

## Spelling Lists - Year 4 Term 1 2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

| Week of<br>5 <sup>th</sup> September            | Week of<br>12 <sup>th</sup> September                   | Week of<br>19 <sup>th</sup> September                   | Week of<br>26 <sup>th</sup> September  | Week of<br>3 <sup>rd</sup> October                     | Week of<br>10 <sup>th</sup> October                         | Week of<br>17 <sup>th</sup> October                  |
|---|---|---|--|--|---|--|
| statutory<br>words                              | words ending<br>with 'zh'<br>sound spelt '-<br>sure'    | statutory<br>words                                      | homophones<br>Words that sound the<br>same but with<br>different spellings and<br>meanings | statutory<br>words                                     | adding<br>prefixes 'in-,<br>il-, ir-, im-'                  | statutory<br>words                                   |
| woman<br>women<br>various<br>though<br>although | treasure<br>measure<br>pleasure<br>enclosure<br>closure | through<br>therefore<br>surprise<br>suppose<br>strength | peace<br>piece<br>main<br>mane<br>fare<br>fair   | strange<br>separate<br>sentence<br>remember<br>regular | incredible<br>irregular<br>impolite<br>illegal<br>impatient | recent<br>question<br>quarter<br>promise<br>probably |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.