Monday 23rd March: Morning Year 5, hope you are all well and ready to learn. We have planned some great work to keep your brains active and support you with your learning whilst you are at home.	
Daily reading	Today please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. If you have a younger brother or sister, you could read to them.
Daily times tables	Please continue to learn your year group times tables: 6x, 7x, 8x, 9x, 12x If these are a bit tricky, please work on your 2x 3x 4x 5x and 10's An idea for how to learn them is: Sing them (there are many videos to help you) Play Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button this website will also help you with doubling, halving, square numbers and prime numbers https://www.timestables.co.uk/ this is a great website to assess how you are doing with your times tables.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class: • Writing them forwards and backwards • Writing the vowels in a different colour e.g. delicious • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
Daily Maths	We would really like you to practice the four operations e.g. Adding Subtracting Multiplying Dividing Using the formal methods, generate your own questions by using either playing cards or dice. Can you do all four operations using either a 3 or 4 digit numbers? 2356 + 1523 = What about 2412 divided by 4 =
Daily English	 Write a review of your favourite book, think about why you like it so much. Who is your favourite character? Which is your favourite chapter? Can you find any examples of similes, personification, metaphor or alliteration? Draw your character and using adjectives to describe their personality and appearance.
Healthy Me	A physical activity, mindfulness, or Go Noodle https://www.gonoodle.com/ Yoga e.g. Yoga with Adrienne on YouTube

Problem of the day	People buy me to eat, but never eat me. What am I? This is a really good website to wake your brain up each morning. https://brightside.me	
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.		
Home Learning	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.	
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.	
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to TermIy Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.	
Useful websites	Please see useful website list.	
Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.		
5B: 5b@newbridge.bathnes.sch.uk or 5H: 5h@newbridge.bathnes.sch.uk		

Please look out for the next email for tomorrow's learning, from Mrs Bartlett and Mr Handson