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Minutes for the Full Governing Body Wednesday 15th December, 2021

Blue - Answers/Responses Purple - Actions Green – Next steps

Welcome and apologies

Present Sarah Evans, Gill Kennaugh, Jacky Hansard, Michael Farrier, Daniel Vilalta, Kate Lunt, Guy Whiting, Eric Lucas, Rupert Taylor, Mark Brownlee, Julia Hilton, Amy Osborn, Sarah Webb (Joined later) Apologies

Emma Puzey, Katy Hancock

Declaration of business interests

As of 1st Dec 2021, Amy Osborn has been appointed Clerk. Amy is also a member of school staff working one day a week in the school office.

Sarah Webb was absent at this time so moved straight on to next item

Previous minutes and matters arising

Update	Actions
Advertised for Clerk for Governors, appointed Amy Osborn	Meet and discuss format of minutes
Link in with Ollie regarding joining MGA	Sarah brief Amy and if viable set this in motion
Sarah has looked further into academisation	Sarah E meeting with Chris Wilford (Director of Education) 28 th Jan to discuss academisation and School buildings and site Sarah E will arrange Governor's meeting to feedback from the meeting above
Link reports have been actioned	All link reports should be sent to Gill then uploaded on drive for everyone's reference

Governor business (vacancies, governor training, correspondence, etc.)

Vacancies	Action
Katie Hancock stepping away from Chair of TLL and	Sarah E looking into the possibility of PGCE
Vice Chair of Governors affective as soon as a	student from Bath Spa to fill Governor role
replacement is found	
	Need volunteer for TLL chair and FGB Vice Chair
Sarah Webb stepping down at end of academic year	
Training	Action
South Gloucestershire Cluster offering courses	Sarah E and Amy will circulate to all Governors
	via email as and when they come in

Policy Review – Safeguarding Policy

Banes have produced a Safeguarding policy which was shared in November. SLT have taken our own Safeguarding policy and blended it with the one from Banes. This was a big piece of work but Gill feels it was worthwhile as the blend of the two makes the policy robust

Comments/Questions	Answers/Response	Action
Sarah E – Felt this is a thorough policy.	Michael as Safeguarding link has	Kate Lunt to put the
Wanted to check the section on 'duty of	met with the team and feels	Safeguarding policy
Governors to make sure teachers	confident the relevant training is	on the website
understand Safeguarding responsibilities'	in place. After reading the	
How is this going to be achieved?	document Michael felt blending	
	the two policies was a good	
	principle.	

Overview of current picture in school with regard to Covid-19

Gill

Before half term 25% of the children were out of school either with COVID or waiting for results. Hard decisions had to be made with regards to clubs, lunches in classrooms etc.

Public Health have been a real support. Very responsive and helpful.

Very challenging for staff. The situation has caused much anxiety, but they have coped very well. Feels strongly that the children's education has not been impacted due to the hard work of staff. Regular testing continues.

Many events managed to take place, adapting them to keep everyone safe. A good example of this is the nativity outside.

The decision has been made to continue stricter COVID restrictions for the first two weeks of Term 3 Prep for possible January school closure.

Comments/Questions	Answers/Responses	Actions
Alex		Alex organising this with
Idea for pupils to take on some		Junior Leadership Team
communications ie Tweeting		
Gill		
Acknowledgement of how well		
the NPSA have done during this		
difficult time. It is great to see so		
many Lower School parents		
engaging which is a true		
testament to the school		
community		
Emma P (asked before meeting)	Gill	
Has the SDP been broken down	No. The reason for this is to keep it	
into the 6 terms?	flexible, but all action plans are.	
Emma P (asked before meeting)	Gill	
Are there too many actions?	There are more than we would like	
	but they are all important. We	
	have a strong team of staff to carry	
	out the plan. More have been	
	created because we have lost time.	
Sarah E	Gill	
Will the cost of the intervention	Unsure at this moment but if there	
plan be covered by the 'catch up'	isn't quite enough there is money	
funding?	in the budget	
Julia H	Gill/Alex/Jacky	
Re interventions – Are these	Mixed feeling on this. There is	
trends in needs what would be	some evidence to suggest COVID	

Head's Report to Governors – attached

normally expected at this point in	has been detrimental to learning	
the school year or are these	when in the classroom i.e. sitting in	
interventions needed due to	rows, the difficulty teaching	
COVID?	grammar and punctuation via	
	home learning.	
	On the other hand, these	
	interventions are typical.	
	The social impact on children has	
	been greater.	
	It is reassuring that the teachers	
	are picking up on needs that are	
	not surprising.	
Mark B	Gill	
Regarding the School	An SLT meeting is scheduled to	
Improvement Officer's	work out what to work on next.	
suggestions – Have the	The idea is to build on some of	
recommended development	these over this year, but this is	
areas been put into the SDP?	really a two-year plan.	
	Jacqueline does individual work	
	training TAs. This could be really	
	valuable.	
Mark B		Sarah E to meet with
Jaqueline made some really		Jaqueline Thursday 16 th Dec
useful comments on Governor		and will ask for an example
minutes		of the minutes

Governor Monitoring – updates

Governor	Link subjects	Link Update	Action
Sarah E	PSHE	 Feels fully embedded. Great introduction of the Junior Leadership Team. Well planned over the next few terms. 	
	English	 Clear actions they want to achieve. Concerns around Spelling and the use of the library but there are ideas for both of these. 	
Mark B	ICT	 Great steps with Google classroom. Soltech has become an issue causing a lot of stress for Chris Handson. 	Need to progress in the search for a new IT provider to replace Soltech
Rupert	EYSF	 Adaptation due to COVID has been really successful ie booklets for children about to start in reception They have a well-structured plan 	
	Maths	 Leads responding well on the back of Ofsted suggestions Doodle Maths good but 	

Guy	Art	 needs monitoring to track its effectiveness Girls not doing as well in Maths as boys what are we doing to address this? Good progress on skills 	
		 A lot of knowledge from the Art lead Conducting a survey for teachers as to how to teach art. Product of this will help support teachers COVID brings a challenge of where to display art so it can be seen 	
Sarah W	Science	 Clear plan that is achievable Assessments now logged on SIMS Plans for Science week Plans for Science Fair Good resources which were purchased last year Would like to have a regular science piece in Newsletter 	
Julia	Pupil Premium	 Detailed plan Although there is great progression in pupil development this isn't reflected in the external reports Good plan for catch up funding 	
Eric	SEN	Generally positive but need to keep on top of behaviour	For all- Log findings' Term 5/6 try and organise learning walks.

Committee Updates

Chair/Committee	Updates	Actions
Mark /Premises	 Power off for 10 days over the Christmas break Work on Boilers/trees/fire alarm over the Christmas break Windows have been delayed due to weather and money Library roof issue. Steve Gilbert agrees this is serious and if left too long we could lose a valuable resource 	5Y plan to be has been drawn up by Steve Gilbert which will be taken to Chris Wilford. Sarah and Gill will meet Chris Wilford 27 th Jan to discuss next steps ie can Banes help? If not, where do we go next?
Katie/TLL	Not at the meeting to feed back but Head's report covers the main points	
Eric/Finance and Personnel	Healthy financial position at the moment	Look for new cleaning contract in Jan

٠	ASC/BC income back	
•	Site drawn down costing a lot	
•	Cleaning contract coming to an end	

Safeguarding update

Confidential matters discussed

AOB

Safeguarding training scheduled between 5.30pm-7.30pm Wednesday 26th January

Sarah E passes on thanks to all the staff and wishes them a wonderful Christmas break