



Pupil premium strategy statement – Newbridge Primary School

This statement details our school’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	399
Proportion (%) of pupil premium eligible pupils	30
Academic year/years that our current pupil premium strategy plan covers	2024 to 2027
Date this statement was published	September 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Gill Kennaugh
Pupil premium lead	Di Rhodes/Ali Bartlett
Governor / Trustee lead	Eric Lucas

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£43,650
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£43,650 (Plus, PPP funding of £12,650)

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve highly across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

The activity we have outlined in this statement is also intended to support their needs, regardless of prior attainment and support high quality teaching and learning for all pupils.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. There is a significant cross-over between our disadvantaged pupils and SEND. Therefore, alongside high-quality teaching, there will be carefully targeted support, both academic and social and emotional.

Our approach will be responsive to common challenges and individual needs. The approaches we have adopted complement each other to help pupils progress, and enable them to feel safe and happy in school. To ensure they are effective we will:

- ensure disadvantaged pupils are supported and challenged in their learning
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A high percentage – 53% of our Pupil Premium children also have SEND.
2	Assessments and discussions with pupils and families completed by our SENDCO have identified social, emotional and mental health issues for 39 % of pupils. These challenges particularly affect disadvantaged pupils, including their attainment.

3	Data, both internal and external, indicate that from EYFS to KS2 the progress of disadvantaged in English and Maths is often less than that of non-disadvantaged pupils.
4	Attendance data indicates low levels of attendance and/or high levels of absence for some disadvantaged pupils which impacts on progress and attendance.
5	School internal data shows low levels of Parental Engagement at Parents/Carers Evenings. 39% did not attend in Autumn 2023. This impacts on how parents/carers can support children's learning and development.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.	<p>Sustained high levels of wellbeing by July 2025 demonstrated by:</p> <ul style="list-style-type: none"> • Qualitative data from student voice, pupil and parent surveys and teacher observations. • Increased participation in enrichment activities, particularly among disadvantaged pupils.
To achieve improved reading progress among disadvantaged pupils.	Summer term internal data from PIRA at the end of 2024/25 shows that more than 100% of disadvantaged pupils made progress from their starting point at the start of the academic year.
To achieve improved maths progress among disadvantaged pupils.	Summer term internal data from PUMA at the end of 2024/25 shows that more than 100% of disadvantaged pupils made progress from their starting point at the start of the academic year.
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	<p>Sustained high attendance by 2024/25 demonstrated by:</p> <ul style="list-style-type: none"> • The absence rate for all pupils being no more than 97.6%, and the attendance gap between disadvantaged pupils and their non-disadvantaged peers being reduced to 3% (Currently 5%) • The percentage of all pupils who are persistently absent being below 90% and the figure among disadvantaged

	pupils being no more than 1% lower than their peers.
To achieve and sustain improved attendance at Parents/Carers Evenings.	Sustained high attendance by 2024/25 demonstrated by: <ul style="list-style-type: none"> An increase in attendance from 64% in 2023/24.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £32,938

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>High quality teaching and learning across the school using Kagan structures will be used to support engagement.</p> <p>Feedback will always include Pupil Premium pupils.</p> <p>Use of extra teacher in KS2 to enable better pupil: teacher ratios when teaching maths and English.</p>	Discussions with pupils, and discussions with staff at Pupil Progress Meetings.	3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £5,362

Activity	Evidence that supports this approach	Challenge number(s) addressed
SENDCo will attend Pupil Progress Meetings to advise staff on appropriate academic support to those Pupil Premium Pupils with SEND needs.	A high percentage, 53%, of our Pupil Premium children also have SEND.	1 & 3
Highly trained TAs will be used to run intervention programmes, for example Rapid Maths, Precision Teaching and SpLD / Dyslexia.	A high percentage, 53%, of our Pupil Premium children also have SEND.	1 & 3
Insight Tracking system will be purchased and used to record and monitor the progress of interventions, as well as the progress of all children in the school in Reading, Writing and Maths to enable precision teaching to be targeted to gaps in knowledge.	Data, both internal and external, indicate that from EYFS to KS2 the progress of disadvantaged in English and Maths is often less than that of non-disadvantaged pupils.	1 & 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 18,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>School staff, including ELSA trained TA to support children arriving at school, and support/monitor during the school day.</p>	<p>Assessments and discussions with pupils and families completed by SENDCO.</p>	<p>2</p>
<p>Monitoring of attendance by office staff and DHT/Attendance Team.</p> <p>DHT/ Attendance Team to meet parents/carers to discuss, follow up and write letters to those whose attendance is below target.</p> <p>DHT/ Attendance Team to work with AWSO</p> <p>DHT/ Attendance Team to work support families.</p>	<p>Attendance data indicates low levels of attendance and/or high levels of absence for some disadvantaged pupils which impacts on progress and attendance. 39% did not attend in Autumn 2023.</p>	<p>4</p>
<p>Parent/Carers of Pupil Premium children will be contacted by the school office to set up appointment times.</p> <p>A choice of times including daytime and early evening slots will be available.</p> <p>Follow up phone calls will be made to those Parent/Carers who do not attend their meeting.</p>	<p>School internal data shows low levels of Parental Engagement at Parents/Carers Evenings.</p>	<p>5</p>

Total budgeted cost: £ 56,300