Spelling Lists - Year 4 Term 4 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of 24th February | Week of3rd March | Week of10th March | Week of17th March | Week of24th March | Week of31st March |
| Words ending in '-tion' | Words ending in ‘-ssion’ | Words ending in ‘-cian’ | Words that are adverbs of manner | Challenge words | Words that are homophones |
| inventioninjectionactionhesitationcompletionstagnationnominationmigrationselectioncommunication | expressiondiscussionconfessionpermissionadmissionimpressionobsessionprocessionomissionconcussion | musicianmagicianelectricianpoliticianmathematiciantechnicianopticianbeauticianphysiciandietician | reluctantlyquicklygenerouslyunexpectedlygentlycuriouslyfuriouslyseriouslyvictoriouslycourteously | groupheightparticularpotatoesseparatesurprisethroughthoughwomancaught | sceneseenwhosewho’saffecteffectherehearheelheal |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.