

## Spelling Lists - Year 6 Term 1 2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 7 <sup>th</sup> September	Week of 14 <sup>th</sup> September	Week of 21 <sup>st</sup> September	Week of 28 <sup>th</sup> September	Week of 5 <sup>th</sup> October	Week of 12 <sup>th</sup> October	Week of 19 <sup>th</sup> October
statutory words	words ending '-able' / '-ably', and '-ible' / '-ibly'	adding suffixes beginning with vowels to words ending in '-fer'	statutory words	statutory words	statutory words	homophones with 'ce' or 'se' Words that sound the same but with different spellings and meanings
vegetable variety twelfth temperature system	enviably agreeably respectably reliably sensibly	referee transferred preference referred referral	symbol suggest sufficient stomach soldier	sincerely sincere signature shoulder secretary	sacrifice rhythm rhyme restaurant relevant	advice advise device devise practice practise

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.