

## Spelling Lists - Year 5 Term 3 2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure- treasured, treasuring.

Week of 10 <sup>th</sup> January	Week of 17 <sup>th</sup> January	Week of 24 <sup>th</sup> January	Week of 31 <sup>st</sup> January	Week of 7 <sup>th</sup> February	Week of 14 <sup>th</sup> February
common mistakes	statutory words	adding prefixes and suffixes to build words from root words	homophones <small>Words that sound the same but with different spellings and meanings</small>	statutory words	the 'ee' sound spelt 'ei'
wh <b>ic</b> h/witch th <b>er</b> e/their wh <b>er</b> e/were with want	fam <b>il</b> iar for <b>ei</b> gn for <b>t</b> y fre <b>qu</b> ently gove <b>rn</b> ment	de <b>fin</b> itely in <b>fin</b> ite un <b>fin</b> ished re <b>att</b> ached de <b>ta</b> chment	ce <b>re</b> al se <b>ri</b> al statio <b>n</b> ary statio <b>ner</b> y fa <b>th</b> er fa <b>r</b> ther	har <b>ass</b> hind <b>ra</b> nce ide <b>n</b> tity indiv <b>id</b> ual int <b>er</b> rupt	re <b>ce</b> ive de <b>ce</b> ive e <b>i</b> ther ce <b>i</b> ling pro <b>te</b> in

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.