

# Newbridge Primary School

## School Development Plan 2025-2026

- Ensure correct provision
- Undertake research around EYFS outcomes and Y6/7 transition
- Improve attendance
- Improve speaking and listening with Voice 21
- Develop staff knowledge
- Encourage parental partnership
- Develop enriching experiences
- Be strategic and evaluative

Our aim is to offer a safe and inclusive environment, with the highest standards of teaching and the most inspiring opportunities for learning, facilitated by the whole school community working together. Our vision is that Newbridge Primary School pupils will be academically and socially confident and will take their next steps as caring, creative and healthy young people who will actively and responsibly make a difference to our world.

### Key Priority

To improve outcomes for children entitled to Pupil Premium funding

**Ongoing Priority**  
To continue our OPAL journey

### Key Priority

To embed a consistent school-wide approach to curriculum assessment

### Ongoing Priority

To consolidate high quality planning and teaching for Writing and Phonics

- Embed KS2 Twinkl Phonics Intervention
- Continual embedding and monitoring of Twinkl Phonics
- Align assessment tools with Twinkl Phonics
- Review and monitor interventions for writing
- Moderation and assessment of Greater Depth writers
- Update the curriculum objectives and assessment of Writing in October 2025

**Our Learning Values**  
**Learning and Communication**  
**Creativity and Imagination**  
**Personal Development**  
**Collaboration**  
**Citizenship**

- Complete the OPAL training course
- Provide mixed age play opportunities
- Complete the large sandpit
- Access the school field for play
- Improve play opportunities at playtime
- Introduce roaming supervision
- Host a parent Open Day
- Hold a whole school Play Day

- Improve curriculum access and equity for disadvantaged children
- Embed retrieval practice across the curriculum
- Develop oracy across the curriculum
- Assess foundation subjects
- Strengthen teacher use of assessment to identify and close knowledge gaps