

## Wordblaze Spelling Lists - Year 4 Term 4 2021

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of 22 <sup>nd</sup> February	Week of 1 <sup>st</sup> March	Week of 8 <sup>th</sup> March	Week of 15 <sup>th</sup> March	Week of 22 <sup>nd</sup> March	Week of 29 <sup>th</sup> March
prefixes <b>'auto-'</b> and <b>'super-'</b>	statutory key words	Homophones - Words that sound the same but with different spellings and meanings	statutory key words	<b>'k'</b> sound spelt <b>'ch'</b>	adding suffixes <b>-ed</b> and <b>-ing</b>
automatic autopilot autofocus superstar superman	consider continue decide describe different	meet meat here hear knot not	difficult early earth enough exercise	ache school choir echo Christmas	hoping stopping liking liked smiled planned

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.