Newbridge Primary School

## Newbridge Primary School Year 4 Daily Learning

**Tuesday 24<sup>th</sup> March**: Good morning Year 4, I hope that you are all well and, if you are able to, have managed to get in your gardens and enjoy a bit of the spring sunshine. Yesterday, Mr H was ready for his PE lesson with Joe Wicks on YouTube at 9.00am and I know that Mabel did it too. It's a good workout so we recommend it as a really positive start to the day. Remember to contact your class email to let us know you have received the daily learning sheet. If you want to send pictures of your learning at home, please do so and we'll try to find some way of sharing them. It's important to stay connected. Well, have a good day and we hope you enjoy some of the activities that we have set.

Daily reading	Today please read for 30 minutes.					
	If anyone at home has the opportunity to discuss this with you, please ask them to.					
Daily times tables	Please continue to learn your year group times tables: 6x, 7x, 9x If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x. Learn/practice one times table and say it out loud. Then say it backwards i.e. 12 x 2 = 24, 11 x 2 = 22 etc. Can you say as quickly backwards as you can forwards? Times tables website: <u>https://www.timestables.co.uk/</u>					
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.					
	<ul> <li>Using the words and writing them down are the best ways to learn them. Activities you could do are:</li> <li>Find the meaning of the words</li> <li>Put the words into sentences</li> <li>If there is a pattern, how many words you can find with the same pattern</li> <li>Draw pictures of the what the words mean with the word in the picture</li> <li>Create a word search</li> <li>Create a crossword</li> <li>Test your parents!</li> </ul>					
Daily Maths	<ul> <li>Ordering decimals: draw a grid like this</li> <li>Roll a dice 3 times and create a number with two decimal places e.g. 5, 6 and 4 can be 4.56</li> <li>Your opponent then rolls the dice 3 times and creates a number with two decimal places that is greater or less in value. If it is greater, you put your number higher in the table.</li> </ul>	Ones		1/10	1/100	
	<ul> <li>If it is less, you put it lower in the table</li> <li>Take it in turns to create numbers with two decimal places and place them higher or lower than the numbers already in the table</li> <li>If you are unable to put a number on the grid the you lose</li> </ul>	4		5	6	
	<ul> <li>Discuss why the numbers are higher or lower.</li> <li>Maths With Parents – converting measures with decimals</li> </ul>					
	Ordering decimals website: <u>https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3</u>					

Daily English	<b>Punctuation:</b> – apostrophes for omission(contraction) e.g. haven't, couldn't.
	Make flash cards out of scrap paper/card with words that can be contracted with an omission
	apostrophe on one side e.g. can not, she will etc. On the other side, write the spelling with an
	omission apostrophe e.g. can't, she'll. Test yourself by taking a card and spelling the word on the
	opposite side. Challenge a family member or a friend.
	Omission apostrophe website: <u>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</u>
	English: Draw a picture of Poudiesa. Write conteness about her around the outside of your drawing
	<b>English:</b> Draw a picture of Boudicca. Write sentences about her around the outside of your drawing.
	Describe what she looks like and how you think she might behave. Which of these descriptive tools
	can you use?
	Adjectives – describe a noun
	Adverbs – describe a verb
	<ul> <li>Simile – comparing: saying it is 'like' or 'as' something</li> </ul>
	Metaphor – comparing: saying it is something with similar qualities
	Websites:
	BBC: https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt
	Bolshy Boudicca Song:
	https://www.bbc.co.uk/cbbc/watch/bolshy-boudica-song?collection=horrible-histories-songs
	KS2 History: <u>https://www.ks2history.com/boudica-info-guide</u>
Healthy Me	It is important that you exercise everyday to keep your body and mind healthy. Try and do between
,	15 and 30 minutes exercise a day that will get your heart rate up. GoNoodle have lots of fun exercise
	and mindfulness activities available on YouTube. We have included a couple but maybe you can
	create your own workouts.
	Website:
	Pump It Up (GoNoodle): <u>https://www.youtube.com/watch?v=etYhiq9hM8A</u>
	Full Speed (GoNoodle): <u>https://www.youtube.com/watch?v=g3L556EpRuo</u>
Problem of the	Can you find these things but they all have to start with the letter <b>B</b> :
day	1) A vegetable 2) A type of dance 3) A six letter noun 4) A capital city 5) A type of car
The activities belo	w are supplementary and can be used to further extend learning opportunities whilst at home.
Home Learning	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school
0	website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
	Please plan and complete these activities throughout the duration of the school closure.
National	Look in your Reading Log and find all of the spellings for your year group.
Curriculum	How many of these can you learn?
Word Lists	Can you write a sentence using the words?
Curriculum	Take time to look at the Curriculum Overview for your year group. This can be found on the school
Overview	website at <u>https://www.newbridge.bathnes.sch.uk/</u> Go to the tab <b>Key Information</b> , go down the
Overview	
	menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year
	group.
	Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper
	copy).
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This
	means that when you come back to school, you will be able to share something new.
llooful	Diagon son the useful website list
Useful websites	Please see the useful website list.
Wall dans for the	a all of these areas of learning. Please can Lask that your parent sends a few lines in an email to let me

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: <u>4h@newbridge.bathnes.sch.uk</u> 4C: <u>4c@newbridge.bathnes.sch.uk</u>

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

## FACTS ON BOUDICCA

- Boudicca was the wife of Prasutagus, the ruler of a Celtic tribe called the Iceni.
- The Iceni lived in East Anglia.
- When Romans had a deal with Prasutagas so he could rule.
- When Prasutagas died, the Romans turned on the Iceni.
- They stole from the Iceni tribesmen, made people slaves and they had Boudicca whipped.
- In about 60 AD, the Romans invaded North Wales
- While they were away, Boudicca led an attack against the Romans.
- The Iceni destroyed Colchester a Roman town.
- Then Boudicca and her army destroyed Londinium.
- Over 70,000 people were killed in the attacks by the Britons.
- The Roman army regrouped in the Midlands and finally defeated the Britons.
- Some say Boudicca killed herself when she knew the Romans had defeated her, others say she fell ill and died.

Boudicca is a heroine because she achieved a lot and fought for her country, for her people and for herself.