

Thursday 26th March:

Good morning Bee and Ladybird Class. How have you found your learning so far? We hope that your new Lego house is comfortable! Keep working hard and trying your best.

Daily reading

Today please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it.
Please ask an adult to help you with this.

Daily counting

Practise your number bonds to 5. (e.g. 2+3=5)
If this is a bit tricky, please practise counting forwards and backwards to 10.
An idea for how to learn them is by using a number line or natural objects for support.

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.
Concentrate on the words that you know you find tricky and choose a few words to practise each day.
Here are some ways to help you practise:

- Copy down each word.
- Circle the digraphs in each word. (e.g. key - 2 letters that make one sound)
- Write in different shapes.
- Look, write, cover, check
- Each letter could be a different colour
- You could ask a grown up to give an example of when this word could be used.

Can you write each one in a sentence?

Daily Maths

This activity is split into 2 stages;

Hold up 5 fingers. Can you count them? What is 1 more than 3? 1 more than 4?
Ensure your child can understand the word more.

Provide your child with a piece of paper that has the numbers 1-5 written on. Can your child write down what one more than each number is? In what other ways can they represent this? (Drawing pictures might help them represent this.)

Daily English/Phonics

Phonics:
Letter 'x'
Write out the words – exit, box, fox and mix. Can you circle the letter 'x' in each word? What does 'x' look like as a capital letter?

Writing:
Now can you draw a picture of something that includes the letter 'x'?
Can you write a sentence to caption this?

Try and include at least one tricky word. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.

Optional game - <https://www.phonicstracker.com/games/BalloonPop/index>
Please pick a phase suitable to your child's ability.

Well-being

Tomorrow it's **Feel Good Friday (FGF)**: Good mental health allows children and young people to develop the resilience to cope with whatever life throws at them and now couldn't be more relevant a time. This term in Personal Social and Health Education (PSHE) we have been following our scheme of work called JIGSAW. The jigsaw piece is titled 'Healthy Me.' We would like to create a 'Happy Healthy Newbridge Newsletter.'

We want nothing but positivity and happiness to shine through everything we do today and tomorrow. See below for the challenge for each year group. (Please don't overload yourself trying to get this work done as well all the other work you have been set – why don't you substitute it for another. We have sent this today so you can prepare this work or do over a couple of days.)

Can you draw a picture of something that makes you happy? This might be a rainbow, dancing, splashing in puddles. What puts a huge smile on your face? Write a sentence to go with it.

e.g. Rainbows make me smile or Jumping in puddles is fun.



Healthy Me

Time challenge – How many star jumps can you do in 1 minute?

Problem of the day

Challenge – Hollywood hires you to build a movie set for a new Star Wars movie. Go outside and create a new world using objects from your garden or if the weather is not so good, use Lego or blocks to create the world indoors.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.
Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).
Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.