Spelling Lists - Year 4 - Term 1 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

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| Week of  8th September | Week of  15th September | Week of  22nd September | Week of  29th September | Week of  30th September | Week of  6th October | Week of  13th October | Week of  20th October |
| homophones  Words that sound the same but with different spellings and meanings | Words with the prefix 'in-' meaning 'not' | Words with the prefixes 'il-', 'im-' and 'ir-' | Words with the prefix 'sub-' meaning ‘below’ or ‘further divided’ | Words with the prefix 'inter-' meaning ‘between’ or ‘among’ | Challenge words | Words with the suffix '-ation' | Words with the suffix '-ation' |
| accept  except  knot  not  peace  piece  plain  plane  weather  whether | inactive  incorrect  invisible  insecure  inflexible  indefinite  incurable  inability  inadequate  inelegant | illegal  illegible  immature  immortal  impossible  impatient  imperfect  irregular  irrelevant  irresponsible | submarine  subject  subway  submerge  subtropical  subdivide  subheading  substandard  subtitle  submit | interact  intercity  international  interfere  interview  intercept  intercom  internet  interchange  interface | calendar  appear  believe  grammar  increase  interest  opposite  straight  strength  women | information  sensation  preparation  vibration  decoration  donation  duration  registration  population  determination | adoration  admiration  coronation  detonation  observation  location  generation  exploration  combination  illustration |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.