

Spelling Lists - Year 2 Term 3 2021-2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure- treasured, treasuring.

Week of 10 th January	Week of 17 th January	Week of 24 th January	Week of 31 st January	Week of 7 th February	Week of 14 th February
words with the sound 'l' spelt 'le'	adding suffixes -ed,-ing,-er,-est to words ending in 'e'	Adding the ending 'y' to words ending in 'e' with a consonant before it	'ee' sound spelt 'ey'	homophones and near homophones	sound spelt 'wr'
table apple bottle little middle	danced making hoping bravest later	shiny shaky bony stony scary	key money donkey chimney valley	quite quiet there they're their	wrap wrong written write wrote

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.