

## Spelling Lists - Year 1 Term 3 2021

Spelling words should be practised at home, little and often using different strategies. Children should hear the words in a sentence, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 4 <sup>th</sup> January	Week of 11 <sup>th</sup> January	Week of 18 <sup>th</sup> January	Week of 25 <sup>th</sup> January	Week of 1 <sup>st</sup> February	Week of 8 <sup>th</sup> February
the long 'e' sound spelt 'ea' and 'e split e'	the long 'e' sound spelt 'ey' and 'y'	the long 'i' sound spelt 'ie' and 'i split e'	the long 'i' sound spelt 'y' and 'i'	the long 'o' sound spelt 'ow' and 'o split e'	the long 'o' sound spelt 'o' and 'oe'
<p style="text-align: center;">sea treat bead these even</p>	<p style="text-align: center;">key money very happy penny</p>	<p style="text-align: center;">pie die tried like nice</p>	<p style="text-align: center;">kind child find by my</p>	<p style="text-align: center;">snow grow bone home those</p>	<p style="text-align: center;">no go both toe goes</p>

Spelling tests will take place on a Friday. This will involve the teacher saying a word to the children, then saying it in the context of a sentence, before the children write it.