

## Spelling Lists - Year 1 Term 6 2022

Spelling words should be practised at home little and often using different strategies. Children should hear the words in a sentence, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 6 <sup>th</sup> June	Week of 13 <sup>th</sup> June	Week of 20 <sup>th</sup> June	Week of 27 <sup>th</sup> June	Week of 4 <sup>th</sup> July	Week of 11 <sup>th</sup> July
the 'l' sound spelt 'le'	silent letters 'kn' and 'gn'	silent letters 'wr' and 'mb'	different ways to spell 'ch' and 'sh'	different ways to spell 'e', 'o' and 'u' sounds	compound words
apple puddle bottle table pebble	knew knife knock sign gnome	lamb thumb climb wrap write	match fetch action station special	head bread wash watch some	bookcase rainbow football snowflake toothbrush

Spelling tests will take place on a Friday. This will involve the teacher saying a word to the children, then saying it in the context of a sentence, before the children write it.