

Spelling Lists - Year 5 Term 6 2021

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of 7 th June	Week of 14 th June	Week of 21 st June	Week of 28 th June	Week of 5 th July	Week of 12 th July
homophones <small>Words that sound the same but with different spellings and meanings</small>	silent 'b' letter	silent 't' letter	adding the suffix '-ible'	adding the suffix '-able'	adding the suffixes '-ably' and '-ibly'
their there they're whether weather	crumb subtle plumber thumb debt	whistle glistening fasten rustle castle	impossible responsible invisible incredible sensible	lovable comfortable valuable adorable respectable	miserably understandably horribly possibly terribly

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.