

<p><b>Monday 23<sup>rd</sup> March:</b> <i>Good morning Bee and Ladybird Class, this is your first day of learning at home, we hope you are ready and looking forward to the activities. We have planned some work to keep your brains active and support you with your learning.</i></p>	
<p><b>Daily reading</b></p>	<p>Today please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.</p>
<p><b>Daily counting</b></p>	<p>Practise your number bonds to 5. (e.g. 2+3=5) If this is a bit tricky, please practise counting forwards and backwards to 10. An idea for how to learn them is by using a number line or natural objects for support.</p>
<p><b>Tricky words</b></p>	<p>Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some ways to help you practise:</p> <ul style="list-style-type: none"> <li>• Copy down each word.</li> <li>• Circle the digraphs in each word. (e.g. <u>key</u> - 2 letters that make one sound)</li> <li>• Write in different shapes.</li> <li>• Look, write, cover, check</li> <li>• Each letter could be a different colour</li> <li>• You could ask a grown up to give an example of when this word could be used.</li> </ul> <p>Can you write each one in a sentence?</p>
<p><b>Daily Maths</b></p>	<p>This activity is split into 3 stages;</p> <p>Place numbers 1-10 into a bag and ask your child to pull out one at a time. Using play dough (or another similar resource) see if you can make the correct number of objects that correspond to the number selected.</p> <p>Using a ball of dough, ask your child 'How many peas can you make out of that?' Are you right? Can you count your peas?</p> <p>Can you represent the number of peas in any other way? Can you draw a picture to show this? Can you write the number as a word?</p>
<p><b>Daily English/Phonics</b></p>	<p><b>Phonics:</b> Letter 'j' Write out the words – job, jot, inject and jackpot. Can you circle the letter 'j' in each word? What does 'j' look like as a capital letter?</p> <p><b>Writing:</b> Can you draw a picture of something beginning with j? Can you write a sentence to caption this?</p> <p>Try and include at least one tricky word. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.</p> <p>Optional game - <a href="https://www.phonicstracker.com/games/AstronautOrAlien/index">https://www.phonicstracker.com/games/AstronautOrAlien/index</a> Please pick a phase suitable to your child's ability.</p>
<p><b>Healthy Me</b></p>	<p>Yoga - <a href="https://www.cosmickids.com/category/watch/?duration=short&amp;changed=duration">https://www.cosmickids.com/category/watch/?duration=short&amp;changed=duration</a></p>
<p><b>Problem of the day</b></p>	<p>30 Day Lego Challenge – You were hired by an amusement park to create a new rollercoaster, can you make one? Maybe you can work with a sibling if they have the same challenge?</p> <p>Have a look around your house, how many objects can you find beginning with the letter 'a' (e.g. apple)?</p>

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see useful website list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

BEE CLASS: [bees@newbridge.bathnes.sch.uk](mailto:bees@newbridge.bathnes.sch.uk) LADYBIRD CLASS: [ladybirds@newbridge.bathnes.sch.uk](mailto:ladybirds@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, Well done from Miss Keane and Miss Mylan*