

Spelling Lists - Year 3 Term 2 2022 List 1

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 31 st October	Week of 7 th November	Week of 14 th November	Week of 21 st November	Week of 28 th November	Week of 5 th December	Week of 12 th December
homophones <small>Words that sound the same but with different spellings and meanings</small>	high frequency words	adding prefixes 'mis-' and 're-'	statutory words	the 'i' sound spelt 'y'	words ending with the 'g' or 'q' sound spelt 'gue' and 'que'	adding suffixes '-ness' and '-ful'
wear where were their they're there	girl Wednesday together until while sometimes	behave misbehave play replay heard misheard	arrive believe bicycle breath breathe	gym myth pyramid mystery Egypt	antique fatigue unique mosque argue	hopeful beautiful forgetful happiness nastiness

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.