

## Wordblaze Spelling Lists - Year 3 Term 3

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word.

To extend their learning, they could explore other forms of the word: **Words of Power** e.g. treasure - treasured, treasuring.

Week of 4 <sup>th</sup> January	Week of 11 <sup>th</sup> January	Week of 18 <sup>th</sup> January	Week of 25 <sup>th</sup> January	Week of 1 <sup>st</sup> February	Week of 8 <sup>th</sup> February
<u>tch</u>	<u>ar</u>	<u>er</u>	<u>or</u>	<u>wa,wo,war</u>	<u>-le</u>
itch catch stretch scratch watch	party smart startled alarming sparks	entered super supper everyone different	<i>horse</i> <i>story</i> <i>stormy</i> <i>morning</i> <i>enormous</i>	<i>Swans</i> <i>Swap</i> <i>Worm</i> <i>World</i> <i>swarm</i>	<i>Paddle</i> <i>Kettle</i> <i>Giggle</i> <i>Muddle</i> <i>handle</i>

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context. Please continue to learn the Year 3 and 4 statutory words.