

Wednesday 25th March: Mr C would like to give a splendid shout out to Ellie and her Bananagrams, Grace, Jacob, Ben, Clem, Jaz, Eddie, Jacob, Henry, Zoe, Bea and the ever-bouncing Izzy! You are the greatest!

Daily reading

Today please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
We have included questions you could ask at the end of this sheet.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, and 9x
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Create a picture using the numbers in a times table.
Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Adding and subtracting fractions
Create a shop at home and price everything using numbers with two decimal places. Then take it in turns being the customer and the shopkeeper. The shopkeeper has added all the prices up and the customer has to work out the correct money from coins or find the change from £10 and £20 notes.
Record some of the sums you do in your work book.

Extension:

- Challenge yourself to calculate everything in your head (someone will need to check).
- Write down the methods you used to calculate mentally.
- Create a **words** question that a family member or friend has to solve using the items in your shop.

Maths With Parents – converting measures with decimals.

Money website: <https://www.bbc.co.uk/bitesize/topics/z8yv4wx>
Money online game: <https://www.topmarks.co.uk/money/toy-shop-money>

Daily English

Punctuation: – apostrophes for omission(contraction) e.g. haven't, couldn't.

Write three sentences using omission apostrophes. Don't forget neat handwriting, good vocabulary and careful spelling. Try and use some of your Year 3 & 4 keywords.

English: Using your notes from Monday, create a short presentation about Boudicca. You can make it factual, create play with family members even write a song! Share your presentation with your family or with friends using Facetime.

Websites:
BBC: <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt>
Bolshy Boudicca Song:
<https://www.bbc.co.uk/cbbc/watch/bolshy-boudicca-song?collection=horrible-histories-songs>
KS2 History: <https://www.ks2history.com/boudica-info-guide>

Healthy Me	<p>It is important that you exercise everyday to keep your body and mind healthy. Try and do between 15 and 30 minutes exercise a day that will get your heart rate up. GoNoodle have lots of fun exercise and mindfulness activities available on YouTube. We have included a couple but maybe you can create your own workouts.</p> <p>Website: Pump It Up (GoNoodle): https://www.youtube.com/watch?v=etYhig9hM8A Full Speed (GoNoodle): https://www.youtube.com/watch?v=g3L556EpRuo</p>
Problem of the day	<p>Jeff divided 15 pennies into 4 small bags. He could then pay any sum of money from 1p to 15p, without opening any bag. How many pennies did Jeff put in each bag?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the list of useful websites.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?