| Objective | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------|---|--------|-----------------|---|--|--|---|
| | A | | We started JLT. | How can JLT support the school with recycling? | On-line safety/well-being/friendship bench | Fund raising for play equipment | Outdoor learning Transition – moving on to next class/school? |
| | 1 | | | Raise the profile of recycling during an assembly? Write to the Kitchen staff about the paper bags? Write to Mr Clark / B&NES about the problems with recycling | Can JLT hold an assembly? JLT to consider an investigate the possibility of: Longer lunch break More sports More FGF / Fun Fridays More computing More library time More exercising. Fund raising PE Mental health lessons Playground equipment More charity work Mirrors and conditions of Y5 bathrooms—locks Sorting out arguments and problems during play time | Linked to priorities identified in the previous term | |
| | М | | | | | | |
| | A | | | What does the curriculum teach us about environmental issues? | Can the JLT support the work on behaviour policy consultation? Can JLT contribute to review of Anti-Bullying Alliance resources? Can JLT help review existing policies linked to inclusion/accessibility? | | Review the Year Induct new JLT members for 2022-23? |
| | 1 | | | In lessons, teach pupils more about the climate crisis – especially in the younger classes. Learning more about the planet in Forest School | | | |
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| | A | | | How can we keep the school tidy and help manage litter? | | | |

| | | | Rota for pupils volunteering to litter pick in U/S | | | | | | | |
|--|----------|--|--|--|--|--|--|--|--|--|
| | | | Rota for L/S and other areas | | | | | | | |
| | | | note for Ly3 and other areas | | | | | | | |
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| | | | Can the JLT meet with NPSA/Governors | | | | | | | |
| | | | / SLT to explain their plans for the | | | | | | | |
| | | | year? | | | | | | | |
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| | A | | Can these groups help the JLT with | | | | | | | |
| | | | their plans? | | | | | | | |
| | | | Can the UT support these groups with | | | | | | | |
| | | | Can the JLT support these groups with their plans? | | | | | | | |
| | | | then plans: | | | | | | | |
| | | | Mr Bacon and Mrs O'Gara to | | | | | | | |
| | | | help JLT to invite | | | | | | | |
| | | | representatives from these | | | | | | | |
| | | | groups to meetings | | | | | | | |
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| | | | Can JLT help review existing policies | | | | | | | |
| | A | | linked to inclusion/accessibility? | | | | | | | |
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