

# Operation TOPAZ Child Exploitation Team

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## Ground rules



- 1. Listening to each other.
- 2. Respecting each others' opinions.
- Be honest but do not share in this session any personal stories of your own or of anyone you know.
- 4. You have the right to pass in discussion.

Disclosure to us-telling us about a crime or a concern about safety.

If you tell us something that may put you or others at risk of harm we may share that information so that we can help and support you. We cannot keep it a secret.

## Is the internet fun? What fun can we have on the internet?













## Can things go wrong on the internet?



What can go wrong on the internet?





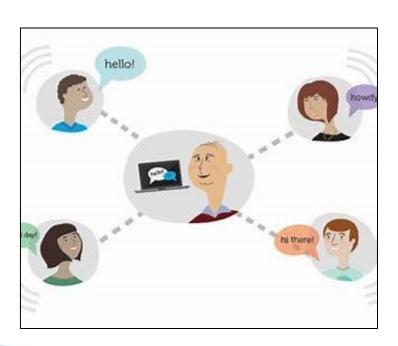






# How can people contact children on the internet?













## What is Grooming?



Grooming is when someone tries to trick or control another person.



At the beginning they might seem kind, giving gifts, paying attentions, or saying nice things.



But later, they might ask you to do something that feels wrong or makes you uncomfortable.



That is not a friendship. That is grooming.



It's never your fault if this happens.

### **The Grooming Line**

TARGETING STAGE

FRIENDSHIP FORMING STAGE LOVING RELATIONSHIP STAGE



ABUSIVE RELATIONSHIP STAGE





**COURAGEOUS** 



Abuse violate and use you for their own selfish cause



INCLUSIVE





Target your vulnerabilities.
Select you instead of others.



Befriend you by offering protection, Providing for your Needs etc.



Make you trust them and think they care about You.



#### REPORT REMOVE

Report Remove is here to help young people under 18 in the UK to confidentially report sexual images and videos of themselves and remove them from the internet.

#### Report Remove is safe, easy and free – all you need to do is follow these steps:

- choose your age range
- create a Childline account so we can send you updates on your report
- report your image or video to the Internet Watch Foundation (IWF)
- talk to a Childline counsellor if you want any extra support, or access support on the Childline website
- check your Childline locker a few days after your report to see if you need to add any more information and to see updates on your report
- report any issues with this process by sending an email from your Childline locker with the subject 'Report Remove' and as much information about the problem as you can.









# Who do you trust? What makes someone trustworthy?



A<sub>Vailable</sub>

Compassionate

Reliable —
they do
what they
say they
will do

Honest



THEY HAVE YOUR BEST INTERESTS
AT HEART

Unselfish putting
others needs
before their

Always there for you

Humble

## **Gaming & Social Media?**







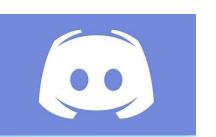












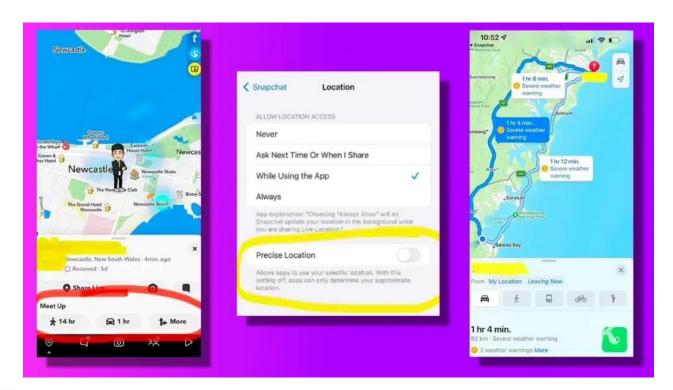








## **Snap Maps**





## What makes a strong password?

- Add complexity
- 3 random words
- For example:
- Skyroofstone2!!





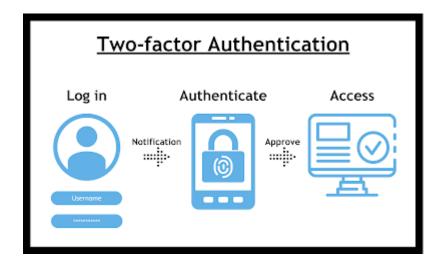






#### **Secure Your Online Accounts with 2FA**

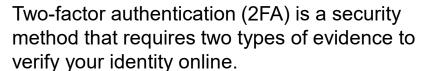














#### How we can protect our self:



- Gifts that are too good to be true probably aren't really gifts.
- Be alert to being befriended by strangers.
- Be ready to say 'no' and walk away.
- You don't have to do something someone else asks you to do even if they are your best friend and you feel a bit rude saying no.
- If something makes you feel uncomfortable, talk to someone who can help you.









## Who to speak to:



- Parents or carers
- Teachers
- Police
- Youth workers
- Someone they trust.











I see a news story that is shocking and a bit suspicious. Would I...?

A. Share it on. Everyone needs to know this

**B.** Nothing

**C.** Try to find out if it is true

I'm struggling to keep my eyes open while watching some funny videos. Would I...?

A. Splash water on my face and get back to it

B. Go to bed

C. Wake up on the sofa

## There are only 2 controllers and there are 3 of us. Would I...?

A. Grab a controller straight away

**B.** Ask who wants to go first

C. Be happy to just watch

## A pop up comes up saying I have won £1,000. Would I...?

A. Fill out the form straight away and wait for the money

B. Ignore it

C. Ask someone what to do

## I see someone being mean to my friend online. Would I...?

**A.** Tell the person being mean to stop

**B.** Report the person being mean

C. Message my friend to ask if they are okay

## My device crashes losing all my work. Would I...?

- A. Cry
- B. Sigh
- **C.** Try for hours to get it back

## I'm playing in a team game but the team is struggling. Would I...?

- A. Find a new team
- **B.** Encourage the team
- C. Play a different game

#### I have just 5 minutes to spend online for the rest of my life. Would I...?

- A. Video call someone
- B. Watch videos
- C. Play a game

#### I'm doing really well on a game but need to go now or I'll be late to meet friends. Would I...?

- A. Not even realise
- **B.** Stop straight away when my timer goes off
- **C.** Let them know I'll be a bit late

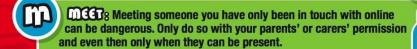
## Someone asks me for a selfie. Would I...?

- **A.** Agree but take 10 goes to get it right
- **B.** Smile and nail it first time
- C. Run a mile

## Stay Safe online

Remember the 5 SMART rules when using the internet and mobile phones.





GCCEPTIDG: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

RELIABLES Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

TELL's Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...











# How can we get help? Who can help us?





















