

## Spelling Lists - Year 5 Term 3 2021

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 4 <sup>th</sup> January	Week of 11 <sup>th</sup> January	Week of 18 <sup>th</sup> January	Week of 25 <sup>th</sup> January	Week of 1 <sup>st</sup> February	Week of 8 <sup>th</sup> February
homophones <small>Words that sound the same but with different spellings and meanings</small>	statutory words	adding suffixes '-ibly' and '-ably'	statutory words	adding prefixes and suffixes to build words from root words	homophones <small>Words that sound the same but with different spellings and meanings</small>
<p style="text-align: center;">led lead alter altar steel steal</p>	<p style="text-align: center;">correspond criticise curiosity definite desperate</p>	<p style="text-align: center;">suitably uncomfortably adorably responsibly incredibly</p>	<p style="text-align: center;">familiar foreign forty frequently government</p>	<p style="text-align: center;">definitely infinite unfinished reattached detachment</p>	<p style="text-align: center;">cereal serial stationary stationery father farther</p>

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.