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**Spelling Lists - Year 5 Term 1**

Spelling words should be practised at home using strategies from the Learning Spellings handout (inside each child’s reading record). Children should also practise writing each spelling in a sentence to ensure they understand their meaning. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

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| **Week 1**  **Monday 8th September** | **Week 2**  **Monday 15th September** | **Week 3**  **Monday 22nd September** | **Week 4** **Monday 29th September** | **Week 5** **Monday 6th October** | **Week 6** **Monday 13th October** | **Week 7**  **Monday 20th**  **October** |
| **To spell words ending in ‘-tious’ and ‘-ious’** | **To spell words ending in ‘-cious’** | **To spell words ending in ‘-cial’** | **To spell words ending in ‘-tial’** | **To spell words ending in ‘-cial’ and ‘-tial’** | **To spell words with irregular spelling patterns** | **To spell words ending in ‘-ant’** |
| ambitious amphibious curious  devious fictitious infectious notorious nutritious repetitious obvious | atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious | artificial beneficial crucial especially  facial  glacial  judicial multiracial official  special | circumstantial confidential essential impartial influential potential preferential residential substantial torrential | commercial controversial controversially financial  financially  initial  initially  palatial provincial spatial | appreciate cemetery conscious convenience environment  immediately language sufficient thorough vegetable | abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant |

Spelling tests will take place on Fridays and involve the dictation of sentences enabling children to apply their understanding of spelling, grammar and punctuation in context.