

Wednesday 24<sup>th</sup> March: Good morning to you our lovely Year 3s. We hope you are enjoying your home learning and the sunshine we ordered from Amazon for you. Here are some daily activities to do today.

**Daily reading**  
Today please read for at least 20 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.

**Daily times tables**  
By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.  
  
**The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.**  
  
If these are also secure, please learn other tables up to 12x 12 and related division facts.

**Daily Maths**  
Count in 4s from any number. For example, start at 13 and count on in 4s. Can you see a pattern?  
  
Count in 25s from 0. Can you count up to 500? What pattern can you start to see?  
  
Today we are going to practise column subtraction. Watch this video to learn how to do it.  
<https://www.youtube.com/watch?v=KrHvbjSk8kk>  
**Ask an adult before you view any you tube channel!**

A photograph of a piece of paper with handwritten subtraction. The numbers are written in a cursive style. It shows 7812 minus 27, with a horizontal line under the 12, and the result 55 written below the line.

Set yourself a challenge to practise doing these. Can you complete 10 different subtractions and check them using a calculator or an adult:  
  
**Ready:** 2 digit – 2 digit less than 50 e.g. 45 – 26 =  
**Steady:** 2/3 digit – 2 digit less than 200. E.g. 145 – 66 =  
**Go:** can you do 3 or 4 digits – 3 digits to 2000 – e.g. 1111- 765 =

**Daily English**  
Yesterday you started a research project on land biomes.  
Here is a useful video about **grasslands**. Please note, there is no narration for this video so you may want to watch it and read with your child.  
[https://www.youtube.com/watch?v=q\\_ThdIV9dH4](https://www.youtube.com/watch?v=q_ThdIV9dH4)  
  
Following on from yesterday, please research a different biome. The biomes are **deserts, savannah, woodlands, grasslands and tundra**. You can present the information as a written text in your books. Don't forget information texts need:  
**Ready/Steady:**  
A title  
An introduction  
Written in paragraphs  
Use sub-headings  
Written in present tense  
Include technical vocabulary  
Include diagrams (clearly labelled)  
**Go:** All of the above plus...  
Expanded paragraphs (Don't forget fabulous 5/awesome 8)  
Draw a conclusion/summary statement  
**You will do one biome a day over 4 days. As there are 5 biomes, if you fancy a challenge do all 5 over 4 days.**  
**PLEASE REMEMBER CURSIVE HANDWRITING AND WELL PUNCTUATED SENTENCES AT ALL TIMES.**

<p><b>Problem of the day</b></p>	<p>There are 2 people near the river and both of them want to get on the other side. The boat can only take one of them. But they got across. How?</p> <p>One for all your brains..... can you solve it using pictures?</p>
<p><b>Healthy Me</b></p>	<p>PSHE stands for Personal, Social and Health Education. It is an important part of your child's national curriculum learning. We learn this subject through JIGSAW. Our JIGSAW piece for this term is <b>Healthy Me</b>.</p> <p>Children to practice the calm me script daily.</p> <p>Year 3 children. Come with me as we go into our 'Calm Me' time. In this Puzzle we are learning about keeping ourselves healthy. Being able to calm down and watch our thoughts and feelings is an important part of being healthy. So, let's start our 'Calm Me' time by sitting in our 'Calm Me' way, nice and straight in the chair, feet flat on the floor and spine all straight and proud. Shoulders are relaxed and eyes are gently closed. Now listen to our chime until you can no longer hear any sound... In this quietness bring your attention to focus on your breathing. Breathe in through your nose with nice long, gentle breaths and feel your tummy expand as the air fills your lungs. Hold your breath for just a couple of seconds and then gently and slowly release the air back out again. Breathing like this we feel calm and gentle... Breathing in and silently counting 1,2,3,4,5... breathing out silently hearing the words "I am glad to be alive" Repeat several times Every time you breathe out feel any tension or worries fizzle down through your body and out through your feet... fizzle away your worries and tension... Then, as you listen to the chime fade away, bring your body and mind back into the classroom in this present moment, nice and peaceful, ready to learn.</p> <p>The children chose 3 activities 2 weeks ago (running on the spot, star jumps and touch the ceiling and touch the ground) – we are going to see if we can beat the original timings. Please practise these daily.</p> <p>If you have internet access, you could do some Go Noodle – could year 3 have the highest number of minutes across the school? We bet we can. Go to <a href="http://www.gonoodle.com">www.gonoodle.com</a> and click on Educator's Log In. Enter the email address: <a href="mailto:newbridge@bathnes.sch.uk">newbridge@bathnes.sch.uk</a> and enter the password: G0n00dle</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>Termly Spellings</b></p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class?</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see useful website list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

**3OG:** [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)

**3KC:** [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*