



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Real PE subscription</i>	<i>All staff and children</i>	<i>Assist class teachers with the delivery of age and stage appropriate, well sequenced and high-quality PE Curriculum lessons to engage all.</i>
<i>Subscription to Dance Notes</i>	<i>All staff and children</i>	<i>Teachers reported this was a useful tool to provide ideas and guidance on the dance lessons and aspect of the curriculum. Children reported to have enjoyed dance lessons.</i>

School Sports Partnership	All children	Numerous opportunities to participate in competitive sports with local and regional schools. All children benefited from being actively involved in competitive games.
Mojo Moves	All staff and children, the school community.	Teachers have reported that children are more engaged with lessons having participated in Mojo Moves. A fun and engaging way to increase physical movement for all children, while having fun.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Maintain subscription to “Real PE”</i>	<i>All lower school staff and, as a result, all lower school children.</i>	<i>Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Increase class teacher subject knowledge through supported delivery. Ensure all children are challenged and engaged in PE lessons.</i>	<i>£700 for membership.</i>
<i>CPD for teachers</i>	<i>Specific staff and, as a result, all children and the school.</i>	<i>Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Teachers more confident to deliver effective PE and providing engaging lessons and curriculum.</i>	<i>£500 for teachers to undertake CPD.</i>

Maintain subscription to 'Dance Notes'	All staff and, as a result, all children.	Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport	Dance lesson materials and ideas for all year groups. To provide ideas to teachers for engaging lessons.	£200 for subscription
School Sports Partnership	All children – as they will be taking part.	Key Indicator 5. increased participation in competitive sports	More opportunities for all children to participate in a range of competitive sports with other local schools.	£2500 to cover membership of the partnership and to cover teachers taking children to competitive opportunities.
Mojo Moves	All children – as they will have the opportunity to take part in the before school morning dance sessions.	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased focus in lessons.	£1800 to cover Mojo Moves.

<p><i>Kit and equipment</i></p>	<p><i>All children – as they will be using the kit and equipment</i></p> <p><i>All staff – as they can deliver lessons using high quality and correct equipment and resources</i></p> <p><i>Lunch time and play supervisors – as they have greater options for play.</i></p>	<p><i>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement</i></p> <p><i>Key indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Buying high quality, robust equipment will be more sustainable in the longer term and need replacing less often.</i></p>	<p><i>£4,500 for new equipment, kit and extra table tennis table.</i></p>
<p><i>Adopt Outdoor Play and Learning (OPAL) Program.</i></p>	<p><i>Lunchtime supervisors / teaching staff / site team - as they supervise pupils or work during this time.</i></p> <p><i>PTA, wider community – for opportunities to be involved.</i></p> <p><i>All children – as they will take and be engaged with the project and change in school play culture.</i></p>	<p><i>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement</i></p> <p><i>Key indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased focus in lessons.</i></p> <p><i>Foster a wider sense of community within the school.</i></p>	<p><i>£6800 for membership, training and access to expert advice and support with the project from local mentor.</i></p>

<p><i>Extra-curricular sporting activities and outings for all children</i></p>	<p><i>All children – as they will take part</i></p>	<p><i>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement</i></p> <p><i>Key indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased focus in lessons.</i></p> <p><i>Foster a wider sense of community within the school</i></p>	<p><i>£2500</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Maintain subscription to "Real PE"</i>	<i>All teachers and, as a result, all children.</i>	<i>Maintenance of class teachers support with the delivery of age and stage appropriate, well sequenced and high-quality PE Curriculum lessons to engage all.</i>
<i>CPD courses for teachers</i>	<i>All teachers and, as a result, all children.</i>	<i>Teachers report they are more confident in teaching and delivering high quality PE.</i>
<i>Maintain subscription to Dance Notes</i>	<i>All teachers and, as a result, all children.</i>	<i>Teachers report they are more confident in teaching dance. Children report they are enjoying dance lessons more.</i>
<i>School Sports Partnership</i>	<i>All children. Whole school community.</i>	<i>Greater opportunities for a diverse range of competitive sports for all children. Equal opportunities for boys and girls. Engagement with local and regional schools has helped foster a sense of local community and assisted with transition to secondary school.</i>
<i>Mojo Moves</i>	<i>All teachers and, as a result, all children. Whole school community.</i>	<i>Pupil behaviour and focus for learning, is improved through physical movement at the start of the school day. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>

<i>Kit and equipment</i>	<i>Whole school community.</i>	Kit and equipment has been updated and made sure fit for purpose to deliver a high quality diverse PE curriculum for the next academic year and beyond.
<i>Adopt Outdoor Play and Learning (OPAL) program.</i>	<i>Whole school community.</i>	<p><i>Pupil behaviour, including focus for learning, is expected to improve.</i></p> <p><i>Less learning time lost for class teachers with less lunchtime incidents to sort and healthier and happier pupils returning to lessons from enjoyable and meaningful lunchtime play experiences.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>This has ensured provision and choice of PLAY for all, and progress of disadvantaged pupils are included.</i></p>
<i>Extra-curricular sporting activities and outings for all children</i>	<p><i>All children.</i></p> <p><i>Whole school community.</i></p>	<p><i>Pupil behaviour, including behaviour for learning, has improved.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>This has ensured provision for, and progress of, disadvantaged pupils.</i></p>

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>Informed by historic school data, we have targeted swimmers this year to improve swimming competency amongst year 6 cohort.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Informed by historic school data, we have targeted swimmers this year to improve swimming competency amongst year 6 cohort.</i>

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p><i>Informed by historic school data, we have targeted swimmers this year to improve swimming competency amongst year 6 cohort.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Gill Kennaugh</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Wallace</i> <i>PE Lead</i>
Governor:	Clare Moon Chair of Governors
Date:	25 th September 2024