

**Dear Parents and Carers** 

I am absolutely delighted that we have completed Term 1. Prior to returning, although very hopeful, we had limited understanding of how successful our plans and procedures would be in supporting everyone to return safely. We feel secure in all we have achieved, and to reach the end of an eight week term, with all year groups remaining open throughout, is a huge relief.

The children have been simply incredible. For our Reception children to navigate a brand new school with limited prior visits and to settle so quickly, demonstrates just how resilient and adaptable children are. Throughout the remainder of the school, the children have taken all of the changes in their stride. Even seeing the children walking into school independently has been heartening. The children have of course been ably supported by all staff, but they have done it and have very much wanted to follow all of our expectations around safety. Last week, I mentioned how pleased we are with the standard of learning the children have produced this term, when taking into account the period of school closure. Therefore, all in all, it is very much business as usual at Newbridge – and I can't tell you how good this feels.

Thank you so much for the emails of appreciation the staff have received this week, acknowledging the challenges that have been faced and how happy the children are. These messages go such a long way, and will, without doubt, spur us on to do our absolute best again next term.

### **Photo Gallery**

A number of parents have asked for images that have been published in the newsletter. We have now created a gallery page on the school website, and every image that has been in the newsletter this term is available for you to enjoy. I was keen for you to know the range of learning opportunities taking place across the school, in all year groups, as I know how difficult it for parents to appreciate these with no access to the site, to events or in acting as volunteers.

Please find these at <a href="https://www.newbridge.bathnes.sch.uk/school-life/newbridge-photo-gallery-term-1">https://www.newbridge.bathnes.sch.uk/school-life/newbridge-photo-gallery-term-1</a>

### **Our NPSA**

I am sure you already know how brilliant this element of our school is, but I wanted to celebrate all that is being driven forward currently by the Newbridge Primary School Association committee members, the class representatives and the many parent volunteers. Having held a meeting with Katherine Wellings, our Chair, this week, I was in awe of the amount of planning going on behind the scenes to organise such fantastically creative community events. Despite the current restrictions, the NPSA is thriving. I am sure you will know about all of the planned activities, but if not, please take time to read the NPSA newsletter and know how you can get involved and participate. The upcoming Autumn Trail and Pumpkin Carving is a first - remember to sign up via the link, as entry to the site on 31st October will strictly be through this link.

#### Thank you

Last week, the children in Class 1R received a brand new interactive screen to support their learning. This was very kindly funded by the NPSA following a generous donation. We now have four of these screens in school and will work towards being able to purchase more.

#### **Our Parent Gardening Team**

Another thank you extends to the parents who have stepped up to help get our gardens, beds and allotment back under control. On Sunday, Claire Moon, Sarah Milne, Kersti Haabjoern and Bea Vale, Kathy Thornton and Amanda West spent a large part of the day cutting back the Spiritual Garden and planting bulbs in the lower school. Keziah Rutherford, Jubal Lanka and Jane Gillard have also started work on the allotment. This is such a help and we appreciate you very much!

### **Harvest Donations**

Thank you for the generous Harvest donations received this week both at school and at Emmanuel Church. These will be delivered to Weston and Newbridge Food Club and will undoubtedly support local families to access the food and groceries they need.

#### **Curriculum Overviews**

A number of parents have been in touch to ask about aspects covered in the curriculum, so that they can offer help at home. Please know that each class has a termly Curriculum Overview available on the website. Next term's will be soon. The current one is still available at <u>https://www.newbridge.bathnes.sch.uk/classes/</u>

#### **Remote Learning**

Thank you for your help in signing up to Google Classroom. We have really enjoyed seeing the numbers in classes grow over the course of the week along with, of course, the fantastic icons which have been submitted. The icons, chosen by the class teachers, are printed further in the newsletter. They are just brilliant! If the children have time over half term, I am in need of an icon design too, as is Mrs Hansard. These can be emailed to <u>newbridge\_pri@bathnes.gov.uk</u> or brought into school on Monday 2nd November.

If you have not already signed up, please do over half term. If we have to partially close the school due to a direct case of Covid-19, we need to know who will be able to access remote learning and who won't. If you missed the email telling you how to do this, please find it at <u>https://newbridge.bathnes.sch.uk/remote-learning</u>

### 'Veg Power'

Read on to find out about 'Veg Power' returning. The children were so keen to achieve their weekly challenges before school closure, so be prepared for the re-launch!

### **Safety reminders**

Please can I ask all parents and carers to continue to support the following procedures and on return from half term.

- Parents and carers should considerately give way to others and move to one side to allow parents/carers and children to leave and arrive safely, observing social distancing wherever possible;
- Parents and Carers must not gather in groups at the school entrances and are requested to leave promptly at drop off and collection;
- Parents, Carers and children should always file through the one way system, and not return to use the same gate, and
- Children should always remain on the pavement, using both pedestrian gates. Only parents and carers should use the vehicular entrance.

### Attendance

We are pleased with the first term's attendance being 97.6%.

Please can I remind all parents and carers that any absence must be reported to the school office by 9.30am and the reason for absence must be clearly stated. If we are unable to establish a reason for a pupil's absence, a letter will be immediately be issued. Attendance matters at all times are of high importance, but at this time it is imperative that all procedures are supported and followed correctly.

#### Start of the school day

To support children returning to school safely this term, we extended the window in which children could arrive. This window has been 8.40am to 9.00am. Now that our systems are well-established and running smoothly, we will reduce this time. Therefore, from Monday 2nd November, all children will need to be through the gates and at their classrooms by 8.55am.

#### **Letter from Public Health**

Please refer to a letter sent to school by B&NES Public Health, reminding everyone of the importance of following safety guidance during half term and to prevent the transmission of Covid-19.

### Learning and Communication Creativity and Imagination Personal Development Collaboration Citizenship

### Attendance and symptoms of Covid-19

Please refer to the Public Health poster further in the newsletter which helps define symptoms of Covid-19 and those of a cold.

### Symptoms of Covid-19 are:

A high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature);

A new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours; A loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste, or things smell and taste different to normal.

### **Eligibility for Free School Meals**

If you are in receipt of, or are currently applying for, any of the below listed benefits, your child(ren) may be entitled to free school meals. This is different to all children in Reception, Year 1 and Year 2 receiving the government funded school meals. The qualifying benefits are: Income Support; Job Seekers Allowance; Employment Support Allowance; Child Tax Credit; Pension Credit; Working Tax Credit run-on; Asylum Seeker or Universal Credit. I have attached the application form which provides further information. If you are not able to access this form, have any queries or would like to register by telephone, please contact: (01225) 394317 or email <u>freeschoolmeals@bathnes.gov.uk</u>

### **Additional Support**

Please get in touch if you are in need of support with essential food and household items, due to current financial challenges. Please contact me in confidence via <u>contact.yourschool@newbridge.bathnes.sch.uk</u>. I will respond and outline the help we can give. Please be reassured that all stages of this process will be managed carefully and sensitively.

### Mental health and wellbeing

Please do not hesitate to get in touch via email or by calling the school, if you are worried about your child's well-being. Here are some helpful links:

### **Better Health Every Mind Matters**

Public Health England has launched a new mental health campaign to support children and young people called Better Health Every Mind Matters. This is a part of the wider Every Mind Matters campaign that is already available for adults. The aim of the campaign is to:

- Equip parents/carers and young people to take action to protect and improve children and young people's mental wellbeing
- Build mental resilience to navigate the Covid-19 outbreak and evolving mental health challenges
- Provide support for those children at greater risk of worsening mental health

The <u>Better Health Every Mind Matters</u> website is for young people aged 13 - 18 and the parents/carers of children and young people from 5-18.

### **Online resources**

These are other online resources that you may find useful may be useful:

<u>MindEd</u>, a free educational resource from Health Education England on children and young people's mental health <u>Bereavement UK</u> and the <u>Childhood Bereavement Network</u>, provide information and resources to support bereaved pupils, schools and staff.

### Barnardo's 'See, Hear, Respond'

Barnardo's 'See, Hear, Respond' service, provides support to children, young people and their families who are struggling to cope with the emotional impacts of coronavirus (COVID-19). You can access via the <u>https://www.barnardos.org.uk/see-hear-respond/self-referral</u> or Freephone 0800 151 7015.

### **School Nursing**

B&NES School Nursing Service is available Monday to Friday 9am to 5pm. Please contact the Bath Area on 01225 831666 or the Norton Radstock Area on 01761 408111 This service is available Monday to Friday 9am to 5pm.

Thank you for your continued support in the children's readiness for school, in their learning and in all of our new systems and safety procedures.

I wish you all a very restful half term holiday and look forward to seeing everyone on Monday 2nd November.

Yours sincerely

l. Cennaugh

Gill Kennaugh

Learning and Communication Creativity and Imagination Personal Development Collaboration Citizenship Ladybird Lucy W, Alfie N Riya G, Ada H Bee Joshy H, Chloe G Emma R, Altan H **1K 1**R **2T** Poppy H, Ruby B **2G** Evie H, Nancy B-J Imogen G, Louie A 3KR **30G** Greta H, Flo P **4C 4H** James W, Evie D Astrid H, Joseph B Alfie T, Phoebe B **5B** Reuben K, Eva S **5H** Artie B, Gabriel W-H **6**A **6B** Mia G, Noah S

# CURRICULUM CORNER

### **Super Spellings**

Well done to everyone who has completed the weekly spelling activities in Term 1! You will receive next term's spelling list at the start of Term 2, followed by the first spelling activity in the weekly newsletter.

When you are out and about over the half-term break, see if you can spot any words (on signs in our local environment) that have the same spelling patterns that you have learnt this term!

# SCHOOL LIFE THIS WEEK

In Reception, we have been learning about the letters, c, k, and ck which all make the 'c' sound.

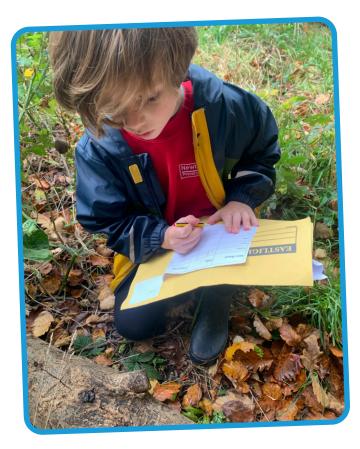
This week we shared the story of the Stickman by Julia Donaldson in our forest session on Monday. The children had great fun finding their own 'Stick-people' in the woods.



### Year 2 getting active in this week's science lesson.



**3KR** have been hunting for mini beasts and creating tally charts in Forest School. The children made a bar chart or their results.









|      | by orla Heath 3KR  |
|------|--|
|      | Por Parks  |
|      | Latoniction  |
|      | Roa Parks is farrows for protesting that black people<br>should be tracked the same, by not giving up her seal when<br>another white person get on the bus. She inspired the<br>black community to walk to work for over a year to boycott<br>the buses. |
| 100  |  |
|      | Rosa Parks was been in Alberra in Arurica on February 4th<br>1913. Organing up, she lived on a farm with her little brother<br>called Splighter. The mother was a tracher and her fether was a   |
|      | consected when her mother and afather split up she reved to<br>Montgomeny in Albaca with her mother. Rosa loved living your<br>her good and also loved learning in school jurd left at the   |
|      | age of 16 to look agter her poorly grandenather. At the age of 19, she married havened lakes and becare a reconstruct  |
|      | 1th December 1955  |
|      | On December St 1955 Pose Parts got on the hus after a<br>long day at work. In those day's white people kay reserved  |
|      | seals at the fact of the bus and blacks behind. The white<br>people rows were gull, where another while person get on  |
|      | The bus, Rosa regused to give up her seat to the white<br>person the police were called and ske got arrested because<br>she did at follow the reles.   |
|      |  |
| 1.00 |  |

## Some brilliant writing by Greta in 3KR

#### the Bus Drycott

Rea Parts inspired the black community to walk, cycle or seast to school be work to poport the purses. For their where so many black people it was inpossible to ignore. The purse minister readle a new rule: that black people would never agains have to give up their seast to someone who was white. Black and white people wore still kept apart in other ways but it was a start." The product went on for 321 clays.

### Her | egacy

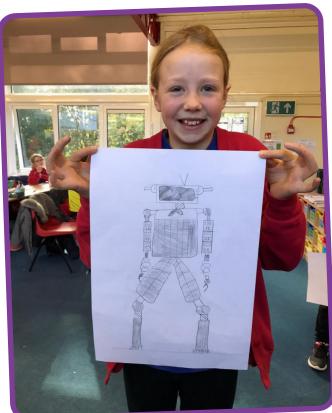
Kosa Parka is reversibled and koaven as the mother of civil rights. The wood lots of meadles and toophies for the protect and work she did and how black and white people should be trated. Rosa's life was still have because large groups of while people reguled to treat her the very they were breaked. The moved to beliet to live with her worker and Kommed Parks before her cleath in 2005 at the age of 92 loss parks was an activist all her life to make a stand on here she was treated on the court of the colour of her skin. In 30G this week we have also been taking our learning outdoors. One of the activities we enjoyed doing was collecting data in the forest. We made tally charts of the mini beasts we found. We then transferred the data onto block graphs. Which mini beast do you think we found most of?



### Year 5 have been developing their sketching skills with Mr Baigent









Year 5 have been thinking about Autumn this week. We wrote poems and designed pictures using autumnal resources.











| Wednesday 21st October 2020  |         |
|--|---------|
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# The Artist whose work inspired Year 6 has messaged us!





**VEGPOWER** is back!

Before school closure we launched the VegPower campaign to encourage children to try, taste and eat more vegetables.

The children really enjoyed 'defeating the veg' at lunchtimes and finding the 'evil peas' hiding around the school!

We have been very lucky to recieve VegPower magazines for our Year 4, 5 and 6 pupils.

It is filled with veg puzzles, recipes, stickers and a new 'Eat them to Defeat them Mission'

Look out for it in your child's bag this week.

There are lots of veggie ideas for everyone to join in with at vegpower.org.uk

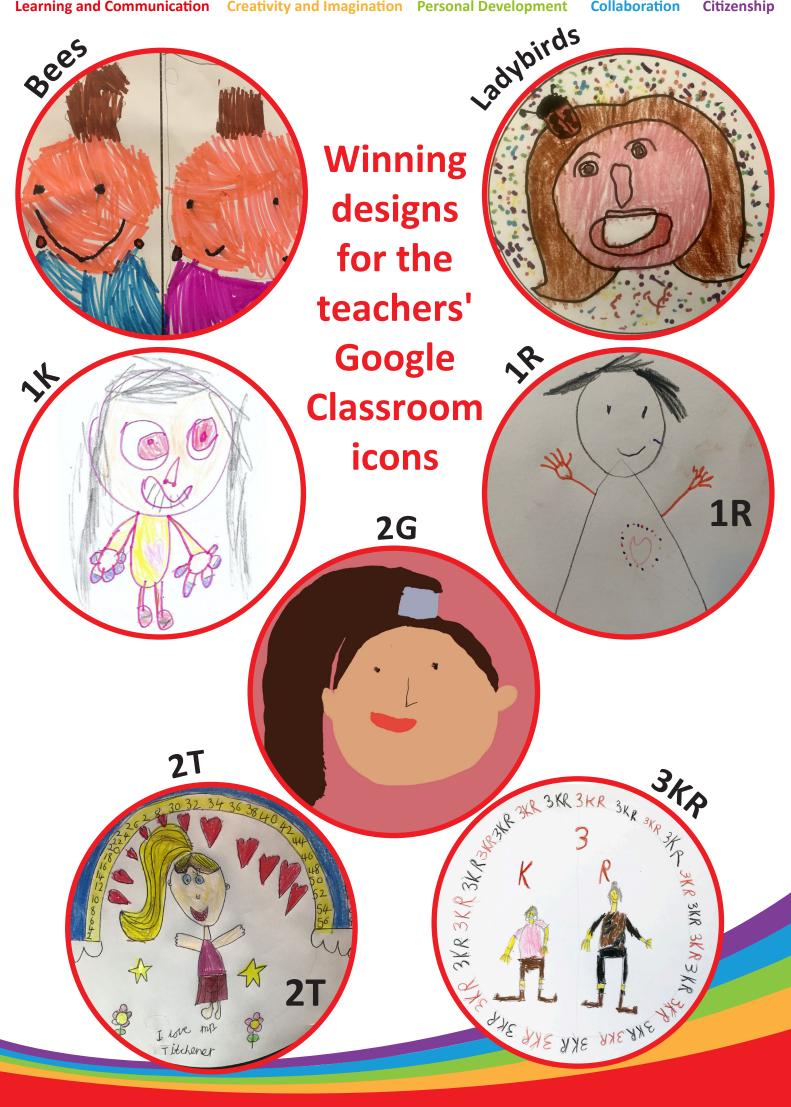
Have a Veg-tastic Holiday!

**Mrs Dinsdale** 

As seen

Learning and Communication Creativity and Imagination Personal Development

Collaboration Citizenship







### Back by popular demand, NGT!

Do you have a talent?

Can you sing, dance, play an instrument, carry out magic tricks or illusions, tell jokes or have a rare talent that nobody know about?

Then, this is the time for you to show us all at Newbridge.

During these very different times at school, we thought it would be great to share what Newbridge is brilliant at and make people smile. While we are unable to get together to celebrate our wonderful children, we felt a virtual NGT would be the next best thing. So, we are asking you to think about what you would like to showcase and practise over half term.

Next term, we will let you know the full details and inform you of how to send your entries into school. If you would like to work with your siblings that's great or if you can socially distance with friends, that is good too.

Good luck to all performers, we can't wait to see what amazing talents there are within our Newbridge Community.



## **DOODLE MATHS LEADER BOARD**

Wow, what a great start we have had to Doodle Maths! So many children are accessing the programme and already we are starting to see great progress! Well done to 3KR who are top of the leader board this week with half the class on target! Which class will top the leader board over the holiday? If you haven't had chance to log in, why not take a look during the break? Well done to all the children who have already achieved a 7-day streak - keep it up! Who can get the longest streak?

| Ladybirds | 41%        |
|-----------|------------|
| Bees      | 27%        |
| 1K        | 32%        |
| 1R        | 34%        |
| 2G        | 16%        |
| 2T        | 4%         |
| 3KR       | <b>52%</b> |
| 30G       | 20%        |
| 4C        | 10%        |
| 4H        | 26%        |
| 5B        | 25%        |
| 5H        | 13%        |
| 6A        | 4%         |
| 6B        | 4%         |

### HAPPY DOODLING!

# BATH AT CHRISTMAS Art Competition

This festive season, Bath BID, in conjunction with Minuteman Press Bath, want to fill the city streets with beautiful pictures created by local people, inspiring everyone to rediscover the magic of Bath at Christmas. The aim is to design an image showing what Bath means to you and why you are excited for the festive season.

Winning pictures and designs entered into the Bath at Christmas Art Competition will be reproduced as two-metre-long giant 'bunting' and displayed on lamppost pennants around the city centre, creating a rainbow of festive artwork designed by our community.

This would be a great activity for half-term and you can find all the details about the competition at the organisers' website:

https://www.bathbid.co.uk/christmas-art-competition

Please email your entires to: <u>bounceback@minutemanbath.</u>co.uk ● ★ before 9am on Monday 2nd November. Please do not email your entries to school or bring hard copies in.

Good luck with your entries!

# NPSA NEWS

Yay – we made it! It's half term and the weather forecast is... well, at the time of writing the *only* bit of the week that looks dry is after 12pm on Saturday 31st, so at least the Autumn Trail might be OK! Have a great week and we hope to see lots of you and your lovely children in the woodland, come rain or shine.



If you haven't yet booked your place on the Autumn Trail, you have until 26th October, or until we sell out! Tickets cost £2 each and you can book them at the usual address: **buytickets.at/npsa** The trail starts at 1pm and finishes at 4pm, and tickets are available for 20-minute timeslots. There will be over 80 pumpkins to see, as well as puzzles and games to enjoy. Don't forget to **bring a pencil** so you can complete the trail sheet and vote for your favourite pumpkins. Please **dress for the weather including mud-appropriate footwear**!

# Pumpkin Carving Competition

If you haven't entered the competition yet, you have until 25<sup>th</sup> October - just go to **buytickets.at/npsa**. If you have entered, don't forget that you need to deliver your clearly named (preferably on the base) pumpkin to school between 10am and 12pm on Saturday 31st October, so that we have time to display it in the woodland before the trail starts. We're very grateful to **The Art Cohort, Mr B's, Topping & Co**, and **The Locksbrook** for generously donating prizes. Good luck to everyone who has entered!



Thank you to everyone who has volunteered to coordinate a class hamper, your help really is appreciated. Themes have all been confirmed and you've got three weeks to put your hampers together (deadline is 14th November). Tickets will go on sale online shortly after that, with the draw taking place on 14th December.



The children have all completed Christmas card artwork and this has been sent off to the printer. Proofs will be sent home soon after half term, and we'll send an email via Class Reps with instructions for how you can order your cards and pay online.



# **Virtual Quiz Night**

The inaugural NPSA Virtual Quiz Night will take place on Friday 20th November at 8pm. There will be a maximum of 6 people per team, and because it's virtual you can be on a team without even being in the same house - frankly you can be on a team even if you're each curled up on your own sofas in your PJs with a cup of cocoa! - so it's as Covid-safe as an event could be, and it promises to be lots of fun. Tickets on sale after half term.

# Winter Windowland

We are so excited about this brand new Newbridge event (more info on the poster on the next page) - it's going to be a-ma-zing! This will be a fantastic event showing Newbridge creativity in all its glory as an evening trail leads us through a magical tour of tissue paper silhouette windows around the area. We'll send a separate email with all the information you need to take part after half term , but in the meantime Pinterest is full of inspiration - search "tissue paper window silhouette" - and as there's no theme and no prescribed route for the window trail, anyone can take part and you can let your imagination run wild. We can't wait to see what you come up with.





# Money well spe

NPSA funds - including a significant individual donation specifically to support improvements in IT infrastructure - have paid for a new interactive white board in Ms Rhodes' classroom. It is our joint ambition to give every class access to this technology, and with your help - one pumpkin, one raffle ticket, one winter window at a time we'll get there.



# NPSA MEETING

The next NPSA meeting will be held on Wednesday **11th November at 8pm, via Zoom**. It will be a Special General Meeting, as we will be voting on some amendments to the NPSA Constitution. The Zoom link will be sent out via Class Reps nearer the time, along with the agenda and copies of the amended Constitution for review.

We will be providing an update on the activities planned for the rest of this year, and giving all attendees a sneak peak at January's new event. If you have any ideas you want to put forward, or anything specific you want to discuss at the meeting, please email npsabath@gmail.com and we'll add it to the agenda.



### Find us on social media

Facebook: Twitter:

**NEW!** Instagram: @newbridgenpsa bath @NewbridgeNPSA @Newbridge\_NPSA

### NEWBRIDGE PRIMARY SCHOOL ASSOCIATION

# WINTER WINDOWLAND



# Join us for a fantastic display of silhouette window displays Newbridge 5th - 13th December 4:30pm-8pm

Watch this space for details of how to register your window and download your trail map.



Dear Parents and Carers,

As we head towards the half-term break, which I'm sure many of you are looking forward to, we thought now would be a good opportunity to thank you for your continued support in playing your part to help keep the virus rate as low as possible in Bath & North East Somerset (B&NES).

After what has been a difficult six months or so, we want you and your family to enjoy the half term break. However, we would hate to see you and your family having to spend it self-isolating due to COVID-19 and all the disruption that brings with it.

We're at the stage now that if you or your family imminently contract the virus then you would have to spend the half term break inside and self-isolating. Therefore, now more than ever it's vital to follow the national advice. We know there's so much information available and it's hard to keep track, particularly on when or when not to get tested for COVID-19, so we thought we'd re-iterate the main messages.

We've also enclosed a 'what to do guide' which we hope you find useful. It is a step-by-step guide which takes you through various COVID-19 related scenarios and the action you should take in each.

If you have the following COVID-19 symptoms you must self-isolate and get a test as soon as possible:

- a high temperature
- a new, continuous cough
- a loss or change to your sense of smell or taste

You can book at test at https://www.gov.uk/get-coronavirus-test

We want to use this as an opportunity to remind you that you should only get a test if you have COVID-19 symptoms or have been asked to get tested.

The easiest way to prevent getting COVID-19 is to keep following the guidance and continue to play your part:

- Wash hands keep washing hands regularly
- Wear face coverings in enclosed spaces
- Make space stay at least 2 metres apart
- Follow the Rule of Six

And while in normal circumstances this half-term break would be a time for your children to enjoy playdates and sleepovers, we'd encourage you to limit these as much as possible, as this will help reduce the likelihood of more cases emerging.

Please avoid Trick or Treating if possible, too, and at all times follow the rule of six as well as the hands, face and space guidance. Please avoid knocking on doors in order to reduce the risk of transmission, but best of all find alternative Halloween activities within your own home.

While the number of people who have COVID-19 in B&NES is comparatively lower than other parts of the country, our rates are unfortunately rising so we can't allow ourselves to get complacent.

We know this has been a difficult year for our communities across B&NES and thank you once again for your support and understanding during this time. We really appreciate it.

Many thanks

Dr Bruce Laurence Director of Public Health Bath & North East Somerset Council

Headteacher: Ms Gill Kennaugh

Deputy Headteacher: Mrs Jacky Hansard

### COVID-19 information A quick guide for parents and carers

Please follow the advice in this guide. Only contact the school if your child is having a test and to let us know the result. Your school will not be able to advise beyond the information given here. Please remember to only get tested if you have COVID-19 symptoms.

### YOU SHOULD BOOK A TEST IF YOUR CHILD HAS:

### a high temperature

**Or** a new continuous cough

**Or** a loss of or change to your sense of smell or taste

This means they feel hot to touch on their chest or back (you do not need to measure their temperature)

This means coughing a lot for more than an hour, or three or more episodes in 24 hours (if they usually have a cough it may be worse thanusual)

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal

**If your child DOES NOT have symptoms of COVID-19** but has other cold-like symptoms, such as a runny nose, they do not need to be tested and they or members of your household do not need to self-isolate. Your child can attend school if fit to do so.

| What to do if  | Action needed  | When can mychild return to school?   |
|--|--|--|
| My child has<br>COVID-19<br>(coronavirus)<br>symptoms    | <ul> <li>Do not send your child to school</li> <li>Book a test for your child</li> <li>Whole household &amp; support bubble to self-isolate</li> <li>Inform school immediatelyabout test result</li> </ul>   | If test is negative and<br>child is well enough, and<br>not advised to self-isolate<br>by test and trace service   |
| My child tests<br>positive for COVID-19<br>(coronavirus) | <ul> <li>Do not send your child to school</li> <li>Child to self-isolate for at least<br/>10 days from when symptoms<br/>started (orfrom day of test if no<br/>symptoms)</li> <li>Inform school immediatelyabout<br/>test results</li> <li>Whole household &amp; support<br/>bubble to self-isolate for 14<br/>days from day when symptoms<br/>started (or from day of test if<br/>no symptoms)</li> </ul> | They can return to school<br>after 10 days as long as they<br>have not had a fever in the<br>previous 48 hours. They can<br>return after 10 days even if<br>they have a cough or loss of<br>smell / taste. These<br>symptoms can last for<br>several weeks once the<br>infection is gone |

Bath & North East Somerset Council

| What to do if   | Action needed   | Whencanmy child<br>return to school?  |
|---|---|---|
| Somebody in<br>my household &<br>support bubble<br>has COVID-19<br>(coronavirus)<br>symptoms            | <ul> <li>Do not send your child to school</li> <li>Household&amp; support bubble<br/>member with symptoms<br/>to book a test</li> <li>Whole household&amp; support bubble<br/>to self-isolate while waiting for<br/>test result</li> <li>Inform school immediatelyabout<br/>test results</li> </ul>     | When household & support<br>bubble member test is<br>negative, and child does not<br>have COVID-19 symptoms<br>and if child has not been<br>advised to self isolate by<br>test and trace services |
| Somebody in my<br>household & support<br>bubble has tested<br>positive for COVID-19<br>(coronavirus)    | <ul> <li>Do not send your child to school</li> <li>Whole household &amp; support bubble to self-isolate for 14days from day when symptoms started (or from day of test if no symptoms) - even if they test negative during those 14days</li> <li>Inform school immediatelyabout test result</li> </ul>  | When they have completed<br>14 days of self-isolation<br>without symptoms. They<br>must self-isolate for 14 days<br>even if they test negative<br>during that time                                |
| NHS Test and Trace<br>has identified my<br>child as a 'close<br>contact'                                | <ul> <li>Do not send your child to school</li> <li>Child to self-isolate for 14days (as advised by NHS Test and Trace)– even if they test negative during those 14days</li> <li>Rest of household &amp; support bubble does not need to self-isolate, unless they are also a `close contact'</li> </ul> | When they have completed<br>14 days of self-isolation<br>without symptoms. They<br>must self-isolate for 14 days<br>even if they test negative<br>during that time                                |
| Your child has been in<br>contact with someone<br>who has been identified<br>as a 'close contact'       | <ul> <li>Attend school as normal</li> <li>If your child does not have any<br/>COVID-19 symptoms they should<br/>carry on with normal activities</li> </ul>  | Attend school as normal   |
| We / my child has<br>travelled abroad and<br>has to self-isolate.                                       | <ul> <li>Do not send your child to school</li> <li>Whole household &amp; support bubble to self-isolate for 14days –even if they test negative during those 14 days</li> </ul>  | When the quarantine period<br>of 14 days has been<br>completed for the child, even<br>if they test negative during<br>those 14 days   |
| S   | <ul> <li>Travel reminders:</li> <li>Do not take unauthorised leave in term time</li> <li>Consider quarantine requirements and FCO advice when bookingtravel</li> <li>Provide information to school as per attendance policy</li> </ul>  |   |
| We have received<br>advice from a medical<br>/ official sourcethat<br>my child must resume<br>shielding | <ul> <li>Do not send your child to school.</li> <li>Contact school as advised by<br/>attendance officer/pastoral<br/>team</li> <li>Child to shield until you are<br/>informed that restrictions are<br/>lifted and shielding is paused<br/>again</li> </ul>   | When school / other<br>agencies inform youthat<br>restrictions have been<br>lifted and your child can<br>return to school again   |

### CONFIDENTIAL

### Bath & North East Somerset Council

### Free School Meal Registration Form Eligible by Benefit (EBB)

All pupils in Reception, Year 1 and Year 2 in state funded schools in England qualify for Universal Infant Free School meals (UIFSM), please contact the School.

Please register all primary and secondary aged pupils for Free School Meals - Eligible By Benefit (EBB) if you are in receipt of qualifying benefits as registration will attract additional funding for your child's school for Pupil Premium (£1,345 per Primary pupil and £955 per Secondary pupil for the financial year 2020-21).

You can register your entitlement for Free School Meals if:

- you have children who attend a school in Bath and North East Somerset or The Mendip School, Shepton Mallet, **and**
- you are in receipt of any of the qualifying benefits listed overleaf.

How to register

Parent/Guardian(s) Details

- Call 01225 394317 to make a telephone registration.
- Complete this form and return it to the address overleaf.
- Visit <u>www.bathnes.gov.uk/freeschoolmeals</u> to download and complete a form online.
- Email registration form or any query to freeschoolmeals@bathnes.gov.uk

| i aici           |                          |            |              |  |                            |
|------------------|--------------------------|------------|--------------|--|----------------------------|
| Title            | Surname                  | First Name |              | National Insurance<br>or NASS number               | Relationship to child(ren) |
|                  |                          |            |              |  |                            |
|                  |                          |            | 1 1          |  |                            |
| Curren           | It Address including pos |            |              | dress including postcod<br>noved in the last year) | e                          |
| Email:<br>Teleph |                          |            | Date of Move | e (dd/mm/yy) / /                                   |                            |

| Dependent Children | Please list all school age children who you wish to make a claim for. |                             |                                  |  |
|--------------------|---|-----------------------------|----------------------------------|--|
| Surname            | First Name  | Date of Birth<br>(dd/mm/yy) | Name of School(s) and Start Date |  |
|                    |   |                             |                                  |  |
|                    |   |                             |                                  |  |
|                    |   |                             |                                  |  |
|                    |   |                             |                                  |  |
|                    |   | / /                         |                                  |  |

### Qualifying Benefits

### Which benefit(s) do you receive? Please tick this box if you have claimed in the last month \_\_\_\_\_\_ The date you expect your first Universal Credit Payment if known?

| Income  | Job Seekers | Employment   | Child Tax Credit   |
|---|-------------|--|--|
| Support   |             |  | ( <u>without any</u> Working<br>Tax Credit <b>and</b> have and annual<br>household income (as assessed<br>by HMRC) below £16,190)  |
| Pension<br>Credit<br>(Guaranteed Element<br>only) | Credit      | Asylum Seeker<br>(Support under PartV1 of the<br>Immigration & Asylum Act 1999 | Universal Credit<br>Provided you have an annual<br>net earned income (take home<br>pay) of no more than £7,400 (as<br>assessed by earnings from up<br>to 3 of your most recent<br>assessment periods). |

| Have you previously received Free School Meals?<br>Yes |  |
|--|--|
| No   |  |
| Additional Comments:                                   |  |
|  |  |

The Local Authority will check your eligibility to qualifying benefits on your behalf using the DFE online Free School Meal Eligibility checking service. Your National Insurance or National Asylum Seeker Support Number and Date of Birth must be completed clearly and accurately.

**Declaration**: The information I have given on this form is complete and accurate. I understand that my personal information is held securely and will be used only for local authority purposes. I agree to the local authority using this information to process my application for free school meals and share with other Council departments to offer other benefits and services. I also agree to notify the local authority in writing of any change in my family's financial circumstances as set out in this form.

### Signature of Parent/Guardian

Date /

1

### Send your completed form to: <a href="mailto:freeschoolmeals@bathnes.gov.uk">freeschoolmeals@bathnes.gov.uk</a>

or: Free School Meals (Postal Address)

People & Communities Finance Bath & North East Somerset Council Lewis House Manvers Street Bath BA1 1JG

If you have any queries or would like to register by telephone, please contact us: Telephone: (01225) 394317 Email: freeschoolmeals@bathnes.gov.uk

### OFFICIAL USE ONLY

| CTC LINE | FSM HUB | Eligibility<br>CONFIRMED |
|----------|---------|--------------------------|
|          |         |                          |

| INITIALS | DATE |
|----------|------|
|          |      |