

## Spelling Lists - Year 2 Term 1 2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 7 <sup>th</sup> September	Week of 14 <sup>th</sup> September	Week of 21 <sup>st</sup> September	Week of 28 <sup>th</sup> September	Week of 5 <sup>th</sup> October	Week of 12 <sup>th</sup> October	Week of 19 <sup>th</sup> October
adding the suffixes –ing and –ed	plurals adding -s and -es	adding the prefixes re- and un-	homophones Words that sound the same but with different spellings and meanings	homophones Words that sound the same but with different spellings and meanings	common exception words with the long 'igh' sound spelt 'i'	words with the 'j' sound at the end of words spelt '-ge', '-dge'
shopping swimming chopped living liked	stairs glasses boxes bunches splashes	restart replaced untie unpack reusing	sea see be bee blue blew	flour flower bear bare whole hole	find mind kind behind climb	large village magic edge bridge

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.