

## Spelling Lists - Year 5 Term 6 2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. Treasure - treasured, treasuring.

Week of 6 <sup>th</sup> June	Week of 13 <sup>th</sup> June	Week of 20 <sup>th</sup> June	Week of 27 <sup>th</sup> June	Week of 4 <sup>th</sup> July	Week of 11 <sup>th</sup> July
homophones	silent 'b' letter	silent 't' letter	adding the suffix '-ible'	adding the suffix '-able'	adding the suffixes '-ably' and '-ibly'
mussel muscle queue cue symbol cymbal	crumb subtle plumber thumb debt	whistle glistening fasten rustle castle	impossible responsible invisible incredible sensible	lovable comfortable valuable adorable respectable	miserably understandably horribly possibly terribly

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.