

## Spelling Lists - Year 1 Term 5 2022

Spelling words should be practised at home little and often using different strategies. Children should hear the words in a sentence, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 25 <sup>th</sup> April	Week of 2 <sup>nd</sup> May	Week of 9 <sup>th</sup> May	Week of 16 <sup>th</sup> May	Week of 23 <sup>rd</sup> May
the 's' sound spelt 'c'	the 's' sound spelt 'sc', 'st' and 'se'	the 'j' sound spelt 'g'	the 'j' sound spelt 'dge'	plurals adding the suffix 's' and 'es'
price face fancy pencil circus	scissors castle rustle house please	danger large giraffe energy magic	edge hedge bridge fridge judge	girls trains boxes churches glasses

Spelling tests will take place on a Friday. This will involve the teacher saying a word to the children, then saying it in the context of a sentence, before the children write it.