Copy down each word.
- Circle the digraphs in each word.
- Write in different shapes.
- Look, write, cover, check
- Each letter could be a different colour
- You could ask a grown up to give an example of when this word could be used.

Can you write each one in a sentence?

Daily Maths

This activity is split into 3 stages:

Put different amounts of objects into 2 bags and give them each a shake! Ask the children to guess how many there are in each one. Which has more/less? Take them out and count together to check.

Place numbers 10-20 into a bag and ask your child to pull one out at a time. Using play dough (or colouring pencils could be used instead), your child should make the number that corresponds to the number selected.

Now, place the correct number of objects (these could be natural objects) next to the numbers that you have made.

Daily English/Phonics

Phonics:

Letter 'w'

Write out the words – swim, west, wagon and wigwam.

Can you circle the letter 'w' in each word?

What does 'w' look like as a capital letter?

Writing:

Now can you draw a picture of something beginning with 'w'?

Can you write a sentence to caption this?

Try and include at least one tricky word. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.

Optional game - <https://www.phonicstracker.com/games/BellaTheBuilder/index>

Please pick a phase suitable to your child's ability.

Healthy Me

Go noodle - <https://www.youtube.com/watch?v=4rm0LYLz1Wg>

Problem of the day	Challenge – Your parents want to build a new home and they want you to build it. Build a new home for your family using Lego or blocks.
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful website list.
<i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i>	
BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk	
<i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i>	