Spelling Lists - Year 4 Term 5 2024

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. Treasure - treasured, treasuring.

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| Week of 15th April | Week of22nd April | Week of29th April | Week of6th May | Week of13th May | Week of20th May |
| Words that are homophones | Words with ‘c’ before ‘i’ and ‘e’ | Words containing 'sol' and 'real' | Words containing ‘phon’ and ‘sign’ | Words with the prefixes ‘super-’, ‘anti-’ and ‘auto-’ | Words with the prefix ‘bi-’ meaning ‘two’ |
| sceneseenwhosewho’saffecteffectherehearheelheal | circlecenturycentaurcircusprincessvoicemedicinecelebratecelerypencil | solutionsolubleinsolubledissolverealrealityrealisticunrealrealisationsolve | telephonephonicsmicrophonesignsignatureassigndesignhomophonemegaphonesignal | supermarketsuperstarsuperhumanantisepticanticlockwiseantisocialautobiographyautographautomaticsuperhero | bicyclebiplanebipedbicentennialbiannualbilingualbicepsbinocularsbisectbiscuit |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.