Spelling Lists - Year 4 Term 4 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week of  24th February | Week of  3rd March | Week of  10th March | Week of  17th March | Week of  24th March | Week of  31st March |
| Words ending in '-tion' | Words ending in ‘-ssion’ | Words ending in ‘-cian’ | Words that are adverbs of manner | Challenge words | Words that are homophones |
| invention  injection  action  hesitation  completion  stagnation  nomination  migration  selection  communication | expression  discussion  confession  permission  admission  impression  obsession  procession  omission  concussion | musician  magician  electrician  politician  mathematician  technician  optician  beautician  physician  dietician | reluctantly  quickly  generously  unexpectedly  gently  curiously  furiously  seriously  victoriously  courteously | group  height  particular  potatoes  separate  surprise  through  though  woman  caught | scene  seen  whose  who’s  affect  effect  here  hear  heel  heal |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.