

We thought that **Junior Leadership Team** was a more meaningful title than School Council (as pupils can make a direct comparison with the role of the SLT). Alternative names we considered included **Pupil Leadership Team** and **Pupil Parliament**.

Four Teams or One? We felt that the JLT could meaningfully support school improvement in the following areas:

- curriculum,
- e-safety,
- eco/environment
- wellbeing

This did lead to a discussion about the benefits/disadvantages: more teams means > pupil participation, but increased work for subject leads and organisational costs, e.g. it is assumed that the computing leads would run the e-safety team. Overall, we felt that it was better to scale up after starting small, than be too ambitious too soon, and that the JLT could have these areas as standing items on their agenda, alongside more specific/one-off items.

Election or Selection? For the JLT to be as effective as possible we would need members to have a good understanding and be committed to the role. However, we want the process of selecting JLT to be democratic, and open to all. We would like to devise a process where pupils have to apply in writing on by video. We would then create a short-list for each class of suitable candidates from which the pupils can vote. Given the relaunch and the gap since school council was operational, we would like to remove the stipulation that previous members of school council are illegible to be a part of JLT.

The role of lower school pupils We were mindful that pupils in Y1&Y2 may have no prior experience of school council, given the COVID disruption, so we would look for the JLT members representing Y1/2 to be buddied up. To support all pupils sharing the work of JLT and feeding back to classes, we would ask the older buddies to support the younger ones. We would also record summaries on the iPads and upload to a JLT area on Google Classroom.

Meeting Time Assembly Time in the first instance, although having one non class-based adult supporting JLT does offer more scope for flexibility without supply/cover implications.

Feeding Back: In addition to increased use of Video/Google Classroom we were hoping for a regular assembly slot – perhaps as part of Feel Good Friday. We could also give JLT responsibility for collecting images, examples of pupils' work for the school Twitter feed which is dormant again.

Links to SLT, Governors and NPSA We would like to find an effective way for JLT to feedback or work with the above. This could entail adults attending JLT meeting (could we have a JLT email account for official correspondence?)