Spelling Lists - Year 4 - Term 1 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

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| Week of8th September | Week of15th September | Week of22nd September | Week of29th September | Week of30th September | Week of6th October | Week of13th October | Week of20th October |
| homophonesWords that sound the same but with different spellings and meanings | Words with the prefix 'in-' meaning 'not' | Words with the prefixes 'il-', 'im-' and 'ir-' | Words with the prefix 'sub-' meaning ‘below’ or ‘further divided’ | Words with the prefix 'inter-' meaning ‘between’ or ‘among’ | Challenge words | Words with the suffix '-ation' | Words with the suffix '-ation' |
| acceptexceptknotnotpeacepieceplainplaneweatherwhether | inactiveincorrectinvisibleinsecureinflexibleindefiniteincurableinabilityinadequateinelegant | illegalillegibleimmatureimmortalimpossibleimpatientimperfectirregularirrelevantirresponsible  | submarinesubjectsubwaysubmergesubtropicalsubdividesubheadingsubstandardsubtitlesubmit | interactintercityinternationalinterfereinterviewinterceptintercominternetinterchangeinterface | calendarappearbelievegrammarincreaseinterestoppositestraightstrengthwomen | informationsensationpreparationvibrationdecorationdonationdurationregistrationpopulationdetermination | adorationadmirationcoronationdetonationobservationlocationgenerationexplorationcombinationillustration |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.