

Spelling Lists - Year 5 Term 1 2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well as ensuring they understand the meaning of the word. To extend their learning, they could explore other word forms of the word: e.g. treasure - treasured, treasuring.

Week of 5 th September	Week of 12 th September	Week of 19 th September	Week of 26 th September	Week of 3 rd October	Week of 10 th October	Week of 17 th October
words with the letter string 'ough'	words with 'silent' letters	words ending in '-able' and '-ible'	homophones Words that sound the same but with different spellings and meanings	statutory words	plurals adding 's', 'es' and 'ies'	apostrophes for contraction and possession
<p>enough</p> <p>thorough</p> <p>although</p> <p>brought</p> <p>cough</p>	<p>doubt</p> <p>solemn</p> <p>autumn</p> <p>whistle</p> <p>island</p>	<p>reversible</p> <p>invisible</p> <p>valuable</p> <p>disposable</p> <p>reliable</p>	<p>isle</p> <p>aisle</p> <p>allowed</p> <p>aloud</p> <p>affect</p> <p>effect</p>	<p>accommodate</p> <p>accompany</p> <p>according</p> <p>achieve</p> <p>aggressive</p>	<p>buses</p> <p>potatoes</p> <p>patches</p> <p>cities</p> <p>worries</p>	<p>can't</p> <p>doesn't</p> <p>I'll</p> <p>girl's /girls'</p> <p>boy's/boys'</p>

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.