

Thursday 26th March: Hello Year 5, we can't believe it's Thursday already!

Have you all been working out alongside Joe Wicks on Youtube? Mrs Bartlett and Mr Handson have and we are getting fitter each day. We hope you enjoy today's learning.

Keep going Year 5; we are really impressed with all of your hard work at home.

Daily reading

Today please read for 30 minutes
If anyone at home has the opportunity to discuss this with you, please ask them to.
If you have a younger brother or sister, you could read to them.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, 8x 9x and 12x
If these are a bit tricky, please work on your 2x 3x 4x 5x and 10x
An idea for how to learn them is:

- Sing them (there are many videos to help you)
- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> this website will also help you with doubling, halving, square numbers and prime numbers.
- <https://www.timestables.co.uk/> - this is a great website to assess how you are doing with your times tables.
- Maybe you could make your own times table grid to help you and maybe a sibling in your house. You could colour code it like the ones we use at school.

 **My Multiplication Chart 1-12**

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

Remember the ways in which we practice them each week in class:

- Writing them forwards and backwards#
- Writing the vowels in a different colour e.g. delicious
- Write them in a pyramid shape
- Look, write, cover, check
- Each letter could be a different colour
- You could also find out their meaning by using a dictionary.
- Can you write each one in a sentence?

Daily Maths

Today's maths activity is based on addition and problem solving. There are two choices:

1. Draw a pyramid or square where all the numbers add to the same number

1	3	8	6	5		9		
		8			4	1	2	
			1	2				
		7	6			9	3	
9	1	5	4				8	7
6		3		1	7		5	
						3	4	5
		6	7		3	8	9	
		9		8				6

Or you could design a Sudoku square.

2. Write some word problems involving adding for your family to work out.

On Sunday, Jacob spent 86 minutes on his maths homework and 37 minutes reading. On Tuesday, he spent 69 minutes on his project.

What calculations will you use to find the difference between the time spent on homework on Sunday and Tuesday?



Daily English

At school we discussed creating a newspaper that would be called 'Happy News'. In it we talked about having articles that were about positive and happy events. Over the next few days we would like you to plan, write and edit a newspaper article. It has to be an article that makes people smile for example:

- How someone has helped a friend, elderly person or family member by doing a kind deed.
- How have you managed to entertain yourself being at home?
- Have you been creative when finding ways to communicate with your friends?
- Do you know how the Newbridge Community are working together to support each other? This would be a great article.

Remember to use the features of a newspaper

Orientation

Sub-headings

Headline

Main body of text and reorientation

You should think about how you could include a photo/picture and caption.

We suggest you plan it first, and then write the article. Edit it by talking it through with another member of your family. Then produce the finished article. We could eventually put all the articles together to create NEWBRIDGE HAPPY NEWS!

This will probably take a few days to create and publish and so your next three English lessons will be the same.

Problem of the day

Problems of the Day 2020

Day 14

- 1 Circle all the numbers equivalent to 0.25

0.4 $\frac{50}{100}$ $\frac{25}{100}$ $\frac{1}{4}$

- 2 A rope measures 2.8 metres.



The rope is cut into 10 equal sized pieces.
What is the total length of 5 of these pieces?

- 3 Sweets come in boxes of 600
Danny has two boxes of sweets.



He packs the sweets into smaller bags.

There are 21 in each bag.



How many bags can Danny fill using all the sweets?

Healthy Me	A physical activity, mindfulness, Go Noodle https://www.gonoodle.com/ Go outside and count how many star jumps, tuck jumps, jumping jack and sit ups you can do in 1 minute. Write it in your maths book to show how many you did.
Well-being	<p>Tomorrow it's Feel Good Friday (FGF): Good mental health allows children and young people to develop the resilience to cope with whatever life throws at them and now couldn't be more relevant a time. This term in Personal Social and Health Education {PSHE} we have been following our scheme of work called JIGSAW. The jigsaw piece is titled 'Healthy Me.' We would like to create a 'Happy Healthy Newbridge Newsletter.' We want nothing but positivity and happiness to shine through everything we do today and tomorrow. See below for the challenge for each year group. We have sent this today so you can prepare this work or do over a couple of days.</p> <p>You are going to write a news report about some HAPPY news. No negativity allowed. Have you done a good deed for a neighbour? Have you communicated well with a friend? Did you do something out of the ordinary for Mother's Day? THIS MAY TAKE A FEW DAYS TO DO. Don't forget the success criteria for writing a news report:</p> <ul style="list-style-type: none"> • Is there a catchy headline? • Is the report written past tense? • Does the first paragraph include the most important information? Who? What? When? Where? • Does the rest of the report include more detail about how and why? • Is it written in the third person? • Is there a quote in speech marks? • Is the report written in chronological order? (Time order) • Does the last paragraph speculate what will happen in the future? • Is there a picture with a caption?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p style="text-align: center;">5B: 5b@newbridge.bathnes.sch.uk 5H: 5h@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, Mrs Bartlett and Mr Handson</i></p>	