

Reading at

Newbridge
Primary School



Reading at Newbridge

By the end of the year...

Early Learning Goal – Reading

‘Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.’



Phonics

- Phonics is a method of teaching children to read. Phonics works by breaking words down into its individual sounds. There are 44 different sounds in the English language. Learning to read with phonics is therefore a bit like learning a code, after learning just a few sounds, your child will be able to use this code to read 100's of words. The more sounds your child knows, the more words they will be able to work out how to read.
- Not all words are phonetically decode-able however, a select few words your child will need to learn through the 'sight words' method of learning to read. We call these words 'Tricky words'.



How you can help at home...

Each week a 'Sound Sheet' will be sent home of the phonemes that the children have learned that week. Please practise these at home. A 'Sound Mat' and 'Tricky Word Mat' will be available on the school website.

Some ideas:

- Flashcard Bingo (finding a sound card that you say aloud)
- Sound hunt (hide the sounds around a room in your house and your child has to tell you what sound it is when they find it)
- Finding objects beginning with a chosen phoneme (e.g. Finding objects beginning with 's')



Reading Books

Monday – Your child will be allocated a phonics based reading book. This must be returned on the Thursday of the same week.

Thursday – Your child will choose a levelled reading book from the class and a library book to share at home. These must be returned on the following Monday.

This system ensures that we can quarantine books between uses and enable us to have sufficient books for your children to choose from.

We still ask that you continue to write a short, positive comment in the reading record book so that we know that books have been read and are ready to be changed.



‘Children read and understand simple sentences’

- Re-read the books more than once
- Use picture and context clues
- Walk through the story - pre-teach the words in the book
- Use initial letter sounds

‘They use phonic knowledge to decode regular words and read them aloud accurately’

- Phonics teaches the sounds the different letters make
- Use Jolly Phonics songs with actions
- New Phonics Bug teaching tool
- The children are learning to segment and blend the sounds



‘They also read some common irregular words’

- Words in Reading Record and Phonics Log.
- Some words can be decoded some are tricky words which need to be memorised.

I	the	and	no	cat
go	of	they	yes	get
come	we	my	for	said
went	this	see	a	to
up	dog	on	dad	in
you	me	away	can	
day	like	mum	he	
was	going	it	am	
look	big	at	all	
are	she	play	is	



‘They demonstrate understanding when talking with others about what they have read’

- Asking questions
- Discussing text – e.g sequencing
- Making predictions – how might the story end? What might happen next?



If you have any questions about
Phonics or Reading, please contact
your class teacher.

Resources can be found on the School Website.

