

## Monday 24th January

- Extra-curricular activities start

## Thursday 3rd February

- Bee and Ladybird Class trip to the Egg Theatre to see The Snow Mouse

## Thursday 24th March

- Parents' Evening via SchoolCloud

## Tuesday 29th March

- Parents' Evening via SchoolCloud
- Please note there will be no Forest School for Years 2 and 4 during Term 3

Dear Parents and Carers

I hope you have had a good week. School life continues to be really positive - it is a privilege to see such happy children who enjoy their learning and continually try their best.

### Revised arrangements for week commencing 24th January

We have reached the end of the identified period when measures were applied following the holiday period. Having reviewed all measures, this is the plan for next week. None of the measures impact on the children's education. We hope to remove more of these measures over the coming weeks.

- Assemblies are planned for the end of the week.
- Meetings with parents can be face to face, by appointment or via Teams or Zoom.
- Extra-curricular activities will commence from Monday 24th January, and will be subject to a weekly review.
- Meals will continue to be eaten in classrooms, except for EYFS, who will eat in the hall. This will be under a weekly review, however and we are keen to resume usual dining arrangements.
- PE kits are to be worn on PE days. Full school uniform should be worn on other days.
- Classes will limit mixing indoors with the opposite year group class, when possible.
- Only two year groups will mix at playtime outdoors.
- For Breakfast Club, children will sit at tables by year group, whenever possible.
- For After School Club, Upper and Lower School children will be in separate spaces.
- Parents are asked to wear a face covering when gathering at the gates and one must be worn when entering the site.

### Government Guidance

Please see the updated guidance, following the Government's announcement this week to move out of Plan B.

[Schools COVID-19 operational guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[What parents and carers need to know about early years providers, schools and colleges - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

At the end of the newsletter I have provided all of the school's current measures and a condensed version of the government guidance on testing, isolation periods and close contacts. Please use this to refer to for any queries you may have.

### Extra-Curricular Activities for Term 3 and 4

We are delighted that all extra-curricular activities will commence from Monday. Thank you for signing your child(ren) up to these – we are sure they will enjoy and benefit from the wider opportunities.

We remain hopeful that the full programme of activities will continue throughout the term and, with this, we will complete a weekly assessment to understand if any amendments to arrangements may be necessary. Please see [here](#) for the full programme of activities, the start/finish times and the drop off/collection points.

### Welcome

This week, we have had the pleasure of welcoming Barney to Class 3C. We all hope he will be very happy at Newbridge and that his family will enjoy being a part of our special school community.

### Egyptian Day

Year 5 children are currently learning about one of the favourite aspects of history and geography – Life in Egypt. This week, they were immersed in a range of activities to deepen their understanding of how the Egyptians lived. A write up and photographs are published further in the newsletter.

### Your child's weekly learning update on Google Classroom

Not all classes have been able to share their learning on Google Classroom today, due to a fault with the internet. If the teacher had not scheduled the 'blog' before the problem occurred, it will not be available, I'm afraid.

Usually, your child's Google Classroom Stream will tell you what has been happening this week in class. In Years 5 and 6, the children are now writing the 'blogs', so please do take time to read them and leave a comment. Photographs will also be uploaded for you to enjoy.

**Doodle – supporting homework.**

Please remember that pupils have access to DoodleEnglish and DoodleMaths. It is the school’s expectation that these apps are accessed regularly to reinforce key learning and that children, if set for their year group, complete the ‘Extras’ each week. From today, the teachers in Years 1 to 6 have set a spelling task on DoodleSpell. There are details of this further in the newsletter.

The completion of Doodle homework in some classes remains low, and we ask for your support in improving this. Please contact your child’s teacher if you would like further information about how to access the Doodle activities.

**Cycling and scooting to school**

We encourage families to cycle and scoot to school. There are racks to store bikes and scooters safely throughout the school day, between the field and the Upper School building. Please note that bikes and scooters should not be ridden on the school site. Also, for everyone’s safety, when riding to and from school, please be mindful of pedestrians and those using the public footpath that runs around the edge of the school field. We have been informed of some near misses and do not want anyone to be hurt.

**Mental health & wellbeing**

Please find a link to the GOV.UK Education Hub for some [useful links and sources of mental health and wellbeing support](#) for children, young people, parents, carers and school staff.

Our school nurse, Clare Squires, can be contacted directly on 07872 422445.

**Email address for parents**

For all parent communication, please use this email address [enquiries@newbridge.bathnes.sch.uk](mailto:enquiries@newbridge.bathnes.sch.uk)

I hope you have an enjoyable weekend.

With best wishes



Gill Kennaugh

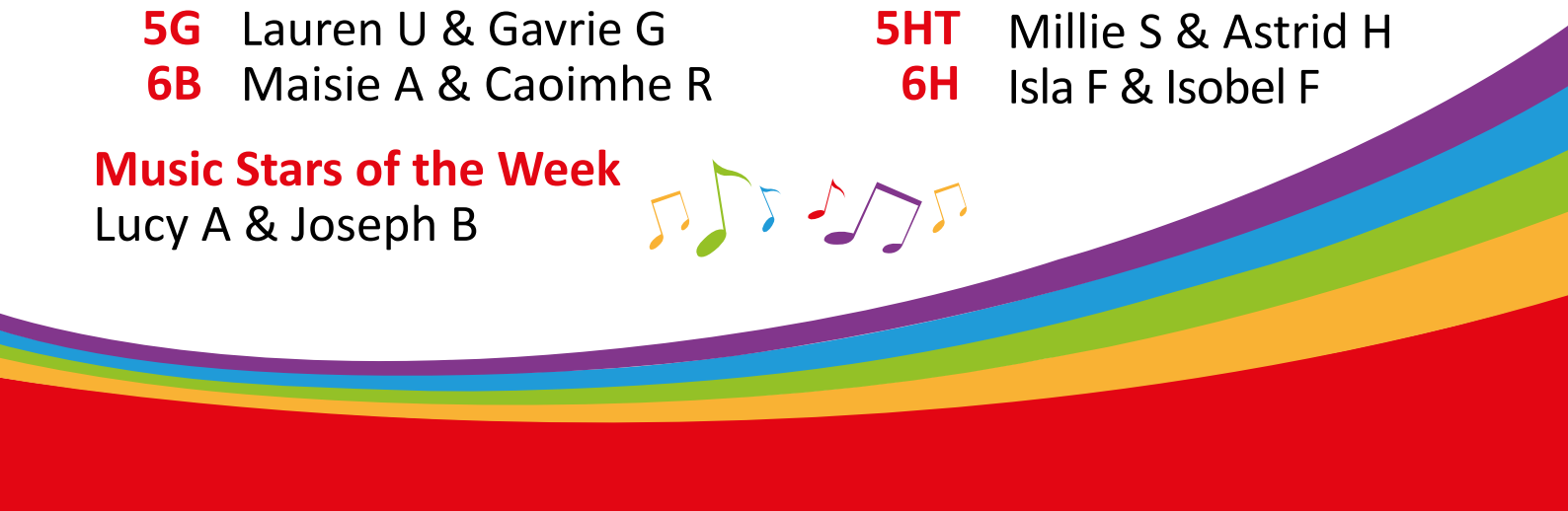


- Bee** Jonny P & Elliott D
- 1EO** Roland H & Rue C
- 2T** Victor B & Tabitha S-M
- 3OG** Chase D & Thai P
- 4B** Chloe W & Ethan M
- 5G** Lauren U & Gavrie G
- 6B** Maisie A & Caoimhe R

- Ladybird** Charlie D & Noa J
- 1R** Kiere G & Jia W
- 2A** Ella R & Billy F
- 3C** Barney P & Dylan B
- 4KR** Shahan S & Remi F
- 5HT** Millie S & Astrid H
- 6H** Isla F & Isobel F

**Music Stars of the Week**

Lucy A & Joseph B



# YEAR 5 - THE EGYPTIANS

Firstly, we made heads for our canopic jars out of clay. Then, we made an Egyptian breakfast which was delicious. Finally, Mr Cumpson mummified two fish. He asked Ryan to help him and it was very smelly! My favourite bit was when we made the canopic jars. We walked around with notebook necklaces and took notes on everything that happened throughout the day. We also wrote quotes for our newspaper reports. It was so fun!

*by Evie D, 5G*







doodle

**NOW LAUNCHING...****doodlespell**

Do you find it tricky motivating your child to learn their weekly spellings as well as find different ways to help your child learn them?

Well from today, your child now has access to their weekly spellings via **DOODLESPELL!**

There are no new account details and passwords needed- your child's current account details for **DoodleMaths** and **DoodleEnglish** are exactly the same for **DOODLESPELL**. You will just need to download the Doodle Spell app to any devices you use.

The weekly spellings as set by your child's class teacher, will come up as 'Extras' each week so that your child can practise them ready for the end of week spelling test. The app uses many different ways to help them learn the spellings: mixing up the letters; typing them using the keyboard; choosing words with the spelling pattern and many more. It is an engaging app which helps the children to not only practise their weekly spellings but gives them more opportunities to explore the spelling patterns with other words from the English language in a fun way. As your child uses the app, they will be able to make spells and potions and buy accessories for their wizard.

We hope your child enjoys using **DOODLESPELL** and creates a love for spelling!

**HAPPY DOODLING!**

## Covid-19 information

### Current measures in place in school:

These are the current measures, which will remain in place for the week commencing 24th January. None of these measures will impact the children's education.

- Assemblies are planned for the end of the week.
- Meetings with parents can be face to face, or via Teams/Zoom, by appointment.
- Extra-curricular activities will commence from Monday 24th January, and will be subject to a weekly review.
- CO2 monitors in classrooms will indicate good ventilation, and when windows should be fully opened. All other spaces will be well ventilated. Children are able to wear additional layers, as required.
- Hygiene messages will be promoted at all times. Staff will remind children about good handwashing routines and this will take place throughout the day, along with the use of hand sanitiser.
- Meals will be eaten in classrooms, except for EYFS, who will eat in the hall.
- The upper cloakroom use will be staggered by year groups.
- PE kits are to be worn on PE days. Full school uniform should be worn on other days.
- Classes will limit mixing indoors with the opposite year group class, when possible.
- Only two year groups will mix at playtime outdoors.
- For Breakfast Club, children will sit at tables by year group, whenever possible.
- For After School Club, Upper and Lower School children will be in separate spaces.
- All visitors to the school will be asked to wear a face covering.

### Please can I remind parents of the following:

- To seek a PCR test for yourself/your child when symptoms of Covid-19 are known.
- To test twice weekly with an LFD test when asymptomatic (also see further information below).
- To share with the office the outcome of your child's PCR test and that of a positive LFD test.
- A face covering should be worn when gathering at the gates and must be worn when entering the site.
- To distance from others when waiting to enter the site and when moving around the site, as much as possible.
- To enter the Charmouth Road entrance on the right, and exit via the opposite gate. The vehicular gates will also be open to support the volume of parents leaving the site at drop off.
- To use the one-way system when walking through the Lower School grounds and past the office block. Parents and Carers who are leaving the Upper School area, via Charmouth Road, should use the five bar gate by the office and not the gate on the other side of the office – therefore maintaining the one-way system.

### Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17th January, people who are self-isolating with COVID-19 have the option to reduce their isolation period after five full days, if they test negative with a lateral flow device (LFD) on both Day 5 and Day 6, and do not have a temperature. The first test must be taken no earlier than Day 5 of the self-isolation period, and the second must be taken 24 hours later, on the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed ten full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full ten day period of self-isolation.

Further information on self-isolation for those with COVID-19 is available.

### Confirmatory PCR tests to be temporarily suspended for positive LFD tests

From Tuesday 11th January, if you or your child receive a positive lateral flow device (LFD) result, the requirement is to self-isolate immediately, without the necessity to take a confirmatory PCR test. LFD tests are only taken by asymptomatic people. The positive LFD test result should be reported on GOV.UK After reporting the test result, you will be contacted by NHS Test and Trace.

Anyone who develops any one of the three main COVID-19 symptoms should self-isolate and take a PCR test.

### Public Health Advice – Daily testing for close contacts of Covid-19

Once notified by Test and Trace or the NHS Covid-19 app that you, or your child (see eligible ages below) is a close contact, an LFD test should be taken each day for 7 days (or ten days since your last known contact with the person who has since tested positive for Covid-19, if this is earlier than the 7 days), and report the results via the Online Reporting System.

- It is advised that the daily LFD test is taken before leaving the house for the first time on that day and not within 30 minutes of eating.
- If a pupil tests negative, they should continue to attend school.
- If they test positive with an LFD, they should isolate and not arrange a PCR test.
- If they become symptomatic they should isolate and arrange a PCR test.
- Daily testing is advised for all eligible contacts of a confirmed positive Covid-19 case whether Omicron or not.
- LFD kits for primary age children will not be supplied through school. Parents and carers are asked to acquire tests via their pharmacy, online or their community testing site.

### Eligibility

The Government has introduced daily testing for close contacts of Covid-19 for those who are:

- Fully vaccinated (those who have had two doses of an approved vaccine or more)
- People who can prove they are unable to be vaccinated for clinical reasons
- People taking part or who have taken part in an approved clinical trial for a Covid-19 vaccine
- Children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status.

Anyone over the age of 18 years and 6 months who is not vaccinated and not exempt, must isolate in line with Government guidelines if they are a contact of a positive case.

### Under 5s

- Under 5s are exempt from self-isolation and do not need to take part in daily testing for contacts of COVID-19.
- They can continue to attend education or childcare settings.
- Under 5s who are a household contact are recommended to get a PCR test. They do not need to isolate while waiting for the results

### Symptoms, testing and reporting

The outcome of all PCR tests and positive LFD tests, must be reported to the school office.

Please email [enquiries@newbridge.bathnes.sch.uk](mailto:enquiries@newbridge.bathnes.sch.uk) with the subject heading Covid-19 results.

### Face coverings in primary schools

At Newbridge Primary School, face coverings will be worn by staff, adults, and those aged over 11 (including visitors) when moving around school and in communal areas. Health advice continues to be that children in primary schools should not be asked to wear face coverings.

