

Spelling Lists - Year 1 Term 5 2021

Spelling words should be practised at home little and often using different strategies. Children should hear the words in a sentence, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 19 th April	Week of 26 th April	Week of 3 rd May	Week of 10 th May	Week of 17 th May	Week of 24 th May
the 'ear' sound spelt 'ere' and 'eer'	the 'air' sound spelt 'are' and 'ear'	the 'c' sound spelt 'ch'	adding the apostrophe for contractions	plurals adding the suffix 's' and 'es'	adding the suffix 'er' and 'est'
here sphere deer cheer sheer	rare share square bear tear	Chris school ache anchor chord	it's didn't hasn't I'm I'll	girls trains boxes churches glasses	faster louder teacher oldest slowest

Spelling tests will take place on a Friday. This will involve the teacher saying a word to the children, then saying it in the context of a sentence, before the children write it.