




# Reading at Newbridge




# Our Aim

- At Newbridge, we wish to instil a love of reading from the very start of a child's journey in our school.
  - We are dedicated to ensure that all children leave our school as confident and competent readers.
  - We believe the ability to read is a fundamental life skill and is central to progress and understanding in all areas of the curriculum.
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# Phonics/ Early Reading



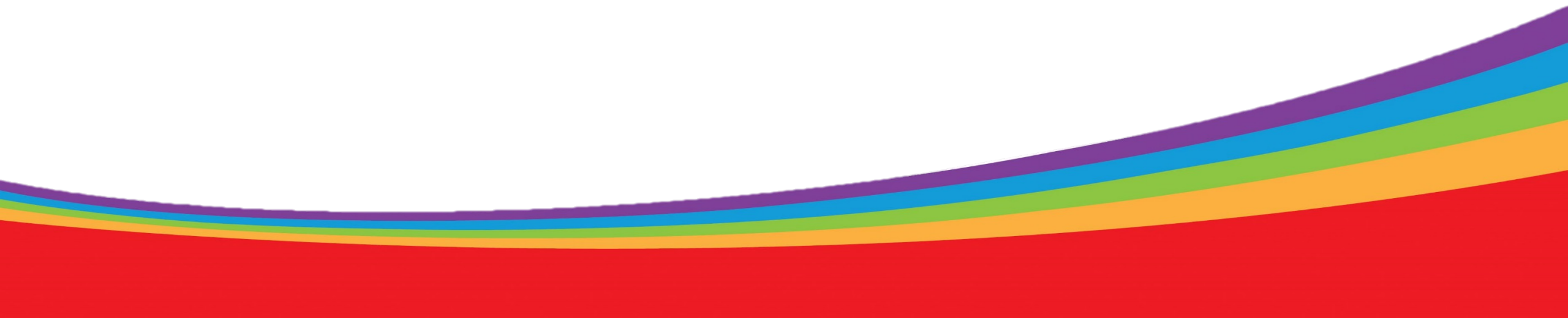
# Phonics

- In Early Years and Key Stage 1, we use phonics to teach the learning of reading in class, every day.
  - We use phonics as it is generally accepted to be the most effective way to teach reading and writing.
  - Children learn to hear and recognise sounds in words and this then supports them to spell words correctly.
  - A useful website for identifying pure sounds for parents: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>
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# Early Years Reading Information

For those parents who are just starting their children's reading journey at Newbridge, the Early Years Team have put together a useful PowerPoint with information and tips that will hopefully help you as you go.

You can find this PowerPoint on your child's Google Classroom page.



# Reading Log Books

- In the middle of the Reading Log Books you can find a checklist of all the sounds taught in the daily phonics sessions.
  - As well as learning the pure sounds, children will also learn 'tricky words'. These are sight words that are not phonetically decodable.
  - The lists of tricky words for each phase in school is also found in the middle of the Reading Log Book for you to see.
  - It is important to write a short note in the Reading Log Book each time you read with your child so that the class teachers can see when books have been read.
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# Tips For Reading At Home

- Reading with your child and listening to them read plays an important part in their reading journey.
- We suggest that this happens daily.
- Find a calm time where you are not in a rush or your child is not too tired.
- While reading with your child, it is important that your child is holding the book and turning the pages themselves.
- Use the prompts inside the front and back covers of the phonetically decodable books.



# The 3 Stages of Reading

We encourage a 3 part process of reading:

1. Before reading- discuss the title, pictures, blurb, what type of book it is, what do they already know, what might happen?  
Non-Fiction- how is it organised?  
eg contents page



# The 3 Stages of Reading

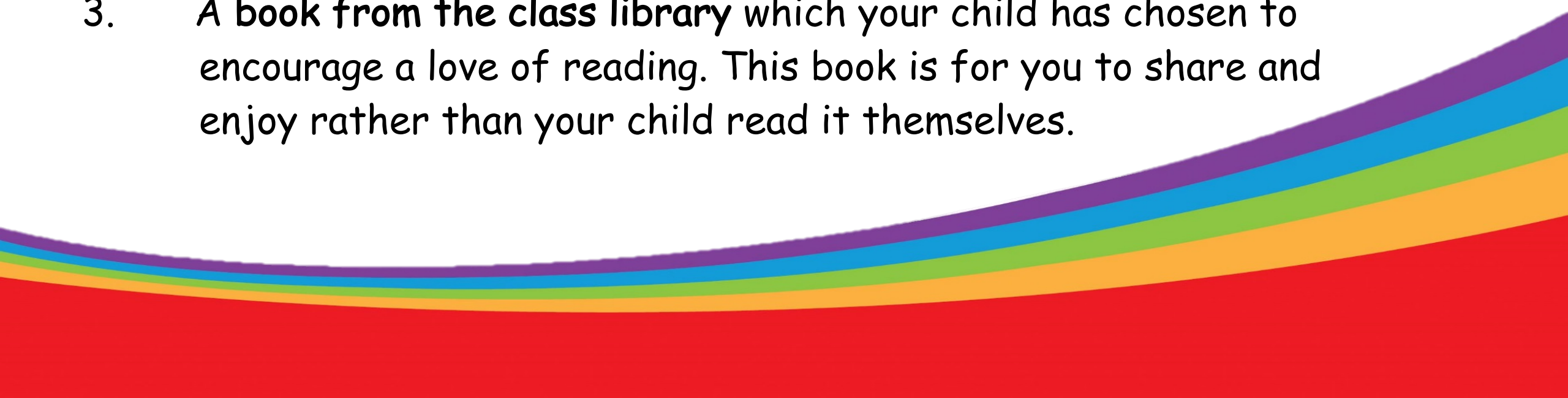
2. During reading- encourage sounding out, give lots of praise, let them hold the book and turn pages, talk through the pictures and also any new words that come up, can they predict what might happen next?

# The 3 Stages of Reading

3. After reading- Tell them something they did well in their reading, ask them questions about what they have read, get them to retell what happened in their own words, discuss where the story is set, ask them if they enjoyed the book and which was their favourite part.


# The Books Sent Home

Every week your child will be given the following set of books:

1. A phonetically decodable book which will be based on the sounds that your child is able to read.
  2. A 'grapple' book which is based on your child's current reading level and should have some words that are more of a challenge to read.
  3. A book from the class library which your child has chosen to encourage a love of reading. This book is for you to share and enjoy rather than your child read it themselves.
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# Rereading Books

We also believe it is important that children get the chance to reread books for the following reasons:

1. Children will read the book with greater confidence, accuracy and expression.
  2. It builds up their love of reading.
  3. It provides scope for more conversations about the book and a deeper understanding of it.
  4. Children feel comfort in knowing what is going to happen and it can also bring back positive memories.
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# Reading With Key Stage 2 Children

How can you help to develop the reading skills of children who are already fluent readers?

The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth.





# Benefits Of Reading

Reading for pleasure has positive social and emotional consequences

There are positive links between reading enjoyment, reading frequency & levels of attainment

The more often, and the more widely, you read, the better you become at it!

Reading helps to develop empathy, language, vocabulary and imagination!

Independent reading is the best predictor of children's reading achievement overall.

Reading for pleasure vastly improves spelling, grammar, writing ability and general knowledge.

It improves concentration and builds new connections in the brain.

Reading is a great way to relax and/or spend time together.



# Reading With Key Stage 2 Children

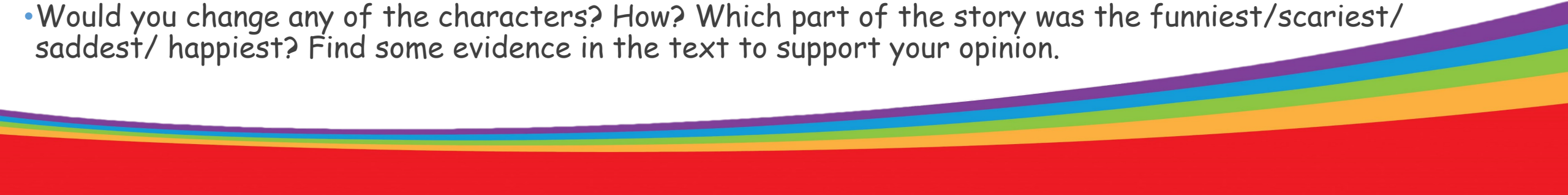
It is important to listen to your child read regularly even if they are a free reader- they might be able to read the words but do they understand them? Comprehension is the key.


e.g.

- Not that Belladonna Took ever had any adventures after she became Mrs. Bungo Baggins. Bungo, that was Bilbo's father, built the most luxurious hobbit-hole for her (and partly with her money) that was to be found either under The Hill or over The Hill or across The Water, and there they remained to the end of their days. Still it is probable that Bilbo, her only son, although he looked and behaved exactly like a second edition of his solid and comfortable father, got something a bit queer in his make-up from the Took side, something that only waited for a chance to come out. The chance never arrived, until Bilbo Baggins was grown up, being about fifty years old or so, and living in the beautiful hobbit-hole built by his father, which I have just described for you, until he had in fact apparently settled down immovably
- New vocabulary might include- second edition, immovably

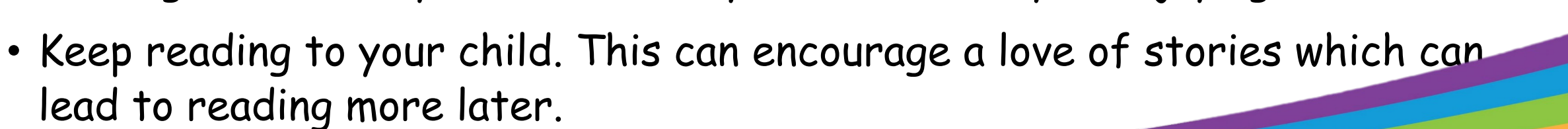
# Questions to ask when reading with your child:

It is not necessary to ask every question each time your child reads, of course, but they may prove to be useful prompts to start a more focused discussion.

- What has happened in the story so far?
  - What do you think will happen next?
  - Who is your favourite character? Why? Who is the character you like least?
  - Why? Do you think the author intended you to like / dislike this character?
  - How do you know? Does your opinion of this character change during the story? How? Why?
  - Find two things the author wrote about this character that made him / her likeable? If you met one of the characters from the story, what would you say to him / her?
  - Which part of the story is your favourite / least favourite? Why? Would you change any part of the story? How?
  - Would you change any of the characters? How? Which part of the story was the funniest/scariest/saddest/ happiest? Find some evidence in the text to support your opinion.
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- What is the purpose of this book? How do you know? Why is this page laid out in this way? Could you improve it?
  - Pick three favourite words or phrases from this chapter. Can you explain why you chose them? Did this book make you laugh? Can you explain what was funny and why? Have you read anything else by this author? Is anything similar?
  - Does this book remind you of anything else? How?
  - What is the genre of the book: sci-fi, mystery, historical, fantasy, adventure, horror, comedy?
  - What are the features that make you think this?
  - Find two sentences which describe the setting. Is the plot fast or slow moving? Find some evidence in the text, which supports your view. If the author had included another paragraph before the story started what do you think it would say?
  - Would you like to read another book by this author? Why/ why not?
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# Encouraging Reluctant Readers

- Find texts that might 'hook' them into reading - for example, books linked to a hobby of theirs, sports books, humorous or scary books, graphic novels or non-fiction. Look at The Avenue's Suggested Reads Lists as a starting point.
  - Let children choose the book they want to read, without us adults placing pressure on them to read something else more appropriate.
  - Sometimes it can be a simple matter of font or the look of a page that puts children off reading - many publishers have created texts specifically with this in mind (e.g. Barrington Stoke's 'superreadable' books).
  - Children naturally copy modelled behaviours. Show them how enjoyable reading can be - if you don't already, let them see you enjoying books.
  - Keep reading to your child. This can encourage a love of stories which can lead to reading more later.
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# Useful Websites

Ideas to help find texts your child may like. The list is not exhaustive: it is just a starting point to help you if you wish.

- The Book Trust - provides book lists and information under many different categories (e.g. books about love, books from different cultures, graphic novels etc). <https://www.booktrust.org.uk/books-and-reading/>
- Kate Greenaway Medal and Clip Carnegie Medals - the UK's oldest children's book awards. There are always outstanding new texts to be found on their shortlists! <https://carnegiegreenaway.org.uk>
- Nikki Gamble's Booklists - booklists and advice from an expert of 25 years <https://www.oxfordowl.co.uk/pages/encouraging-reading>
- 'Non-fiction' websites - some content is online and some available via print <https://www.bbc.co.uk/newsround>
- <https://www.getepic.com>
- <https://www.natgeokids.com/uk>
- Children's news Children's comics
- <https://www.firstnews.co.uk> <https://www.thephoenixcomic.co.uk>

# Our Must Reads

- As well as reading the books sent home, we also encourage you to read and share other books.
- For books that we recommend for your child's age, please see our 'Must Reads' on the school website under your child's class in the Back to School Information.

<https://www.newbridge.bathnes.sch.uk/classes>

