

Spelling Lists - Year 1 Term 6 2023

Spelling words should be practised at home little and often using different strategies.

Children should hear the words in a sentence, to ensure they understand the meaning of the word.

To extend their learning, children could explore other forms of the word: e.g. match - matched,

matching.

| Week of 5 th June | Week of 12 th June | Week of 19 th June | Week of 26 th June | Week of 3 rd July | Week of 10 th July |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|---------------------------------|----------------------------------|
| the 'l' sound | silent letters | silent letters | different ways | different ways | compound |
| spelt 'le' | 'kn' and 'gn' | 'wr' and 'mb' | to spell 'ch' and | to spell 'e', 'o' | words |
| | | | 'sh' | and 'u' sounds | |
| | | | | | |
| app <mark>le</mark> | knew | la <mark>mb</mark> | match | h <mark>ea</mark> d | bookcase |
| pudd <mark>le</mark> | <u>kn</u> ife | thu <mark>mb</mark> | fetch | br <mark>ea</mark> d | rain <mark>bow</mark> |
| bott <mark>le</mark> | knock | climb | action | wash | foot <mark>ball</mark> |
| tab <mark>le</mark> | sign | wrap | station | watch | snowflake |
| pebb <mark>le</mark> | gnome | write | special | some | toothbrush |
| | | | | | |

Teachers have also created activities on Doodle Spell based on these spelling patterns each week for your child to practise using and spelling them in a fun, interactive way.