

### Spelling Lists - Year 3 Term 1 2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 12 <sup>th</sup> September	Week of 19 <sup>th</sup> September	Week of 26 <sup>th</sup> September	Week of 3 <sup>rd</sup> October	Week of 10 <sup>th</sup> October	Week of 17 <sup>th</sup> October
adding suffixes '-ed', '-ing', '-er', '-es'	adding prefixes 'un-', 'dis-'	statutory words	words with the long 'a' sound	homophones Words that sound the same but with different spellings and meanings	homophones Words that sound the same but with different spellings and meanings
skip <b>ping</b> search <b>es</b> reach <b>ed</b> wav <b>ing</b> bak <b>er</b>	un <b>usual</b> un <b>tie</b> un <b>well</b> dis <b>appear</b> dis <b>honest</b>	acc <b>ident</b> actu <b>ally</b> add <b>ress</b> ans <b>wer</b> app <b>ear</b>	strai <b>ght</b> eig <b>ht</b> rei <b>gn</b> slei <b>gh</b> vei <b>n</b>	br <b>ea</b> k br <b>ake</b> gr <b>ate</b> gr <b>eat</b> wai <b>t</b> wei <b>ght</b>	ate eig <b>ht</b> rig <b>ht</b> wri <b>te</b> kne <b>w</b> ne <b>w</b>

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.