

Monday 24th January

- Proposed date for clubs starting

Thursday 3rd February

- Bee and Ladybird Class trip to the Egg Theatre to see The Snow Mouse

Thursday 24th March

- Parents' Evening via SchoolCloud

Tuesday 29th March

- Parents' Evening via SchoolCloud
- Please note there will be no Forest School for Years 2 and 4 during Term 3**

Dear Parents and Carers

We have had another great week in school - the children are into the swing of the new term and are demonstrating very positive behaviours for learning. It is a pleasure to see the children enjoying all aspects of their curriculum, despite needing to work within some current restrictions.

Welcome to new pupils

This week, we have welcomed Gavrie to Class 5G and Kiere to Class 1R. We hope that they both will be very happy in our school, and as a family, will enjoy being a part of the Newbridge community.

A special visitor, and your child's curriculum this term

Another enquiry had a very special launch on Tuesday, when a Luggar Falcon came to visit Year 3 - the children were so excited. Their enquiry for the term is 'What makes a Scientist?'. To know more about your child's curriculum content this term and the skills to be mastered, please find the Curriculum Overview at <https://www.newbridge.bathnes.sch.uk/classes>. Here, you will also find the termly spelling lists for Years 1 to 6.

Your child's weekly learning update on Google Classroom

Please remember to refer to your child's Google Classroom stream to find out what has been happening this week in your child's class. The class teacher will have listed learning in different subjects from across the week which may be helpful to you, to discuss further with your child. The class teacher will also have attached some photographs for you to enjoy.

Doodle – supporting homework.

Please remember that pupils have access to Doodle English and Doodle Maths. It is the school's expectation that these apps are accessed regularly to reinforce key learning and that children, if set for their year group, complete the 'Extras' each week. Very soon, the teachers will also be adding spelling tasks and the English team will let you know more about this. The completion of Doodle homework in some classes is low, and we ask for your support in improving this. Please read on to find more messaging about the Doodle products and our expectations, from the English and Maths teams.

Extra-Curricular Activities for Term 3 and 4

The extra-curricular activities for Terms 3 and 4 will be made available from Monday 17th January. We are very keen for these to commence on Monday 24th January and know that the children are excited for these to happen, too.

For some weeks in Term 1 and 2 we had to halt some of the activities due to the high number of cases of Covid-19 across the school. Again, we will need to take a measured approach to the operation of the activities and will complete a weekly assessment to understand if any amendments to arrangements may be necessary. With this, we will refer to Public Health advice, as required.

The list of activities will be sent to you via email and will be uploaded to the school website.

Our NPSA – thank you and upcoming vacancies

Many thanks to those parents who were able to attend the NPSA meeting last evening – I very much value this support and all that the NPSA brings to our school and community. You will know from the NPSA newsletter this week that an extraordinary £10,495 was raised last term, which of course we are most grateful for. Both the Upper and Lower School sites are in need of new, fixed play equipment and therefore all funds will be in support of this project. The NPSA is a charity and only functions because of the key committee roles. From July 2022, there will be a number of vacancies on the committee, as parents with these roles will leave the school, or will step down from their responsibility. With this, we will need a secretary, a ticketing co-ordinator and a Chair. Being a part of the NPSA is fun, rewarding and the best way to make a positive difference to our school and our community. Please see 'job descriptions' for these roles [here](#) and for any further information or to express an interest, please email npsabath@gmail.com

Covid-19 Information and Revised Guidance

At the end of the newsletter, I have provided the school’s up-to-date measures and the revised government guidance on testing, isolation periods and close contacts. Please use this to refer to for any queries you may have. Please note, that from Monday 17th January, the guidance around self-isolation will change again, and information received from the DfE today, is included in the guidance. I am awaiting further information about this from Public Health, and will update you as necessary when I receive it.

Mental health & wellbeing resources from the Education Hub

Please find a link to the GOV.UK Education Hub for some [useful links and sources of mental health and wellbeing support](#) for children, young people, parents, carers and school staff.

Email address for parents

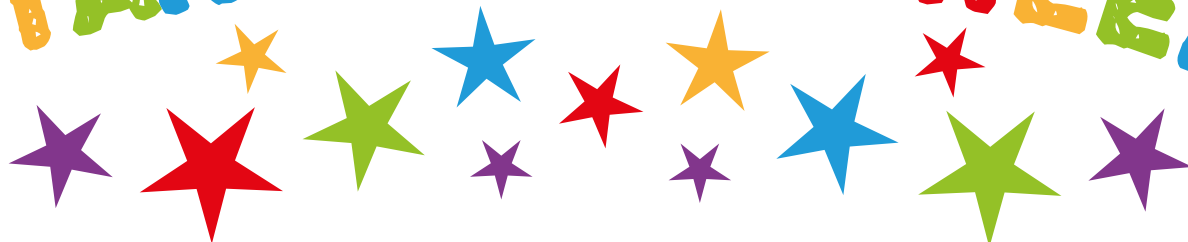
To support the volume of emails we currently receive, for all parent communication, please use enquiries@newbridge.bathnes.sch.uk

I wish you a lovely weekend.

With best wishes

Gill Kennaugh

STARS OF THE WEEK



- | | |
|----------------------------------|---------------------------------|
| Bee Arthur B & Alex B | Ladybird Lucy C & Luke W |
| 1EO Louis W & Olivier F | 1R Ivy C & Stanley M |
| 2T Ellie-Mae H & Thomas B | 2A Arthur L & Rosy T |
| 3OG Reuben J & Patrick W | 3C Sonny M & Reuben T |
| 4B Elisabeth W & Imogen B | 4KR Julia F-C & Troy J |
| 5G Seb B & Kaia B | 5HT Segev H & Ursie W |
| 6B Zach A & Zachary T-B | 6H Lexi G & Rafaela V |

Music Stars of the Week

Lauren U & Bertie O



As part of their learning this week, **YEAR 2** followed instructions to make penguins!



YEAR 3

WOW! What fun we had when the West of England Falconry came in to launch our enquiry of 'What is a Scientist?'

We learned about the science required in rearing a Luggar Falcon. We learned that there are connections in genetic science, veterinary science, research and environmental science. Indali, was a beautiful bird who was so well behaved. What an incredible experience for Year 3.





DOODLE ENGLISH

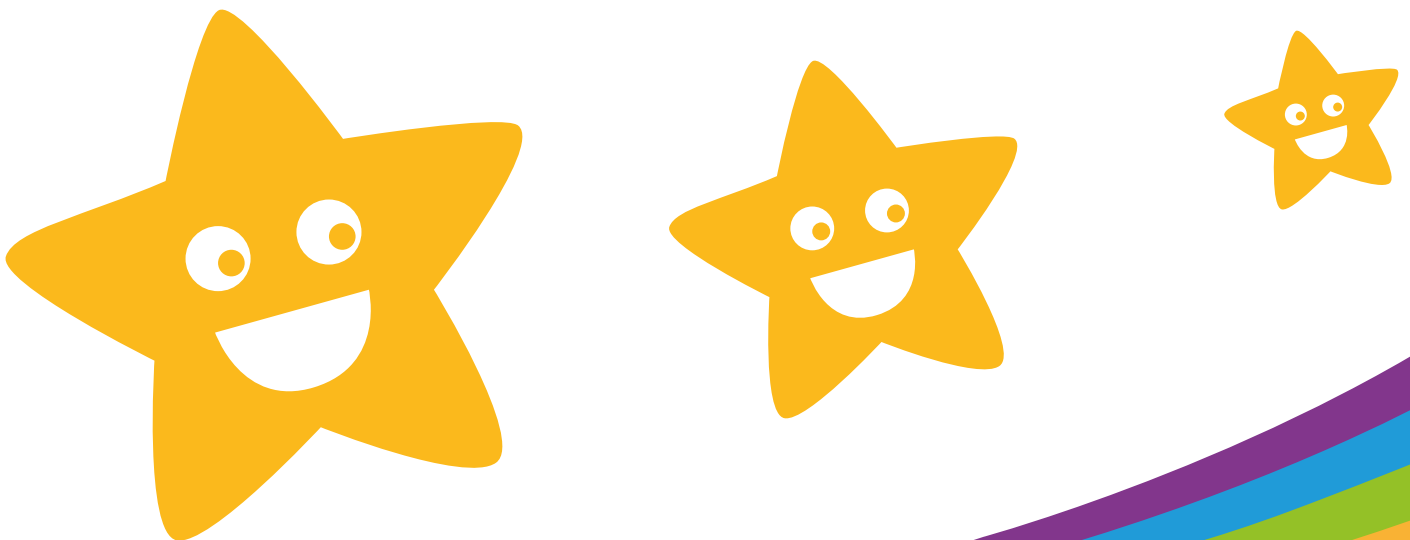
It has been fabulous for the teachers to see children engaged in English tasks at home.

We would love more children to complete the 'Extras' set by their teacher every week so please could you try to get your child/ren to log on. The 'Extras' will be available every Friday after school.

Also, there are the daily activities than can be completed, too. If you have any problems getting onto Doodle, please let your child's teacher know so we can rectify any issues.

Many thanks
The English Team

HAPPY DOODLING!





DOODLE MATHS LEADER BOARD

Congratulations 1EO for being top of the leader board for DoodleMaths this week!
1R are 4KR are currently in second and third place - well done to them too!

We are so proud of the children in all classes who are using DoodleMaths regularly. Research shows that using the programme for 5 minutes each day improves children's understanding, embeds new concepts and accelerates progress.

Each Friday, the class teacher will continue setting one 'Extra' task which all children need to complete by the following Friday. This will revise concepts taught or will give the children a chance to pre-learn new concepts before the unit of work.

If you are struggling to gain access, please contact your class teacher or use the 'bot' to contact Doodle. Doodle are generally very quick to respond and have been very helpful.

We wonder who will be top of leader board next week?
Can another year group knock Year 1 from the top spot?

HAPPY DOODLING!

Ladybirds	23%
Bees	13%
1EO	57%
1R	46%
2A	16%
2T	31%
3C	10%
3OG	23%
4B	27%
4KR	41%
5G	19%
5HT	13%
6B	30%
6H	10%

Covid-19 information

Ongoing measures to mitigate against the transmission of Covid-19

These are the current measures, which will remain in place for the week commencing 17th January, and will be reviewed for the week commencing 24th January. None of these measures will impact the children's education. At this stage, our staffing levels are adequate and we very much hope this will remain the case.

- There will not be any assemblies.
- Meetings with parents will be by telephone or via Zoom/Teams.
- CO2 monitors in classrooms will indicate good ventilation, and when windows should be fully opened. All other spaces will be well ventilated. Children are able to wear additional layers, as required.
- Hygiene messages will be promoted at all times. Staff will remind children about good handwashing routines and this will take place throughout the day, along with the use of hand sanitiser.
- Meals will be eaten in classrooms, except for EYFS, who will eat in the hall.
- The upper cloakroom use will be staggered by year groups.
- PE kits are to be worn on PE days. Full school uniform should be worn on other days.
- Classes will limit mixing indoors with the opposite year group class, when possible.
- Only two year groups will mix at playtime outdoors.
- For Breakfast Club, children will sit at tables by year group, whenever possible.
- For After School Club, Upper and Lower School children will be in separate spaces.
- Extra-curricular activities are not due to commence until w/c 24th January, and these will be under a weekly review.
- All visitors to the school will be asked to wear a face covering.

Please can I remind parents of the following:

- Wrap Around Care should only be used when absolutely necessary.
- To seek a PCR test for yourself/your child when symptoms of Covid-19 are known.
- To test twice weekly with an LFD test when asymptomatic (also see further information below).
- To share with the office the outcome of your child's PCR test and that of a positive LFD test.
- That a face covering should be worn when gathering at the gates and must be worn when entering the site.
- To distance from others when waiting to enter the site and when moving around the site, as much as possible.
- To enter the Charmouth Road entrance on the right, and exit via the opposite gate. The vehicular gates will also be open to support the volume of parents leaving the site at drop off.
- To use the one-way system when walking through the Lower School grounds and past the office block. Parents and Carers who are leaving the Upper School area, via Charmouth Road, should use the five bar gate by the office and not the gate on the other side of the office – therefore maintaining the one-way system.

Changes to the self-isolation period for those who test positive for COVID-19 – from the DfE

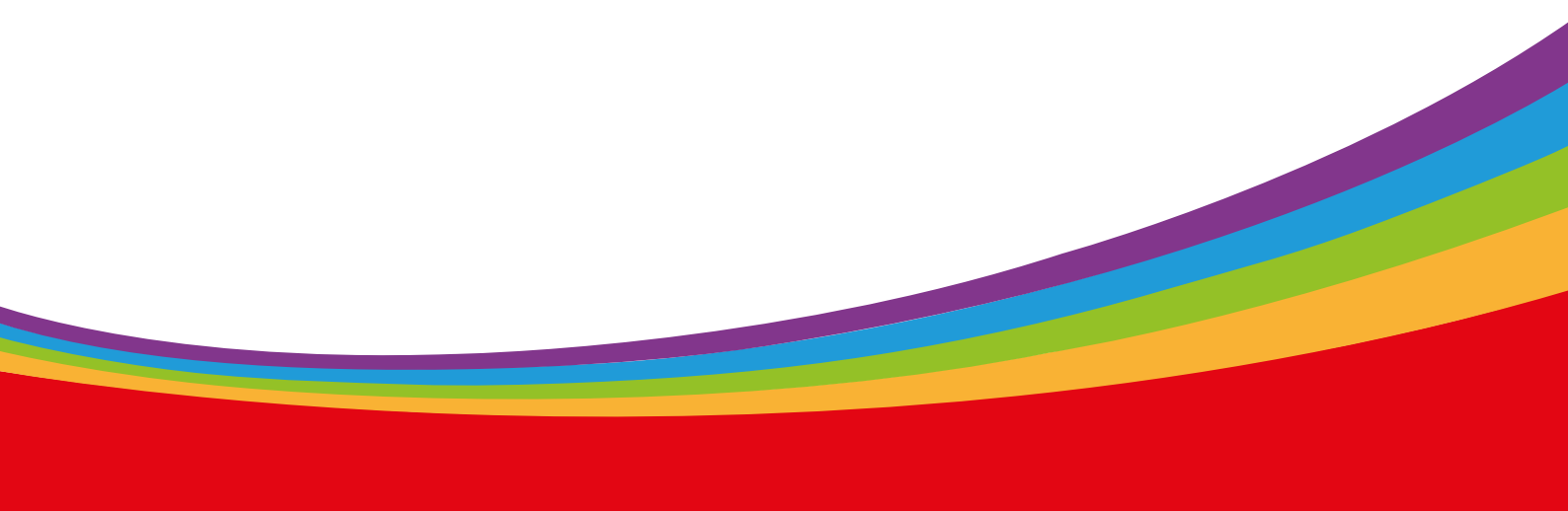
From Monday 17th January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after five full days if they test negative with a lateral flow device (LFD) test on both Day 5 and Day 6 and they do not have a temperature. For example, if they test negative on the morning of Day 5 and the morning of Day 6, they can return to their education or childcare setting immediately on Day 6.

The first test must be taken no earlier than Day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed ten full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full ten day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.



Confirmatory PCR tests to be temporarily suspended for positive LFD tests

From Tuesday 11th January, if you or your child receive a positive lateral flow device (LFD) result, the requirement is to self-isolate immediately, without the necessity to take a confirmatory PCR test. LFD tests are only taken by asymptomatic people. The positive LFD test result should be reported on GOV.UK After reporting the test result, you will be contacted by NHS Test and Trace.

Anyone who develops any one of the three main COVID-19 symptoms should self-isolate and take a PCR test.

Public Health Advice – Daily testing for close contacts of Covid-19

From Tuesday 14th December, there was a change in the action close contacts of Covid-19 should take. Once notified by Test and Trace or the NHS Covid-19 app that you, or your child (see eligible ages below) is a close contact, an LFD test should be taken each day for 7 days (or ten days since your last known contact with the person who has since tested positive for Covid-19, if this is earlier than the 7 days), and report the results via the Online Reporting System.

- It is advised that the daily LFD test is taken before leaving the house for the first time on that day and not within 30 minutes of eating.
- If a pupil tests negative, they should continue to attend school.
- If they test positive with an LFD, they should isolate and **not arrange a PCR test.**
- If they become symptomatic they should isolate and arrange a PCR test.
- Daily testing is advised for all eligible contacts of a confirmed positive Covid-19 case whether Omicron or not.
- LFD kits for primary age children will not be supplied through school. Parents and carers are asked to acquire tests via their pharmacy, online or their community testing site.

Eligibility

The Government has introduced daily testing for close contacts of Covid-19 for those who are:

- Fully vaccinated (those who have had two doses of an approved vaccine or more)
- People who can prove they are unable to be vaccinated for clinical reasons
- People taking part or who have taken part in an approved clinical trial for a Covid-19 vaccine
- Children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status.

Anyone over the age of 18 years and 6 months who is not vaccinated and not exempt, must isolate in line with Government guidelines if they are a contact of a positive case.

Under 5s

- Under 5s are exempt from self-isolation and do not need to take part in daily testing for contacts of COVID-19.
- They can continue to attend education or childcare settings.
- Under 5s who are a household contact are recommended to get a PCR test. They do not need to isolate while waiting for the results

Symptoms, testing and reporting

The outcome of all PCR tests and positive LFD tests, must be reported to the school office.

Please email enquiries@newbridge.bathnes.sch.uk with the subject heading Covid-19 results.

Face coverings in primary schools

Face coverings are worn by staff, adults, and those aged over 11 (including visitors) when moving around school and in communal areas. Health advice continues to be that children in primary schools should not be asked to wear face coverings.