

## Spelling Lists - Year 6 Term 3 2021

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 4 <sup>th</sup> January	Week of 11 <sup>th</sup> January	Week of 18 <sup>th</sup> January	Week of 25 <sup>th</sup> January	Week of 1 <sup>st</sup> February	Week of 8 <sup>th</sup> February
statutory words	statutory words	homophones <small>Words that sound the same but with different spellings and meanings</small>	statutory words	homophones <small>Words that sound the same but with different spellings and meanings</small>	statutory words
transportation extraordinary bicentennial immediate immediately	guarantee excellent exaggerate especially equipment	desert dessert complement compliment prophet profit	equipped environment embarrass disastrous dictionary	principle principal serial cereal effect affect	develop developing determined attached appreciate

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.