

<b>Newbridge Primary School Parental Questionnaire July 2023</b> 156 responses received 1 response = 0.6%	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know	Not applicable
<b>1. My child is happy at school</b>	98.1%	1.3%	0.6%	N/A
We are pleased with these strong results. We would urge any parent who senses their child is not happy at school to contact the class teacher in the first instance.				
<b>2. My child feels safe at school</b>	99.4%	0%	0.6%	N/A
We are pleased with these strong results. Our staff pride themselves on demonstrating care for pupil well-being and safeguarding procedures.				
<b>3. The school ensures its pupils are well behaved</b>	96.0%	1.0%	3.0%	N/A
<p>These are strong results. However, we are focusing on pupil behaviour as an aspect of our School Development Plan for the year 23/24. We wish to ensure that we have a consistent approach to behaviour strategies in order to support all staff in their varying roles across the school. We will be using 'Walkthrus', based on Rosenshine's principles, to underpin professional development in this area and already we have promoted 'fantastic walking' -, meaning that everyone is moving around our large site calmly and carefully at all transitions.</p> <p>We are about to start a consultation on the use of the 'traffic light' system which is part of the school's behaviour policy. We are currently considering how this system might be replaced as it is important that behaviour which falls below our expectations is challenged and that positive behaviour is reinforced.</p>				
<b>4. My child has been bullied and the school dealt with it quickly and effectively</b>	15.4%	4.5%	5.8%	74.4%
<p>We take all allegations of bullying seriously and we urge any parent to contact a class teacher or senior leader if they are concerned their child may be the target of bullying or if they feel a situation has not been satisfactorily resolved. When concerns are reported, we work with all parties to resolve issues and this includes on-going monitoring of the situation. The Anti-Bullying Alliance has an agreed shared definition of bullying - '<i>The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online</i>'. The school's Anti-Bullying Policy can be found at <a href="https://www.newbridge.bathnes.sch.uk/key-information/policies">https://www.newbridge.bathnes.sch.uk/key-information/policies</a> .</p>				
<b>5. The school makes me aware of what my child will learn throughout the term/year.</b>	89.1%	7.1%	3.8%	N/A
<p>We have always provided a detailed breakdown of all learning objectives for each subject, for all classes, six times per year. These have been displayed on the school website at the start of each term, on the class page, and are promoted in the weekly newsletter.</p> <p>We will move away from this system and will provide parents annually with a yearly overview of the skills taught in each subject. We have also created documents for each foundation subject, which will map out the progression of skills taught in all year groups. These will be uploaded to the school website for Term 2 and will again be promoted in the weekly newsletter, along with further information for parents about our curriculum.</p>				
<b>6. Does your child have special educational needs and/or disabilities (SEND)</b>	Yes – 10.9%	No – 89.1%	N/A	N/A
<p>Pupils are identified as having SEND through a variety of ways including :-</p> <ul style="list-style-type: none"> <li>• Performing below age expected levels, or making slower rates of progress than peers</li> <li>• Concerns raised by parents</li> <li>• Concerns raised by a teacher, for example behaviour or self-esteem is affecting performance</li> <li>• Consultations between class teachers and members of the leadership team where progress data is discussed</li> <li>• Liaison with external agencies, e.g. Educational Psychology Service</li> <li>• Health diagnosis through a paediatrician or other medical professional</li> <li>• Liaison with previous school or setting, if applicable</li> </ul>				

<b>7. My child has SEND and the school gives them the support they need to succeed.</b>	88.2% (15)	11.8% (2)	N/A	N/A
<p>At Newbridge we have staff with specialism in Speech, Language and Communication, Social, Emotional and Mental Health, Specific Learning Difficulties (Dyslexia), and supporting pupils new to English. We have worked hard to develop our provision in these areas, as need has increased.</p> <p>Prior to being added to the SEND Register an <i>initial concerns</i> process may be initiated. This entails recording the details of the concern and monitoring the impact of any additional support that is put in place. All parents and carers with pupils on the initial concerns register are invited to meetings of the Parents' Forum for SEND, along with parents of pupils on the SEND Register. We actively seek opportunities to collaborate with parents, through this forum, which meets termly. The Terms of Reference for this group are as follows: <i>Newbridge Parents' Forum for SEND will work to support staff Senior Leaders and Governors by considering ways to further refine and improve home-school links. Meetings will be held termly and invitation is open to any parent. Minutes and actions from the meeting will shared with link governor for SEND and Newbridge Senior Leadership Team.</i></p> <p>The class teacher should be your first point of contact for initial discussion: they know the pupils best and work with them every day that they are in school. The class teacher will meet parents at least on a termly basis (this could be as part of Parents' Evening, but need not be) to discuss your child's needs, support and progress. Our SENDCo (Special Educational Needs Coordinator) is a full time member of the teaching staff and can be contacted via the school office for an appointment. Mr Bacon is also available for appointments at Parents' Evening. Further information about SEND can be found on the Newbridge Primary website <a href="https://www.newbridge.bathnes.sch.uk/key-information/send">https://www.newbridge.bathnes.sch.uk/key-information/send</a></p>				
	<b>Agree/ Strongly Agree</b>	<b>Disagree/ Strongly Disagree</b>	<b>Don't Know</b>	<b>Not applicable</b>
<b>8. The school has high expectations of my child</b>	84.0%	4.5%	11.5%	N/A
<p>The School Development Plan in 2022/23 set out that we should be ambitious for every child and ensure challenge in lessons. Progress in this aspect was made, and we will always seek to improve this. We will aspire, in 2023/24, to improve all statutory outcomes and, as part of this year's School Development Plan, we are focusing on increased pupil engagement in lessons – we visited this at the Inset day at the start of Term 1 and further professional development is planned for the Inset day in January 2024. In addition, through our School Development Plan, we are focusing on the progress of disadvantaged pupils, aiming to ensure that more pupils meet the expected standard in Reading. With this, we aim to fundraise for a new reading scheme for Key Stage 2 pupils, and the NPSA has agreed to target funding in this area.</p>				
<b>9. My child does well at Newbridge Primary School</b>	95.5%	0.6%	3.8%	N/A
See below.				
<b>10. The school lets me know how my child is doing</b>	87.2%	9.6%	3.2%	N/A
<p>The question prompted the highest response of Disagree/Strongly Disagree. Therefore, we have reviewed how we report to parents. We will provide new style written reports three times per year, with updates on progress against age related expectations.</p> <p>Some parents said they preferred face to face Parents' Evenings. However, after consideration and discussion with the teaching staff, the online meetings will remain. Online meetings support teacher workload. With 30 pupils in each class and 10 minute meetings booked, these take a considerable amount of time. It is the case that in face to face meetings parents do not keep to their 10 minute allocated slot and individual meetings can over-run by up to 20 minutes. With uninterrupted meetings that can be accessed from any venue and with the option for parents to join separately, we feel the online meetings serve many purposes. You will know that we reintroduced the 'Meet the Teacher' meetings at the start of term, which were well received. The Open Classroom sessions will remain three times year, providing parents with an opportunity to view their child's learning.</p> <p>We always promote an open door policy and parents should know that they do not need to wait for a Parents' Evening in order to meet with the class teacher about a concern or progress. Parents are able to request a meeting with their class teacher at any point in the school term, and we encourage this.</p>				
<b>11. There is a good range of subjects available to my child at this school</b>	93.6%	1.9%	4.5%	N/A
<p>We provide a broad and balanced curriculum, meeting the requirements of the National Curriculum. As another aspect of our School Development Plan this year, subject leaders are being given increased time to monitor their subjects to ensure curriculum coverage and implementation of the progression of skills. Over the course of the year, we will also consider how best we can assess progress in the foundation subjects.</p>				

<b>12. My child in Year 1 to Year 6 can take part in clubs and activities at this school</b>	84.0%	1.3%	0.6%	14.1%
<p>We are very pleased with the number of extra-curricular activities we are able to offer, which was up to 23 different activities in one term. We promoted that clubs with a fee would not incur a charge for pupils who are eligible for free school meals by benefit and we were delighted with the uptake. This offer will continue this year.</p> <p>Some parents commented that our extra-curricular offer could be improved. We will publish all information about the club offer as soon as possible at the start of term – with the high number of clubs, club leaders to liaise with and the forming of registers, this takes a considerable amount of time for the office staff. We are also looking into the number of weeks clubs are offered for. In terms of equal access to clubs, we are only able to rely on the club providers we have available to the school and teaching staff availability, as teachers run clubs in their own time, beyond their directed hours. Available space also has to be a consideration, as the After School Club uses the Upper School Hall and Blue Room each evening, eliminating these spaces.</p>				
<b>13. I would recommend this school to another parent</b>	Yes – 99.4%	No - 0.6%	N/A	N/A
<p>We were extremely pleased with this strong response – <b>thank you.</b></p> <p>These are just some of the many positive comments we received, which all of the staff have welcomed knowing:</p> <ul style="list-style-type: none"> <li>• <i>Definitely. The staff are professional and dedicated. The school has a happy and caring environment.</i></li> <li>• <i>Really impressed and grateful for the warmth and support from staff and care given to each child.</i></li> <li>• <i>Really happy with our choice of Newbridge... it is a safe and nurturing community.</i></li> <li>• <i>Developing kindness and community mindedness in children is a strength.</i></li> <li>• <i>Lovely nurturing school.</i></li> <li>• <i>Great community.</i></li> <li>• <i>Without hesitation, as they genuinely care.</i></li> </ul>				
<p><b>Additional points noted:</b></p> <p><b>Notice of events</b>  We recognise that parents need as much notice as possible of upcoming events. Whilst we have endeavoured to provide this, we recognise this can be improved. Therefore, a calendar of all school events for the entire academic year will soon be published to parents. It must be understood that some activities are offered to the school at short notice as these might be from sports organisations or secondary schools.  Please always refer to the weekly newsletter for the dates for the term and upcoming events, and the calendar on the school website.</p> <p><b>Travel to sports events</b>  We were delighted with our commitment to sporting activities last year, surpassing our own expectations.  We are in the fortunate position of now owning a school minibus, which is completing all of the necessary checks. This will mean that children can be provided with travel to and from events. This has taken investment by the school along with the commitment of school staff for necessary training procedures.</p> <p><b>Volume of emails</b>  Some parents commented that they receive too much information from the school. We pride ourselves on our weekly newsletter and the weekly Google Classroom blogs - parents acknowledged how much they enjoyed these. We do though wish to streamline information to parents via email and as much information as possible will be published in the weekly newsletter and therefore we urge parents to access this.  To our knowledge, all emails are responded to by the administration staff within our policy of three working days. Very often, this is the same day, but the number of emails, as you might imagine, is very high. We have recently undergone a full office restructure which will to support a smooth and efficient running of the school.</p> <p><b>Doodle</b>  Some parents commented that there is limited response by teachers to the commitment children make to Doodle. We are again reviewing our homework policy, as whilst we invested heavily in the Doodle subscriptions we have not seen the uptake that we might wish. Information about the revised homework requirements will be shared soon.</p> <p><b>School Uniform</b>  It was raised that the school uniform is gender specific. We do not promote this and all items can be worn by girls or boys.</p>				

### **Maths techniques**

With regard to maths techniques taught, please see the Calculation Policy on the school website at <https://www.newbridge.bathnes.sch.uk/key-information/policies>

White Rose is the Scheme of Work which underpins the maths teaching, and information for parents can be found at <https://whiteroseeducation.com/parent-pupil-resources/maths>

### **Further additional comments received**

These are some additional positive comments received at the end of the questionnaire, and again, all staff were delighted to know these:

- *The staff work hard and are talented in what they do.*
- *I am grateful that my children study at this school. - All staff are patient and kind.*
- *Wonderful school.*
- *We are impressed with the school and the children love it.*
- *We are incredibly happy with Newbridge, its values and all teachers and staff.*
- *We love Newbridge.*
- *My children absolutely love their time here. As parents, we feel that children are being looked after, supported and given so many varied opportunities.*
- *We feel lucky that our children go to such a wonderful primary school.*
- *Newbridge is an excellent school.*
- *Ethos is strong.*
- *An inspiring learning environment.*
- *I love the culture of Newbridge. Community based and diversity thrives. Children love their school and feel safe.*
- *My child has grown academically and personally.*
- *Thank you everyone.*

### **Looking ahead to this year**

These are the aspects we have identified for improvement in this year's School Development Plan:

- **The provision for, and progress of, disadvantaged pupils is ensured**
- **Class teachers and subject leaders use assessment systems to understand progress in foundation subjects**
- **Pupil behaviour, including behaviour for learning, is improved**