

## Spelling Lists - Year 4 Term 3 2021-2022

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure- treasured, treasuring.

Week of 10 <sup>th</sup> January	Week of 17 <sup>th</sup> January	Week of 24 <sup>th</sup> January	Week of 31 <sup>st</sup> January	Week of 7 <sup>th</sup> February	Week of 14 <sup>th</sup> February
words with the sound 'g' spelt 'gu'	words with endings sounding 'ch' spelt 'ture'	<b>homophones</b> Words that sound the same but with different spellings and meanings	statutory key words	adding prefixes 'anti-' and 'inter-'	words ending in -tion and -cian
guide guess guard guest guitar	mixture adventure capture nature picture	scene seen mail male bawl ball	heart height history imagine increase	antidote antihero intermission international interact	attention direction fraction magician electrician

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.