

Our Teachers

Ladybirds—Miss Mylan



Bees— Mrs Dinsdale & Mrs Earle



Forest School & PE

PE Day—Wednesday
Forest School—Monday

Physical Development

- Gym/Games.
 - Jasmine Real PE at Home
 - Discuss changes that take place in the body after exercise.
 - Develop gross motor skills – outdoor toys & play equipment.
 - Develop fine motor skills – pincer grip, pegboards, tracing & threading.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
Consolidate ways to keep safe in and around school and at home.

Mathematics

- Count reliably with numbers 0-20 and beyond.
- Place numbers 0-10 and then up to 20 in order and say which number is one more and one less than a given number.
- Estimate a number of objects and check by counting.
- Using quantities and objects add and subtract 2 single digit numbers – count on or back to find the answer.
- Solve problems including doubling, halving and sharing.
- Explore characteristics of everyday objects and shapes using mathematical language to describe them.
- Recognise, create and describe patterns.
- Use every day language to talk about time, to compare quantities and to solve problems.

Our Learning Journey

- British Values: Rule of Law –Respecting others view-points and belongings.
- Enquiry: “Who helps us?”

Enquiry

- Our enquiry this term is “How can we look after our local environment?”
- Please think about this topic at home.

Newbridge Primary School

To start the day:

All pupils need to be in the classroom by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

LEARNING IN RECEPTION TERM 4 2022-2023

Personal, Social and Emotional Development

- Continue to build relationships with children and adults.
- Continue to develop and organise their own activities by making choices and giving reasons for choices.
- Reinforce class/school routines and rules.
- With support take part in unfamiliar activities stating likes and dislikes.
- Reinforce skills of turn taking and sharing.
- Begin to see things from others points of view.
- Reinforce good manners – please & thank you.
- Discuss ‘e safety’ and suitable use of computers.
- Basic Self Care Skills – zips on coats, handwashing, using a knife and fork, toileting, putting shoes and socks on, looking after own belongings

Understanding the World

- Begin to know about similarities and differences between families and communities.
- Talk about changes in their own environment.
- Make observations of plants and animals and ask questions about why things happen.
- PSHE – Healthy me.
- Develop Computing skills and use of cameras/mouse/trackpad skills. Using a remote control. Use a familiar programme.

Communication and Language

- Participate in class discussions.
- Listen to stories with increasing attention and recall.
- Join in with repeated phrases and anticipate key events in stories.
- Ask questions in response to stories.

Our Teaching Assistants



Mrs Bowers



Mrs Bateman



Mrs Morgan



Mrs Foulds

Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.

Home Learning

- Reading 3 times a week: common exception word practise, letter sounds.
- Handwriting practise and number formation.
- Number – ordering numbers to 20, addition/subtraction stories.
- Spotting patterns in the environment.

Expressive Arts and Design

- Expressive Arts & Design
- Mother’s day activities.
- Finger printed flowers/Pastel drawings of spring flowers/ observational drawing.
- Imitate movement in response to music.
- Work on steady beat and volume, recognise & copy repeated sounds using un-tuned percussion.
- Join construction pieces together and make models for a purpose using a range of resources.

Literacy

- Teach children to recognise letters and sounds.
- Revisit Phase Two/Three phonemes.
- Revisit and spell tricky words.
- Hear and write sounds in CVC and CVCC words.
- Sentence building using keywords.
- Develop writing skills - stories, lists and captions.
- World Book Day celebrations.
- Handwriting patterns & letter formation.
- Reading aloud recognising keywords and taught phonemes.