

IEWSLETTE

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Issue 1.05 02.10.20

Tuesday 06/10/20

Y2 Forest School for 2T

Wednesday 07/10/20

Y4 Forest School for 4H

Thursday 08/10/20

- Flu immunisations
- Parents' evening

Tuesday 13/10/20

- Forest School for 2G
- Parents' evening

Wednesday 14/10/20

Y4 Forest School for 4C

Tuesday 20/10/20

Y2 Forest School for 2T

Wednesday 21/10/20

4 Forest School for 4H

Friday 23/10/20

- School photographs
- End of Term 1

Dear Parents and Carers

I hope your week has been good.

The children are continuing to do well in school, although, from experience, we know this first long term takes some additional stamina. Today brings us to the end of week five of an eight week term. Bee and Ladybird classes have completed their induction period and are now fully fledged members of Reception and will start full-time from Monday. Well done to you all. Thank you to all of the parents who have supported the induction process. We understand that coordinating the half days during this period can be a challenge; however we continue to recognise the importance of this period to support the children in settling into all of their new routines.

Last week, I mentioned about how none of our current systems are dependable. You may have read about this in the press and about the additional pressures being placed on school leaders at this time. Having read these articles, I can relate to them all. However, it is rarely mentioned about the roles of all personnel in a school environment, and how each of these is intrinsic to a school being able to operate fully, safely and efficiently at this time. We employ in excess of sixty staff in differing roles from kitchen staff, to site management, to teachers, to office administrators, to teaching assistants, to before and after school club staff, to senior leaders - and, without each and every one of these being as committed as they are, we would not be operating as smoothly as we are. Those who work in schools care greatly about the children and with this, ensure they continue to have the very best possible school experience. Yes, these current times are challenging, but our staff remain incredibly positive and wish to continue to complete their roles to the very best of their ability. Many, many work places will not be as they were prior to Covid-19, but life at Newbridge is very much business as usual. Therefore, I wish to thank and praise every single staff member for their continued commitment, care and professionalism in these unprecedented times.

Thank you for the many positive comments we received about last week's newsletter, and the images that you enjoyed. We will start a Gallery tab on the school website so that you can access these images. In today's edition, you will find more lovely photographs depicting a wide range of learning.

Attendance and symptoms of Covid-19

Our current attendance level is 97%, which makes for a very positive start to the term. Please remember that we do need to know the reason for a child's absence and that this needs to be telephoned into the school office before 9.30am. Any absence not notified is recorded as unauthorised.

Can I reiterate that it is vitally important that the school is informed as soon as possible of a pupil having Covid-19 symptoms, and that siblings of pupils with symptoms are not sent to school. We do not need to be updated on a daily basis with regards to your child's absence if isolating, but we must be informed of the outcome of the test result as soon as soon as it is available. If the result is negative then your child, and any siblings, can return to school.

Please refer to the Public Health poster further in the newsletter which helps define symptoms of Covid-19 and those of a cold. This has been updated this week by Public Health who apologise for the need for it to be amended. The revised version clarifies that if a child has symptoms of Covid-19, but then tests negative, they can return to school if they are well enough and have not been advised to self-isolate by the test and trace service.

Also published this week by Public Health is a letter to all parents and carers: <u>Guidance to parents and guardians: when you should book a coronavirus test for your child</u> The letter explains that a test should only be booked if a child has any of the coronavirus symptoms as set out below:

A high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature).

A new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours.

A loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal

Request for Leave of Absence

With regards to a request for leave of absence, each case is considered on an individual basis and a request will only be granted in exceptional circumstances. Any application must be submitted two weeks in advance, using the form that is available on the school website. We do of course understand that this is not always possible for emergency or compassionate reasons.

Flu Immunisations

Please remember to sign up for your child's flu immunisation now, if you wish for this to be administered in school on Thursday 8th October. This is the link in case you have missed it:

https://schoolimms.virgincare.co.uk/flu/2020/banes

Parent Consultations - please book

The parents' evening booking system opened on Tuesday evening. The virtual format will be very similar to previous years, with ten minute slots per child. The meeting will be to discuss your child's return to school and how they have settled into the new year. If you have not yet booked, please follow this link https://newbridge.schoolcloud.co.uk/ The dates of these meetings are Thursday 8th October and Tuesday 13th October.

School Meals

The hot school meals have gone down well this week. Please note that your child can choose to have school meals, or packed lunch, daily. In the morning, at registration, the class teacher checks which children would like the school meal that day – there is no necessity to pre-order. Thank you to Jayne Robbins and the kitchen team who have had to completely adapt their way of working.

Government Guidance Documents

What we can and cannot do following revised restrictions

Please see a link to a government document about what we now can and cannot do, following the revisions by the government. This was last updated on 22nd September, 2020.

 $\frac{https://www.gov.uk/government/publications/coronavirus-outbreak-faqs-what-you-can-and-cant-do/coronavirus-outbreak-faqs-what-do/coronaviru$

School reopening

Please find guidance for parents and carers relating to school reopening. This was last updated on 17th September, 2020.

 $\underline{https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools$

Eligibility for Free School Meals

If you are in receipt of, or are currently applying for, any of the below listed benefits, your child(ren) may be entitled to free school meals. This is different to all children in Reception, Year 1 and Year 2 receiving the government funded school meals. The qualifying benefits are: Income Support; Job Seekers Allowance; Employment Support Allowance; Child Tax Credit; Pension Credit; Working Tax Credit run-on; Asylum Seeker or Universal Credit. I have attached the application form which provides further information. If you are not able to access this form, have any queries or would like to register by telephone, please contact: (01225) 394317 or email freeschoolmeals@bathnes.gov.uk

Additional Support

Please get in touch if you are in need of support with essential food and household items, due to current financial challenges. Please contact me in confidence via

<u>contact.yourschool@newbridge.bathnes.sch.uk</u>. I will respond and outline the help we can give. Please be reassured that all stages of this process will be managed carefully and sensitively.

Mental health and wellbeing

Please do not hesitate to get in touch via email or by calling the school, if you are worried about your child's well-being. Here are some helpful links:

Better Health Every Mind Matters

Public Health England has launched a new mental health campaign to support children and young people called Better Health Every Mind Matters. This is a part of the wider Every Mind Matters campaign that is already available for adults. The aim of the campaign is to:

- Equip parents/carers and young people to take action to protect and improve children and young people's mental wellbeing
- Build mental resilience to navigate the Covid-19 outbreak and evolving mental health challenges
- Provide support for those children at greater risk of worsening mental health

The <u>Better Health Every Mind Matters</u> website is for young people aged 13 - 18 and the parents/carers of children and young people from 5-18.

Online resources

These are other online resources that you may find useful may be useful:

<u>MindEd</u>, a free educational resource from Health Education England on children and young people's mental health <u>Bereavement UK</u> and the <u>Childhood Bereavement Network</u>, provide information and resources to support bereaved pupils, schools and staff.

Barnardo's 'See, Hear, Respond'

Barnardo's 'See, Hear, Respond' service, provides support to children, young people and their families who are struggling to cope with the emotional impacts of coronavirus (COVID-19). You can access via the https://www.barnardos.org.uk/see-hear-respond/self-referral or Freephone 0800 151 7015.

School Nursing

B&NES School Nursing Service is available Monday to Friday 9am to 5pm. Please contact the Bath Area on 01225 831666 or the Norton Radstock Area on 01761 408111 This service is available Monday to Friday 9am to 5pm.

The weather forecast is not looking good, but I hope you can manage to have a lovely weekend.

Yours sincerely

l. Cennaugh

Gill Kennaugh

CURRICULUM CORNER

Super Spellings

Can you find the **VOWELS** in your spellings and write them in **BLUE**?

Can you find the **CONSONANTS** and write them in **GREEN**?



Bee Whole Class

1K Jack B, Ellie-Mae H

2T Sophia W, Alessia Z

30G Ella S, Scarlett W

4C Leonardo MH, Martha RG

5B Isobel F, Otis G

6B Kenzie H, Sunny B

Ladybird Whole Class

1R Eddie M, Iben G

2G Cerys L, William B

3KR Oliver R, Katie M

4H Scarlett S, Felix T

5H Sophie P, Zachary TB

6A Jadyn M, Albie F



SCHOOL LIFE THIS WEEK

'This week, Ladybird and Bee Class have been learning the story of The Three Little Pigs. Ladybird Class enjoyed re-enacting the story using some props and story telling actions. Some of the dramatisation of the wolf was a bit too realistic!'













Year 1 Displays

What if our Solar System looked like this?

'What if our **Solar System** looked like this?'

Year 2 with their lovely 'Here We Are' artwork from Feel Good Friday





In Year 3, we have been observing objects from nature and sketching them. We then moved on to mixing water colours and painting leaves. We learnt many skills and had lots of fun.

Some of Year 3's fabulous pieces of writing

Night was creeping in, the water in the lake was barely moving and the sky as a brilliant blue violet colour. Beside the lake, there stood a shadowy dark forest as the crackling crumbling edge of the cliff started to tumble down. Within several feet of the forest, scampering feet could be heard. Along the pathway, stood a deep orange tent shimmering in the moonlight. Away in the slumbering distance stood some tall snowy mountains glowing in the moonlight. Across the water there was a thick, brown log that people warmed the hands by the cracking fire.

by Zoe 3KR



Night was creeping in, the water in the lake was barely moving and the sky as a brilliant blue violet colour. As stagnant trees loomed on the still lake their silhouette looming as the flickering flames of the fire lit up the night sky. The sounds of chirping crickets filled the air as the green ridge tent stood solemnly in the shadows of the huge pine trees towering over it. Far in the distance, the colossal mountains almost touched the sky.

by Elisabeth 3KR

Year 4 A wet Forest School, making games based around 'Conkers' and the first fire of the year.







Year 5 practising painting with water colours. We were really pleased with the results.

















In Year 6, we have been learning all about bees and writing reports about how important they are. The children made their own bees with their favourite facts.





In PSHE and E Safety, we are looking at staying safe online. The children came up with ideas of how to be safe.



NPSA NEWS

Today we have a bumper newsletter for you! We said there was lots in the pipeline, so here it is - more information about what is going on between now and *whisper it* Christmas. There are a few events and activities that could do with volunteers to help organise them, so please do get involved if you can - it really helps to spread the load and it's a great way to meet new parents.

Bag2School Collection

Thank you all for dropping off your second-hand clothes on Sunday. We raised a huge £204 - our best ever Bag2School collection. Thank you! There will be another collection in January, so if you missed this one please hold on to those old clothes until the new year if you can. Thank you also for the donations of school uniform - watch this space for the date of January's second-hand uniform sale.

Online 20th Quiz

Get your thinking caps on Newbridge! Jason Dinsdale and Gareth Groves are organising our first ever virtual quiz night! Friday 20th November, 8pm, teams of six - tickets cost £30 per team - and the quiz will be held via Zoom. Tickets will be on sale, online, after half term and team numbers will be limited, so book early to avoid disappointment! If you've not attended a virtual quiz before, you don't have to be in the same place as your team mates - you can each stay in your own homes and confer with your team via text/email/WhatsApp.

There will also be 'team rooms' within Zoom - further details will be emailed to the ticket purchaser to share with their team. This is as Covid-safe as anything could be and it promises to be lots of fun!

Autumn Raif Term Tail Can you help?

This year, for the first time, the NPSA will be running a pumpkin-carving competition. Create your masterpiece and bring it to school on the morning of Saturday 31st October so that it can be included in a trail through the woodland area. Visitors will vote for their favourite pumpkin and there will be a prize for the winner.

Entry to the trail will be by timed tickets, and you'll be able to pre-order a bag of sweets to enjoy on the way round while you complete the puzzles on your trail activity sheet. Keep an eye out for more details via class reps, but in the meantime if you'd like to help organise this fun half term activity, please email clarelmoon@gmail.com

GARDENING HELP NEEDED

Thank you to those who have already been in touch about helping out with gardening around school. For those of you who aren't sure exactly what might be involved, here are some photographs of the areas of school that could do with some TLC.

The allotment and the spiritual garden are larger scale commitments that might suit a group of parents. The other flower/herb beds are smaller and will only need intermittent attention.

If you have some time to spare at the weekends (Covid restrictions mean there is no access to school on weekdays during term-time) please email npsabath@gmail.com and let us know when, where and how you think you'd like to help.



















Christmas Puddings

You'll be able to pre-order traditional Plum Puddings or, if you prefer, Luscious Lemon or Sticky Toffee Puddings in early November, for delivery in early December. Each pudding will have a special label designed by a Newbridge child (children will have the chance to enter the label design competition at school) and they make great gifts for family & friends.



Cartstas Cards

Once again the children will have an opportunity to design their own Christmas cards, or Thank You cards if you prefer. The designs will be completed in school before half term, so proofs will be sent home in book bags after half term. You'll be able to order cards - as well as gift tags, mugs, tea towels and 'bags for life' featuring your child's design - via our online booking system. Order details will be sent home with the proofs.







As is traditional, we'll be producing a Newbridge School calendar this year. Thanks to Carmen Betteridge, Helen Clarke and Bradley Bailey for volunteering to organise this project. More details will be available after half term, but you'll be able to pre-order calendars online for delivery in December. If any of you run a business, or work for a local business, that might be interested in sponsoring the calendar, sponsorship costs just £37.50 - please get in touch with Helen Clarke by sending her an email at watkins morgan@hotmail.com to find out more.



The Christmas Hamper Raffle

This is usually a popular part of the crazy chaos that is the Christmas Fair, but this year we're planning to run the raffle online. We'll be asking each class to put together a hamper (this is instead of the usual donations for the Adult Tombola, the Chocolate Tombola, the Cake Stall, and the Sweetie Cups...) based around a particular theme, and then we'll raffle these hampers in December. More information to come via Class Reps!

LA TOPITO Can you help?





Do you want to help organise this NPSA first - a festive trail of lights & decorated windows to brighten up our local community and bring everyone together in the run up to Christmas? Charlotte Morris, Hannah Lees and Katherine Wellings would welcome an extra pair of hands or two to get this exciting new event off the ground. So please send an email to npsabath@gmail.com if you can help out. After half term we'll share more information about how everyone can take part. Watch this space!

COVID-19 information

A quick guide for parents and carers



Please follow the advice in this guide. Only contact the school if your child is having a test and to let us know the result. Your school will not be able to advise beyond the information given here. Please remember to only get tested if you have COVID-19 symptoms.

YOU SHOULD BOOK A TEST IF YOUR CHILD HAS:

a high temperature

This means they feel hot to touch on their chest or back (you do not need to measure their temperature)

or a new continuous cough

This means coughing a lot for more than an hour, or three or more episodes in 24 hours (if they usually have a cough it may be worse than usual)

a loss of or change to your sense of smell or taste

or

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

If your child DOES NOT have symptoms of COVID-19 but has other cold-like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate. Your child can attend school if fit to do so.

What to do if	Action needed	When can mychild return to school?		
My child has COVID-19 (coronavirus) symptoms	 Do not send your child to school Book a test for your child Whole household & support bubble to self-isolate Inform school immediately about test result 	If test is negative and child is well enough, and not advised to self-isolate by test and trace service		
My child tests positive for COVID-19 (coronavirus)	 Do not send your child to school Child to self-isolate for at least 10 days from when symptoms started (orfrom day of test if no symptoms) Inform school immediately about test results Whole household & support bubble to self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) 	They can return to school after 10 days as long as they have not had a fever in the previous 48 hours. They can return after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone		

What to do if	Action needed	Whencan my child return to school?	
Somebody in my household & support bubble has COVID-19 (coronavirus) symptoms	 Do not send your child to school Household & support bubble member with symptoms to book a test Whole household & support bubble to self-isolate while waiting for test result Inform school immediately about test results 	When household & support bubble member test is negative, and child does not have COVID-19 symptoms and if child has not been advised to self isolate by test and trace services	
Somebody in my household & support bubble has tested positive for COVID-19 (coronavirus)	 Do not send your child to school Whole household & support bubble to self-isolate for 14days from day when symptoms started (or from day of test if no symptoms) - even if they test negative during those 14days Inform school immediately about test result 	When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time	
NHS Test and Trace has identified my child as a 'close contact'	 Do not send your child to school Child to self-isolate for 14days (as advised by NHS Test and Trace) – even if they test negative during those 14days Rest of household & support bubble does not need to self-isolate, unless they are also a 'close contact' 	When they have completed 14 days of self-isolation without symptoms. They must self-isolate for 14 days even if they test negative during that time	
Your child has been in contact with someone who has been identified as a 'close contact'	 Attend school as normal If your child does not have any COVID-19 symptoms they should carry on with normal activities 	Attend school as normal	
We / my child has travelled abroad and has to self-isolate.	avelled abroad and • Whole household & support bubble		
	 Travel reminders: Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy 		
 Ve have received dvice from a medical official sourcethat ny child must resume hielding Do not send your child to school. Contact school as advised by attendance officer/pastoral team Child to shield until you are informed that restrictions are lifted and shielding is paused again 		When school / other agencies inform youthat restrictions have been lifted and your child can return to school again	

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